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ABSTRACT

Delegates from Wisconsin public libraries were invited to attend a 2-day workshop together with several consultants and representatives of the Division of Library Services to plan for an assessment, examination, and evaluation of public library service to children in the state. Issues and tasks addressed by the group included (1) the formulation of guidelines for evaluating, comparing, and planning improvement of public library service to children at various levels; (2) gathering of data for comparing children's services in public libraries of different size and in different areas of the state; (3) setting a base for annual allocation of Library Services and Construction Act funds in proportion to percentage of total circulation and program attendance generated by children's services; (4) establishment of a method for exchange of operational and program successes; and (5) implications of computerization and other technological developments for children's services. This report includes a news release, agenda, overview of evaluation reports and responses to working papers, narrative evaluations by participants, tabulations of evaluation reports and responses to working papers with comments, and results of the workshop through August 1980. Information on the 40 participants and the libraries represented is included. (Author/RAA)

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Report of Contemplation of CHILDREN'S SERVICES in Public Libraries of WISCONSIN

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Yahara Center, Madison, August 4-5, '79

Sponsored by the Division for Library Services
Wisconsin Department of Public Instruction
Dr. Barbara Thompson, Superintendent

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WISCONSIN DEPARTMENT OF PUBLIC INSTRUCTION

DR. BARBARA THOMPSON, STATE SUPERINTENDENT

DIVISION FOR LIBRARY SERVICES

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Bulletin No. 1163

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CONTEMPLATION OF CHILDREN'S SERVICES IN PUBLIC LIBRARIES OF WISCONSIN

Yahara Center, Madison
August 4-5, 1979

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FOR IMMEDIATE RELEASE
July 25, 1979

For further information contact Helen Kreigh, DPI/DLS Public Library Consultant, Children's and Young Adult Services, 126 Langdon St., Room 530, Madison, WI 53702, (608) 266-3856.

W. Lyle Eberhart, Assistant Superintendent, Department of Public Instruction - Division for Library Services, announced today that because no statewide assessment, examination, or evaluation of public library service to children has yet been undertaken in Wisconsin, the Division has invited fifteen public library systems (district administrative units that pool and share resources for local member libraries) to send two delegates each to a Contemplation of Children's Services in Public Libraries of Wisconsin at the Yahara Adult Education Center, Madison, on August 4 and 5, 1979. Delegates from libraries in non-system counties and selected children's librarians from individual libraries throughout the state have also been invited to participate.

Resource Consultant Mary Kingsbury, Associate Professor, School of Library Science, University of North Carolina at Chapel Hill (Curriculum Vitae and Personality Profile attached hereto), will assist the group in considering such matters as:

1. Formulation of guidelines for evaluating, comparing, and planning improvement of public library services to children at the state, system, and local levels.

(over)

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2. Gathering of data for comparing and contrasting children's services in public libraries of different size and in different areas of Wisconsin.
3. Setting a base for annually allocating Library Services and Construction Act funds (or equivalent) in fairer proportion to percentage of total circulation and program attendance generated by children's services in public libraries.
4. Establishment of a method for consistent and continuous exchange of operational and program successes.
5. Implications of computerization and other technological developments for services to children.

Delegates have been supplied with an Agenda and Working Papers (copies attached) to assist small group assemblies in considering the above objectives. Delegates have also been requested to share these materials with colleagues whom they will represent and to solicit reactions, suggestions, and evaluations for sharing during the Contemplation. All Working Papers will be collected at the end of the conference so that proceedings can be prepared for distribution to the Wisconsin library community, and proposals for follow-up action will be invited.

The Division for Library Services, whose three Bureaus comprise the state library agency, is a unit of the Wisconsin Department of Public Instruction.

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126 Langdon Street
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June 5, 1979

TO: System Directors

FROM: Helen Kreigh, DPI/DLS Public Library Consultant
Children's and Young Adult Services
126 Langdon St., Room 530
Madison, WI 53702
(608) 266-3856

Dear Colleague:

You are invited to send two delegates, as the Division's guests, to a Contemplation of Children's Services in Public Libraries of Wisconsin at the Yahara Adult Education Center, Madison, on August 4 and 5, 1979. Overnight accommodations in double rooms and meals will be provided on the premises, and reimbursement for travel @ $ .17 per mile is authorized.

The Center overlooks a winding river, has its own pine forest, and parking is free. Resource Consultant Mary Kingsbury, Associate Professor, School of Library Science, University of North Carolina at Chapel Hill, will participate.

To date, no statewide assessment, examination, or evaluation of public library service to children has been undertaken in Wisconsin--hence, this planning effort to consider cooperatively such matters as:

1. Formulation of guidelines for evaluating, comparing, and planning improvement of public library service to children.
2. Gathering of data for comparing and contrasting children's service in public libraries of different size and in different areas of the state.
3. Setting a base for allocating LSCA funds (or equivalent) in fairer proportion to percentage of total circulation and program attendance generated by children's service in public libraries.
4. Establishment of a method for consistent and continuous exchange of operational and program successes.
5. Implications of computerization and other technological developments for service to children.

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The Division requests that delegates be chosen from people who serve children full time on the staff of your system, resource library, or a member library and that they plan to remain on the Center site from 9:30 AM on August 4 until the afternoon of August 5.

Please provide names and addresses of your system's delegates by July 6, 1979 so that the Division can supply issue questions and preliminary reaction sheets in preparation for the Contemplation. If a response has not arrived from your system by this deadline, substitute delegates-at-large will be invited.

Children's librarians of Wisconsin have already distinguished themselves since 1977 through contributions to outstanding annual Summer Library Program Manuals. I look forward to this further association in efforts to serve Wisconsin's children well. Thank you for your cooperation in making the necessary appointments.

HK/cs

CONTEMPLATION OF CHILDREN'S SERVICES
IN PUBLIC LIBRARIES OF WISCONSIN

August 4 and 5, 1979
Yahara Center, Madison

AGENDA

Saturday, August 4		Location
9:00 - 9:30 AM	REGISTRATION	Lobby
General Assembly:		
9:30 - 9:50 AM	INTRODUCTION SWAP	Lower Conference Room
9:50 - 10:30 AM	DIRECTION WITH DIALOGUE Mary Kingsbury, Library Research Specialist University of North Carolina at Chapel Hill	
Small Group Assembly I:	(As designated on name tags)	A's: Lower Conference Room B's: Lobby Lounge C's: Dining Room
10:45 - 12 Noon	CONSIDERATION (after choosing facilitator and reporter) of feasibility, means, and information needed in statewide assessment of services to children in public libraries of Wisconsin. Working Paper for Small Group Assembly I is applicable.	
12:15	LUNCH (Post-lunch stretch on the grounds--either ambling or brisk--is recommended)	Center Dining Room

over

Saturday, August 4		Location
Small Group Assembly II:		Assigned Rooms, as in SGA I
1:30 - 4:00 PM	CONTINUATION of considerations and deliberations of morning session (with break as determined by individual groups). Working Paper for Small Group Assembly II is applicable. Consensus to be sought regarding questions to be included if proposed survey were undertaken.	
4:00 - 4:30 PM	PROGRESS REPORT	
5:30 PM	DINNER (Post-dinner stretch on the grounds is recommended)	Center Dining Room
7:00 - 8:00 PM	QUIET HOUR for reading/reviewing Report on the Study of Cooperative Materials Examination Centers for Wisconsin, June, 1978 in the following sequence: A. Chapter Eight, "An Overview of Examination Center Development," pp. 36-38. B. Chapter Ten, "Recommendations," pp. 64-72. C. Chapter Eleven, "Conclusions," pp. 73-74. D. Chapter Nine, "Specific Components of Examination Center Development," pp. 39-63.	Your Choice
Small Group Assembly III:		Assigned Rooms, as in SGA I
8:00 - 9:00 PM (or later)	PATTERN MAKING for a model media examination, evaluation, programming facility in a particular location in Wisconsin outside the greater Madison area. Working Paper (Report Summary) for Small Group Assembly III is applicable. A. Choose a real location based on group's pooled knowledge of demographic data and describe its advantages for this kind of development. B. Indicate how relevant services already offered by different types of libraries and related agencies could be integrated with the proposed Center. C. List specific services and activities to be achieved. D. Prescribe a time table. E. Formulate a written outline, proposal, etc. F. Indicate possible funding sources.	

Informal socializing in lounge for night people--registrants are requested to remain on the Center premises if at all possible so that a maximum of interaction can be achieved.

Sunday, August 5		Location
8:30 - 9:30 AM	BREAKFAST	Center Dining Room
General Assembly:		Lower Conference Room
9:30 - 10:30 AM	PROGRESS REPORT by each small group recorder/reporter of proposed MEEP (Media Examination, Evaluation and Programming) Center followed by discussion with input from Mary Kingsbury and, if indicated, by proceedings recorder.	
Small Group Assembly IV:		Assigned Rooms, as in SGA I
10:45 - 11:45 AM	CONSIDERATION OF DIVISION'S SERVICES Working Paper for Small Group Assembly IV is applicable.	
12:15 PM	LUNCH	Center Dining Room
General Assembly:		Lower Conference Room
1:30 - 2:45 PM	FREE FOR ALL Possibilities: A. Informal wrap-up by Mary Kingsbury B. Continuation of considerations from previous sessions C. New business D. Action proposals E. Collection of all working papers by Conference Coordinator for use in preparing proceedings	
2:45 PM	WRITTEN EVALUATION OF CONTEMPLATION on form provided	

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O V E R V I E W

OF EVALUATION REPORTS AND RESPONSES TO WORKING PAPERS

Two who were there threw down the gauntlet succinctly. On August 20, 1979, W. Lyle Eberhart, Administrator, Division for Library Services, ended a narrative impression of the Contemplation as follows: " . . . [if the goal] was to set in motion a systematic state planning process for improving children's services, I think it barely scratched the surface. Now we have our own leadership responsibilities. What do we do next?" On an evaluation form completed as the Contemplation ended, Children's Librarian Carol Erickson, LaCrosse Public Library, noted, "The concrete results of this weekend will be the final rating of our efforts."

In summarizing their impressions, Mary Kingsbury, keynote speaker; Division staff members; consultant Susan Griffith, and Children's Librarians Nancy Elsmo, Racine Public Library, and Phyllis Schneider, Marshfield Public Library, shared extended narratives that seemed to merit inclusion in this report. They appear on pages 12 through 32 .

In addition, thoughtful and challenging comments from participants' evaluation reports appear on pages 35 through 37 .

Thirty-one of the forty participants (77.5%) gave the Contemplation an overall rating of 4 or higher on a 7 (high) to 1 (low) point scale. No overall rating below 4 was recorded. See page 33 for tabulation.

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OVERVIEW

SMALL GROUP ASSEMBLY I concerned itself with whether or not a statewide survey of children's services in public libraries was needed in Wisconsin, and, if so, how it should be accomplished and what should be surveyed. By the end of the Contemplation, consensus was reached in favor of such a survey, the first to be conducted in Wisconsin. See pages 85 through 87 for the membership of and charge to a Children's Services Survey Planning Committee, constituted on September 20, 1979, and a copy of the Wisconsin Children's Services Survey Questionnaire which was distributed early in 1980. A printout of results was mailed to each Committee member in September, 1980, so that they could formulate ways of analyzing, interpreting, and reporting the data therein. A Contemplation Reprise is scheduled for August 27-28, 1981, to consider implications of the Survey results for revision of state standards and further research--perhaps even unto the "mythshaking" challenge laid down by Mary Kingsbury during the Contemplation wrap-up. See pages 38 through 42 for tabulation of Assembly I data and comments thereon.

SMALL GROUP ASSEMBLY II dealt with a number of general questions, many of which related to kinds and methods of public library system assistance and support that persons serving children in member libraries might expect or seek to develop. Tabulation of data and comments accordingly appear on pages 43 through 60 .

SMALL GROUP ASSEMBLY III considered the Barkman (June, 1978) Report on the Study of Cooperative Materials Examination Centers for Wisconsin. There was noticeable lack of enthusiasm for the possibility that children's services librarians might take responsibility for promoting such. (See pages 61 and 62 for a summary of the Barkman Report.)

OVERVIEW

SMALL GROUP ASSEMBLY IV rated on a scale of 7 (high) to 1 (low) a total of twenty-one services offered by the Division's Public Library Consultant for Children's and Young Adult Services. The following were rated as most useful in the order given:

Compiling and editing of annual WISCONSIN SUMMER LIBRARY PROGRAM MANUAL using contributions from children's librarians of the State. (All respondents gave this service the highest possible rating.)

Workshops on various aspects of children's and young adult services conducted at invitation of systems, organizations, local libraries, related agencies, etc.

Coordination of statewide SUMMER LIBRARY PROGRAM since 1976, including production and sale of materials at low cost through the Department of Public Instruction Publications Office. (Total sales, 1976: $3,819.75; 1977: $7,467.35; 1978: $9,059.20; 1979: $8,654.20; 1980: $14,699.60. See pages 80 through 84 for relevant news release and additional comparative statistics.)

Monthly Consultant's Carryall column in CHANNEL DLS.

Attendance at and participation in deliberations of state and national professional organizations, institutes, seminars, etc.

Voting membership, governing board, Cooperative Children's Book Center. (During 1978-79, the Department of Public Instruction allocated $18,000 of its state budget for CCBC support; in addition, in the same period, the Division for Library Services approved a Library Services and Construction Act grant of $24,640 to the CCBC for Materials and Program Development.)

Regular attendance at and participation in meetings of Fox Valley and Southeast Wisconsin Children's Librarians and Southeast Young Adult Librarians Groups.

ETN (Educational Telephone Network) Summer Library Program Workshops (annual since 1977, courtesy of University of Wisconsin Extension) and other ETN series related to children's and young adult services.

A surprising aspect of data collected during Assembly IV was the number of people indicating ignorance of particular services offered by the Consultant, despite widespread mailings, many public appearances, and liberal use of CHANNEL DLS and WISCONSIN LIBRARY BULLETIN space during the past six and a half years. Even services rated most useful were unknown to some individual respondents. See pages 63 through 84 for data and comments applicable to this Assembly.

Date: August 15, 1979 File Ref:

To: Helen Kreigh

From: Sally Drew

Subject: Comments and Summary of main points (from my view) from the Contemplation of Children's Services

Mary Kingsbury's Speech

Mary seemed to feel strongly that a survey would be useful. A couple points were especially good, I thought. Surveys are ex post facto research. They describe what has already occured. The variables cannot be controlled. I like her appeal to think in terms of myths and ask questions about them. I also think she was very correct in asking the group to decide what they want to know and then worry about how to gather it. As we proceed, this will be especially useful to keep in mind as there is always a temptation to let the tail wag the dog.

Small Group Sessions I

The group discussed reasons for gathering statistics or for sending out a survey. I wrote down the following during the discussion.

Statistics useful to:
- Compare practices
- Compare service levels (both from standpoint of resources available and productivity)
- Compare children's services to other library services
- Justify budget
- Justify size of staff

Hypothesis generated: Libraries are getting more out of children's services than they are putting in. (Well, that was the sentiment, anyway.)

SD's Comments: I think that some kind of survey would be useful. I would suggest first pursuing Mary's idea of trying to get a better idea of exactly what pieces of information are desirable. Then classify them (1) as needed every year or (2) once to set a base line for now (could then be collected every five years or so).

A few items could be added to the annual report and then a more complete survey instrument developed with help of a planning committee and technical advice from UW faculty, UW Survey Research Lab or others.

We will have to proceed slowly to make sure we collect what we need. Also, we need to get price estimates we can afford. It may require applying for LSCA funds for next year, but I'd like to look at other alternatives too.

Drew

Small Group Discussions II

The questions in the working paper took off in two directions, really. The first ones focused on the survey and the group continued this type of discussion for a while. Then they digressed somewhat but kicked around an important question, I think; the relationship of school-public library services, how to justify each and whether they overlap. It was laughingly suggested that maybe this fell into the category "things we don't really want to know." Nancy Elsmo and Phyllis Schneider indicated in their comments that it probably was an issue that could not be avoided.

Your second set of questions focused on services and the group talked about system services in round-about discussions. I extracted the following suggestions which we later discussed in a full group. (You have the complete list but I'll record these for the record.

System service which could improve children's services:

1. Workshop on library topics
2. Collection development--basic collection, AV materials, AV equipment
3. Communication both ways--newsletters, solicit information about local programs which can be shared
4. Programming--shared staff of libraries or between systems, bring in specialists, rotating performing arts program, develop kits for programming
5. Preview films for purchase by systems
6. Summer library program development or purchase of DLS materials
7. Consultation on services, programs, collection, etc.

The group also discussed the need to develop statewide goals and objectives for library services.

Discussion of the Regional Media Center Concept

This may not have born fruit specifically, but I don't think it was a waste of time. I was amazed at how few had read it which is an indication of lack of communication at the staff level in libraries. If the idea is ever going to go, it will need continued discussion and this was a start. This shows how difficult it is to get an idea moving. Donna talked to more people per square inch in that project than humanly possible. Apparently she barely made a dent. Needless to say, the group I was in was extremely hesitant to endorse this as a priority. They did feel that the idea of a mobile unit was worth trying.

Drew

State-level services priority discussion

This discussion was very informative. The group was candid and thoughtful. Since you sat in on the second half and have the group summary, I'll try to hit the high points.

Highest appreciation seemed reserved for the Summer Library Program Manual, programs such as the Film Forum, the advocacy role in attending meetings related to children's services and the Channel DLS column. The group had less interest in the special events such as the Star Worlds Summerfest and the Whangdoodle Exhibit, seeming to feel that it was more fun "to do on their own". They discussed continuing education at length indicating a desire to be more involved in ETN planning and to have workshops or programs focusing on library management skills, i.e., budgeting, supervision, communication skills and grantsmanship. Other ideas for the future include a toy demonstration (like the book browse?) and more discussion of cooperative projects between schools and public libraries.

Summary of possible activities:

- Publish final report of Contemplation
- Decide what information needs to be collected
- Design means of collecting it--annual reports, survey, more small group meetings, regional meetings, etc.
- State-level goals and objectives
- Research on or study of school/public library relationships
- Encourage development of system services to children's librarians
- More continuing education (especially in area of management skills)
- Rotating kits or programs (not specific as to what, who, or how)
- Others (I didn't catch all, some also came out of other groups)

I suspect that as you compile results of the two-days, you will be able to expand on this, listing possible activities you see as follow-up. Then lets get together and try to be realistic about how much can get done and when.

SD/st

CORRESPONDENCE/MEMORANDUM

STATE OF WISCONSIN

Date: August 20, 1979 *File Ref:*

To: Helen Kreigh

From: W. Lyle Eberhart

Subject: Evaluation of Contemplation of Children's Services

My viewpoint may be biased by the fact that I did not participate on Saturday evening or Sunday afternoon.

It was heartwarming to me to get acquainted with some enthusiastic children's services librarians. It was obvious to me that almost without exception they can be counted on to communicate their enthusiasm to the children--and parents--they serve. The setting of the Yahara Center certainly fostered the interchange of personal views and program ideas. It was clear that occasional repetitions on a statewide or area basis would be appreciated and useful.

I have just finished reading a news story on the Contemplation in the latest Library Journal. It was very favorable--which unfortunately revived some of my dissatisfactions with the event. Much more was promised by the program than was actually accomplished. To me, the topics of a statewide survey, a study of regional media centers, and the issue of more LSCA funds for children's services, seemed to imply some products were expected from the retreat. In reality, they remained only interesting issues for the individual librarians.

In sum, if the goal of the event was to stimulate the individual librarians involved, it succeeded admirably. If its goal was to set in motion a systematic state planning process for improving children's services, I think it barely scratched the ~~service~~ surface. Now we have our own leadership responsibilities. What do we do next?

WLE:jh

cc Sally Drew

Service; Joseph Duncan of the U.S. Department of Commerce, Federal Statistical Policy; Amitai Etzioni of Columbia University and the Center for Policy Research, and Mark Foster of Microband National Systems, Satellite Network in New York.

Also serving: Thomas Galvin of the University of Pittsburgh School of Library and Information Science; Lois Granich of the American Psychological Association in Washington, D.C.; Neal Gregory of the U.S. House of Representatives; Frederick Kilgour of OCLC; Rick Neustadt of the White House Domestic Policy Staff; Philip Rubin of the Corporation for Public Broadcasting; Roger Summit of Lockheed; Nettie Taylor of the Maryland State Department of Education; and Loene Trubken of Data Courier, Inc., Louisville, Kentucky.

Representatives from the Commission serving on the task force include: Benton, Carlos Cuadra, Marian Leith, and Philip Sprague. NCLIS staff assigned to the task force include: William D. Mathews and NCLIS chief Al Trezza. And appointed as official observer is Ken Allen of the Office of Management and Budget, Information Systems Policy Division.

Wisconsin brings in systems to upgrade children's services

Stating bluntly that "to date, no statewide assessment, examination, or evaluation of public library service to children has been undertaken in Wisconsin," the state library agency has asked public library system people to help chart the future of children's services in Wisconsin. The agency's Division for Library services has invited 15 systems each to send to delegates to an August 4-5 meeting on Contemplation of Children's Services in Public Libraries. Delegates from libraries in non-system counties have also been asked to come to the Yahara Adult Education Center in Madison for the meeting.

Resource Consultant Mary Kingbury of the School of Library Science at the University of North Carolina at Chapel Hill will lead the group. Among the tasks to be addressed: formulating guidelines for evaluating and planning improvement of public library service to children at the state, system, and local levels; gathering data to compare the level of children's services provided by libraries of different sizes across the state; and devising a formula "for annually allocating Library Services and Construction Act funds (or equivalent) in fairer proportion to percentage of total circulation and program attendance generated by children's services in public libraries."

Also to be considered: establishing a system for the consistent and continuous exchange of information and addressing the implications of computerization and other technological developments for services to children.

Delegates are to get an agenda and working papers prior to the conference and were urged to solicit input from their colleagues prior to the state-level meeting. Copies of these materials are available from Helen Kreigh, 126 Langdon St., Rm. 530, Madison, Wis. 53702.

SECURITY IN LIBRARIES

Columbia to map programs of conservation study

Columbia University's School of Library Service reports that a National Endowment for the Humanities grant will support a study aimed at paving the way for the establishment at Columbia of conservation training programs both for conservators and library administrators. Such training programs are critical, notes Columbia, in that the shortage of trained personnel has handicapped the development of conservation and preservation programs for library research collections.

Columbia will utilize the resources of both its library school and the Conservation Center at New York University. It plans to begin admitting students to the programs it develops as early as the fall of 1981, or possibly in 1982.

The grant will bring Newberry Conservator Paul N. Banks to Columbia to help plan the training program—starting with identifying personnel and facilities that will be needed at SLS and the Conservation Center to adequately train tomorrow's conservators. Banks will review existing training programs in museum conservation at New York University; Cooperstown, New York; Winterthur, Delaware; and Harvard's Fogg Museum. He will also consult with preservation people at the Library of Congress, the National Archives, New York Public Library, Columbia, and elsewhere.

Banks will then set to the task of developing curricula—one designed for conservators and the other for preservation administrators. His design will include admission requirements, course outlines, laboratory and internship components, faculty and staff needs, physical facilities, and probable costs for those elements not now available at the two cooperating institutions involved in the project.

New England conservation center hires staff, eyes cost cuts

Sally B. Roberts of the New England Library Board reports that efforts by the New England Document Conservation Center (Andover, Massachusetts) to upgrade services include the hiring of new top-level staff as well as study into ways of bringing down the cost of conservation. Declares Roberts, NEDCC is "entering a new phase. . . We are looking forward to increased productivity." The center, which was founded in 1973 by NELB, is a regional conservation resource that provides libraries and other institutions with "staff expertise and equipment which most could never hope to afford on their own," she claims. Among the services it provides: a paper restoration workshop, a preservation microfilm service, and "pioneering work with microfilming glass plate negatives to make these materials available to researchers without the high cost of producing copy prints."

Noting new staff additions, Roberts mentions Ann Russell, brought in as the new NEDCC director; Mary Todd Glaser, on the staff as senior conservator; and Book Conservator Sherelyn Ogden, formerly with Chicago's Newberry Library. The new staff, she says, "are making changes in workshop procedures in an effort to raise standards of the center's work." And with this new leadership, NEDCC is attracting interns from such places as Winterthur, Delaware; New York University; and Cooperstown, New York.

And Roberts had this to say about costs: "Concern that the high costs of quality conservation might price the center out of the market have quieted . . . the center is overwhelmed with demand for its services. But the center recognizes that high prices create a hardship for its nonprofit clients . . . and it will be exploring low cost alternatives, especially for bound materials."

N.Y. conservation workshop stresses management, planning

The newsletter of the State University of New York at Buffalo gives the highlights of an all-day workshop on conservation that was held at SUNY-Buffalo on June 5. Over 125 librarians from the western New York area came to hear George M. Cunha, director emeritus of the New England Document Conservation Center. Assistant Librarian Thomas Jedele of SUNY's Cataloging Department filed this report:

Cunha stressed that "80 percent of conservation is management. . . . The most important thing a library can do . . . is provide the proper environ-

DATE: August 18, 1979

TO: J.A. Le Suer and RPL Staff
S. Amdursky and Members of Federated System
Helen Kreigh, DLS

FROM: Nancy Elsmo

Re: Reaction to CONTEMPLATION WEEKEND, Madison Aug. 4 & 5

Positive Values

1. The gathering of Children's Services librarians with varying levels of experience, representative of virtually all Wisconsin geographic areas and from varying size libraries, representative of both system and non-system libraries, for the consideration of and exploration of public library services to children was a first in this kind of context.

2. Group dynamics evidenced the need for this type of function as educational in itself and beneficial to a broad range of "specialist" librarians. Therefore I conclude that this kind of meeting is overdue at the state level. The brainstorming process specifically focusing on library service to this target population (children) has not been done (to my knowledge as a librarian of 20 years in Wisconsin) by DLS. This technique has been used occasionally at WLA but sporadically and with insufficient time for any depth of findings.

3. State level staff (DLS) who participated were able to witness Children's Librarians as a concerned, knowledgeable sub-group and to hear their felt needs (as a group) articulated. Lyle Eberhart, Sally Drew, Dianne Williams, and Helen Kreigh were present. Also Dale Hershey part of the day

4. Exposure of state Children's Services specialists to a librarian and educator of Mary Kingsbury's calibre was extremely valuable.

5. Evaluation of and recommended activities prioritized for the DLS, C & YA consultant was an interesting exercise and should prove very helpful to present and future personnel in this position.

6. Media Evaluation - an exercise in learning about and brainstorming COOPERATIVE MATERIALS EVALUATION CENTERS brought out some interesting and feasible directions for action (given some funding).

7. Outlining of needs may lead to #8.

8. Possible statewide survey and inclusion of children's services in annual state reports are results I hope to see actually happen.

9. The generation of thinking "bigger" than we do in our own individual situations was constructive. Sharing and comparing with others in off moments was fruitful.

Negative Aspects

1. Time element - total scheduling - did not allow for sufficient time to outline and prescribe definite action and individual or group assignments on findings and concensus of the gathering.

2. Some confusion existed on the intent and direction of the gathering at the outset but that was overcome as we gathered momentum.

ADDENDUM: Sally Drew of DLS itemized system considerations and priorities towards children's services at one point in the weekend. See below:

System Services which could improve library services to children

1. Workshops for children's librarians
2. Programming
   a. Shared staff of libraries between systems
   b. Outside specialists in rotating performance
   c. Development of kits for programming
3. Collection development
   a. Basic collections (Lists for Replacements, etc.)
   b. AV materials & equipment
   c. Rotating collections
4. Communications
   a. Newsletters
   b. Solid information about local programs to share
5. Preview films & AV
6. Summer library program development or purchase DLS materials
7. Consultation to libraries on C & YA services within system
8. Coordination of school library/ PL cooperative activities

SUMMARY - A weekend well worth the time and effort with possibilities for long-range planning towards improvement of services to children in public libraries.

Susan Griffith, Cooperative Children's Book Center

CONTEMPLATION OF CHILDREN'S SERVICES IN PUBLIC LIBRARIES IN WISCONSIN

August 4 and 5, 1979
Yahara Center, Madison

SATURDAY, AUGUST 4, 1979

General Assembly

Participants formed pairs and introduced their partners to the large group.

"Direction with Dialogue" - *Mary Kingsbury, Library Research Specialist, University of North Carolina at Chapel Hill*

Mary Kingsbury spoke about the need for research to validate the assumptions or myths upon which library services to children is built. She urged the undertaking of ex post facto social science research, instead of status surveys. For the small group assembly which would follow, she suggested that we think of the myths upon which we base library service for children and turn them into questions, and she cautioned us not to confuse what we want to know with what we need to know.

Small Group Assembly I - Group A

Group A members: *Mary Adams, Lucy Beck, Lyle Eberhardt, Kate Fleck, Susan Griffith, Dottie Kiebing, Marilyn Hazard, Kay Knauer, Miriam Marini, Kathleen Thompson, Mary Jane Weisman, Mary Kingsbury (floating member)*

Before lunch the group focused on questions which it would like to see included on a statewide Children's Services Survey. Each member of the group contributed a question based on personal experience and curiosity. The following is a list of questions which were formulated:

1. What is the impact of children's programs on the sharpening of reading skills?

2. Do competing programs (i.e. those programs for children conducted by other agencies) hurt circulation? What effect do federally funded programs have on library service?

3. Does training or education really help people to do their jobs better? How effective is preparation and continuing education?

4. If children are given a real sense of the value of libraries in preschool and elementary school, will this sense of value carry through junior high and high school into adulthood?

5. Do children use the library more or less than adults? Where do the users come from?

6. What is the effect of nonprint materials on print use?

7. What effect does the time of a program have on circulation? Winter programming better than summer programming?

8. Why are children's services portions of library budgets often so small compared to children's percentage of circulation records?

9. What happens when school library media centers come into existence? How much better and different is the public library from the media center?

10. What effect do Library Services outside the library have? What effect do cooperative efforts have?

11. How are children best served? How can the information and reading needs of children be met? Survey would be more broadly based, the question would not simply be in libraries, but in general.

Other comments and related questions:

Are we interested in measuring library services to children or library services of the children's department to all members of the community?

Need to think about how useful the statistics we may want to gather actually are: we should ask the question: who wants to know this besides me?

Small Group Assembly II - Group A

Members: *Same. Cathy Suprise, Helen Kreigh, floating members.*

Most people felt a need for comparative data on all aspects of library service to children. Participants agreed that changes in the annual report form could provide some of the necessary information. The consensus was that a breakdown of figures into "adult" and "juvenile" in Section II Library Collections and in Question 2, Section IX Library Operating Expenditures would be a good way to begin collecting data which could be used to justify budgets, changes in staff, etc.

Group members also considered a separate survey done every 3 years or so to be a possible vehicle for the collection of data.

Information needed by children's services people in public libraries was organized into the following four categories:

1. quantitative information relating to monetary needs and collections

2. present operational and policy information gathered to enable people to be in touch with other relevant Wisconsin programs

3. sample of what people think children's services should be to assist in determining the direction of children's services in Wisconsin

4. data to support basic assumptions of children's services.

Progress Report on Small Group Assembly I - no notes were taken

Small Group Assembly III - Group A

Group members: *Same.* *Helen Kreigh, Donna Barkman, floating members. Dottie Hiebing and Lyle Eberhar t were not present.*

A discussion of the REPORT ON THE STUDY OF COOPERATIVE MATERIALS EXAMINATION CENTERS FOR WISCONSIN by Donna Barkman included an assessment of the feasibility of cooperative materials examination centers, exploration of the uses and structure of such centers (facilitated by an opportunity to ask Donna Barkman questions) and a recommendation for the site of a permanent center if there were to be one.

The group concluded with the following recommendations:

1. Since Wisconsin can barely afford to support one examination center, it seems most expedient to channel more funding into the Cooperative Children's Book Center.

2. A media mobile should be set up and sent to northern Wisconsin. If this is done from the CCBC, it would be necessary to have two collections.

3. Most members favored Oshkosh as an evaluation center site because of its central location and because it has the requirements recommended in the study. LaCrosse was considered because CESA 11 has recently given some money to UW-LaCrosse to set up an evaluation center.

Other comments and ideas from the group included the following:

Perhaps an evaluation center could be set up as a pilot project for two years with LSCA funds.

Producers of audio-visual materials are extremely sensitive to how materials are used so that great care should be taken when considering any circulation of materials (group members were aware that evaluation centers were by definition noncirculating).

SUNDAY, AUGUST 5, 1979

Progress Report - Small Group Assembly II

Group B Report:

Group B recommended that a mobile unit be developed and that Wausau be considered as a location for a permanent evaluation center. The group felt that it was important that an evaluation center have the following components: (1) print, non-print and AV equipment on hand for examination;

(2) a reference center which would be prepared to provide prompt reference service when there was a censorship problem; (3) continuing education programs as a part of the center's services.

Group C Report:

Group C noted the lack of a legal framework for the establishment of cooperative materials examination centers, the reluctance of Wisconsin geography to yield a site for a permanent center and the lack of a funding agency for such a venture. The group recommended the development of a mobile unit and expansion of funding for the Cooperative Children's Book Center to serve as a base for this mobile unit.

Small Group Assembly IV - Group A

Members: *Same. Dottie Hiebing, not present; Helen Kreigh, Cathy Suprise, floating members.*

Priorities for DLS Children's & Young Adult Consultant were discussed. Members were polled to assess the importance of items listed on "Working Paper for Small Group Assembly IV." The following received the endorsements of eight or nine out of ten group members:

#5 Coordination of statewide Summer Library Program since 1976, including production and sale of materials at low cost through the Department of Public Instruction's Publications Office. (Total sales, 1976: $3,819.75; 1977: $7,467.35; 1978: $9,059.20)

#6 Compiling and editing of annual Wisconsin Summer Library Program Manual using contributions from Children's Librarians of the state.

#10 Organization, maintenance, and circulation, upon request, of Living Library Exchange, consisting of patterns for program successes contributed by Children's Librarians of the state.

#15 Regular attendance at and participation in meetings of Fox Valley and Southeast Wisconsin Children's Librarians and Southeast Young Adult Librarians groups.

#16 [illegible]

#18 Monthly Consultant's Carryall column, Channel DLS.

#21 Attendance at and participation in deliberations of state and national professional organizations, institutes, seminars, etc.

Other suggestions included:

A liaison with educators be made to encourage more cooperative planning between state level consultants and school, and academic people.

There is a need for management training for children's services people.

General Assembly

From the Group C's discussion, Sally Drew assembled the following list of system services which could improve library service to children:

1. Workshops for librarians.
2. Programming
   - shared staff of libraries or between systems
   - outside specialists
   - development of kits for programming
3. Collection development
   - basic collections
   - AV materials and equipment
   - rotating collections
4. Communication
   - newsletters
   - information about local programs to share
5. Preview films and AV materials
6. Summer library program
7. Consultation to libraries on children's and young adult services
8. Coordination of school/public library cooperative activity.

These were presented to the group and discussed.

The conference concluded with a return to possible survey questions conducted by Mary Kingsbury.

SCG/mjg

CORRESPONDENCE/MEMORANDUM

STATE OF WISCONSIN

Date: August 9, 1979 *File Ref:*

To: Helen Kreigh

From: Dottie Hiebing

Subject: Reactions to the Contemplation of Children's Services in Public Libraries, Saturday, August 4, 1979

Though I attended this contemplation only on Saturday, I thought you might want me to react critically to the outline you gave me.

I. Highlights

I think one of the highlights of the day came during the progress reporting when all the groups came together and interacted with each other. It was obvious to me that the participants were feeling good about the day and were feeling part of the group.

Mary Kingsbury's personality helped to bring life to the group during her presentation; however, I felt that her talk may have somewhat confused the participants.

II. Action Summary

The action of the group I participated in was slow in coming, but once it began, it was quickly put together in a form that could be reported to the full group. The areas I remember being discussed were what types of information should be gathered on the annual reports of libraries, the problem of convincing administrators of the worth of children's services programs, whether or not a survey of children's services should be carried out in Wisconsin, and, if so, what types of information should be gathered.

III. Data Shared

To my knowledge, none was shared.

IV. Ideas Shared

At the beginnning of our small group discussion, we went around the table answering the question, "What would we want to know about children's services in Wisconsin?" This brought out very interesting information and responses, though it wasn't referred to again during the day.

I felt that there were a couple of impediments to the sharing of ideas in our group: 1) one or two vocal and dominant children's services librarians tended to monopolize the discussion; 2) three of the members of the group were from the state level (Lyle, Sue Griffith, and me) and the other members tended to defer to us, and I felt we sometimes controlled the group too much; and 3) the group leader who was chosen either didn't know how to lead a group discussion or didn't have enough of a sense of what was to be accomplished to help the group move along.

The introduction to the day where each participant introduced another participant provided an excellent opportunity to share ideas. I am sure many participants contacted others during the two days to follow up on information that was shared at the beginning.

Hiebing

Helen Kreigh August 9, 1979

V. Implications for the future.

I feel that the contemplation offers several implications for the future:

A. It perhaps provided the children's services librarians with a sense of identity with a group which shares their problems and concerns. This might help them work more effectively in the future.

B. It perhaps gave the children's services librarians a different view of the Division staff and our willingness to help them find solutions to their problems. In the future they might feel more free to express their criticisms and concerns to us or to ask for our help.

C. It perhaps will give the Division staff, especially the Children's Services Consultant, a basis on which to make decisions about how we work with the children's services librarians and what activities/involvements should be undertaken which will meet their needs.

DH:tp

cc: Sally Drew
Lyle Eberhart
Diane Williams

Mary Kingsbury

THE UNIVERSITY OF NORTH CAROLINA
AT
CHAPEL HILL

The School of Library Science

The University of North Carolina at Chapel Hill
Manning Hall 026 A
Chapel Hill, N.C. 27514

August 6, 1979

Helen Kreigh
Dept. of Public Instruction
126 Langdon Street
Madison, WI 53702

Dear Helen:

You asked me to give my impressions of the conference and I am happy to do so.

My most powerful impression is that Wisconsin is fortunate to have practicing librarians and state-level leadership of the quality represented at the conference. I doubt if there are very many states that could come close to matching Wisconsin's personnel wealth. I came away with a sense of dedicated and practical professionals who approach the challenges of their jobs with a high degree of optimism, enthusiasm, and good will.

The Division for Library Services in sponsoring the Yahara Conference initiated a process of communication that should benefit the Division and library service in the state in years to come. The evaluation and ranking of the programs and services offered by the DLS should make an invaluable contribution as you plan for the future. It was evident from the group meetings that many of the services offered by the DLS make a unique contribution to better programs and services for the children of the state. Participants in each of the three groups made it very clear that many libraries throughout the state would have to function at a much lower rate of effectiveness if it were not for the help offered by the DLS. One of the most worthwhile suggestions to come out of the conference is the idea of rotating good programs around the state. The rating of the various programs will indicate which are the most valuable. By concentrating on fewer programs that are repeated in various locations around the state, the North-South (haves and have-nots) situation that was mentioned so often might be ameliorated and a greater sense of professional cohesiveness might follow. One got the feeling throughout the two days that the northern part of the state must somehow be helped to overcome its geographical and professional isolation. Making available to librarians in the North the same good programs offered in the South might be one way to overcome the professional isolation.

The subject of communication, a perennial problem in even small organizations, came up frequently during the discussions. Many of the otherwise well informed people expressed frustration at not knowing much of what was going on in the state. Again, one wonders how the people in the northern part of the state feel. How much would it cost, for example, to send a copy of the Channel DLS directly to the children's librarians?

Although it may not be possible for years to come to bring together as large a number of librarians as were present at Yahara, the process of communication begun there can be continued. For example, the evaluation sheet for the Consulting Services offered by the DLS could be mailed to the librarians, completed, and mailed back. This would keep open an avenue of communication that should be of particular help to DLS.

The rating of the DLS services may be of the most immediate help to the Division. Over the years, however, the time spent on working toward a state-wide survey may well prove of most value in gaining support for children's services. And this input from the librarians would have been difficult to get in any other way. Some did not realize that the floundering feeling they experienced is all part of the group process. In fact, the group that felt they were floundering actually came up with some of the best ideas that first morning.

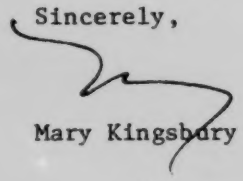
Because the need for the kind of information that a survey can yield is so great, I am sorry that time was wasted on the Media Evaluation Center. Participants didn't have time to read the report in the hour provided so the discussion that followed was not of great value. The good that came from that rather futile exercise is that more librarians now know of the report; it was evident that few had known of it before.

Two days seems like more than enough time to accomplish great things, but, in reality, it isn't and it wasn't to do all that was listed on the agenda. Looking back, I think now that it would have been better to make use of the meal times. One participant said she wished we had used the dinners, etc. The rather pleasant introduction process would have worked nicely at the first lunch and accomplished its goal. We could have worked on the rating sheet discussions at another meal. This would have left more time for the hardest work--thinking up and thinking through items for a survey questionnaire.

I hope that the idea of carrying out a state-wide survey is carried through to completion. It is a project that badly needs doing throughout the country. The profession will gain if Wisconsin takes the lead and conducts such a survey.

Although I felt underused during the two days and somewhat frustrated because I wasn't able to make the contribution I would like to have made, I also feel that it was a real privilege to have been even a small part of the conference. The opportunity to learn so much about children's services in a progressive state like Wisconsin that must represent one of the more ideal library situations in the nation (judging from the leadership at the state level and the quality of the children's librarians who attended the conference) made me the gainer rather than the giver. My students at Carolina will be gainers as well. They will all probably want to get jobs in Wisconsin as a result of my two days in Madison. Thank you for my learning experience.

Sincerely,



Mary Kingsbury

MK:lj

CORRESPONDENCE/MEMORANDUM

STATE OF WISCONSIN

Date: August 14, 1979

File Ref: Contemplation of Children's Services in Public Libraries of Wisconsin, Yahara Center, August 4-5, 1979

To: W. Lyle Eberhart, Sally Drew, Diane Williams, Dottie Hiebing, Donna Barkman, Susan Griffith, and Cathy Suprise

From: Helen Kreigh hk

Subject: Immediate Impressions of Conference

Having asked that staff people share with me--in words, phrases, or at length as your time permits--overall impressions of the Contemplation, I thought I'd better set an example. Dottie has already obliged, and Sally has reactions in draft. Will you please let me know if you would be willing to participate in at least one planning session for follow-up within the next six weeks?

My Immediate Impressions:

I. For two days delegates enjoyed a sense of community of purpose, effort, and problems to offset the isolation they seem to feel in their local situations--whether that be a library located in a village having a population of 750 or the Mead Public Library in Sheboygan.

II. Delegates had and took advantage of the opportunity--constructively and with passion but no rancor-to ventilate frustrations and fears to people who might be able to help bring about useful changes.

III. Discussions, progress reports, and feedback through working papers should make it possible to define better the role of the state consultant for children's and young adult services in public libraries.

IV. In response to Mary Kingsbury's closing questions, there seemed to be near-unanimous support for a statewide survey of children's services in public libraries, but a noticeable pulling back when she asked if Systems might be willing to contribute $100 towards the expenses of refining a survey instrument and conducting and reporting an assessment.

Attached hereto are substantive pieces of correspondence received since the Contemplation which I think merit sharing with you. Mary Kingsbury goes up even higher in my estimation by virtue of the magnanimity expressed in her letter--she was underused, but I'm also relatively sure that her presentations made waves that will ripple for some time to come.

Thank you for your indispensable help.

Phyllis Schneider, Children's Librarian

MARSHFIELD FREE LIBRARY
211 East 2nd. Street
MARSHFIELD WISCONSIN 54449

Aug. 6, 1979

Dear Mrs. Kreigh;

I want to thank you for including me in the exciting Children's meeting on August 4-5th. I am enclosing some post-meeting thoughts that I wanted to share with you.

As I have said before, I feel a need to have expressed in black and white the purposes of any questionaire which would be compiled. Otherwise, there is no focus for the questions.

I never really understood the term "Children's Services". Were you referring to the broad, comprehensive term - as opposed to "Adult Services", or was that a specific term, referring to the myriad services such as service to the handicapped, gifted, pre-school, parents, day-care centers, etc. - which were scarcely mentioned.

I regret the growing trend to give first consideration to circulation as the prime consideration of children's work. Our "Service" is more broad and important than this - altho I agree that circulation statistics should be added to the annual report. I would also suggest that with this would be added the number of registered borrowers (both adult and juvenile), rather than the vague "service area of 20,000 or city population of 17,000" It would result in a fairer comparison of statistics. I feel that too many people try to compare apples with orange - and wonder at the conclusions. Because each group collects statistics differently, caution should be used. For instance, one librarian said "We count every thing that moves". Frankly, I don't want to use my time counting heads, book use count, telephone counts etc. If these statistics are incorporated in the end statistics, accurate conclusions could be affected.

Other things that could easily be added to the annual report would be those of a factual nature such as number of professionals, clerical, pages, doing children's work. I would hesitate to lump them together as number of staff in children's room.

I feel the questionaire should have a place to include our aims or missions as children's public librarians. If the implication is only someone to get large numbers of book to children, it would be ironic if some day some one used our statistics to prove that school libraries could do this better, cheaper, and more efficiently. We must be able to justify our existence as public librarians, and record that our aims and goals are different from those of the school librarian. We know this, but does anyone else?

4

MARSHFIELD FREE LIBRARY
211 East 2nd. Street
MARSHFIELD, WISCONSIN 54449

I would hope that the results of a questionaire would bring out information which would help to improve our existing libraries by using already exisisting agencies such as DLS and Systems. For instance in my questions which I wanted answered: "What can library systems do to give more services and materials to raise underdeveloped libraries to State standards, and to improve all libraries". From this developed a discussion that some small libraries do not have a basic collection (that might be rather arbitrary) but I feel that no library in Wisconsin should have to ask for "Curious George" through Interlibrary loan. Maybe a grant could be received to purchase paper backs- a "basic" collection to give to all small libraries with a budget of a certain amount or less, or an amount of money could be given to them with the understanding it was intended to build a basic collection. Book selection aid would be given by the Systems or DLS. I feel that one of our aims should be to pin point- and to find assistance for underdeveloped libraries and sections of our state,

If this survey is intended for use outside of Wisconsin as well, I feel it should reflect a broader base than "activities within Wisconsin". The facts presented and conclusions reached should reflect service to children nation-wide; to set up minimum standards, and to be of use for people to argue the importance of public library work with children. We may have to justify work in public libraries or we may find our collections ending up on the schools (New York State). We need questions which will prove that the public library is indispensable to children's Freedom to Read; to our democracy ; to the development of our future leaders (gifted and talented children); that our goals and services are different from those of the schools, and nebulous though they may be- are just as important.

I guess what I am trying to say is-

Is this questionaire intended for our own use and information (DLS, Systems, individual libraries) to evaluate and assess our specific services with an eye toward improvement. If so, I would like to see this implemented as soon as possible, with a follow-up in five years to compare trends and implications of trends.

MARSHFIELD FREE LIBRARY
211 East 2nd. Street
MARSHFIELD, WISCONSIN 54449

If however, this survey is to be made because we anticipate a crisis in public library work with children in the near future and that we need to justify ourselves, the survey will be entirely different. Is this to give information to confront this crisis, and are we to provide leadership roles in this? I feel we must make our objectives definite before we start.

I hope this letter does not reflect the state of confusion I find myself in.

I want to say that Mary Kingsbury was wonderful, and just what the meeting needed.

Cooperatively, tho independentlyyours,

Phyllis A. Schneider,
Children's Librarian

CORRESPONDENCE/MEMORANDUM

STATE OF WISCONSIN

Date: August 22, 1979 File Ref:

To: Helen Kreigh

From: Dianne Williams

Subject: Comments on the August 4-5, 1979 Contemplation Workshop

I can hardly believe that the Contemplation workshop was so long ago! As I sit here at the 12th hour, my comments are:

1) Participants seemed to truly enjoy having the presence of the keynoter. I did feel that, although she was inspirational (which is always great!), she was on a different tack--her concentration was research-oriented, and it wasn't quite targeted where the delegates were. I can't quite put my finger on it in retrospect--but it was there. I really don't think that the difference bothered the people one bit.

2) The groups were slow in getting going, mainly because they were leaderless, and leaders chosen didn't always know what to do. Too much time was spent on telling "how I do it good." That's to be expected in gatherings such as this, but a well prepared leader would not have let it carry on for what, in some instances in my group, was too long.

3) There was definitely a confusion about responsibilities of DLS and systems. Sally helped clarify this, but I think it still exists.

4) I got the impression that children's librarians are step-children in the public library family. They genuinely appreciated being "important enough" to be asked their opinion. Several came to me to indicate their appreciation for my coming.

5) This is very much like the need for surveys that the Bureau of Instructional Media Programs had before doing our building level survey. In terms of developing a survey instrument with input from selected children's librarians, such a gathering was not a must, but the good will, the opportunity to share with others, to learn and to be heard was so necessary to the participants. Now, I think the instrument should be developed, field tested, and then distributed. I would strongly encourage the inclusion of questions relating to school/public library cooperation.

6) I would not recommend an issue of the Wisconsin Library Bulletin devoted to the Contemplation. I would recommend an article only. I feel that more would be premature. You may reconsider it when the survey results have been received, reviewed, and tabulated. You'll lose your momentum if too much is done before. Our results (BIMP's) were included in a lengthy article in one of the WLB issues.

That's all for now. I know you'll corner me on what I left out.

DW/cs

TOTAL ATTENDANCE: 40
TOTAL NUMBER OF EVALUATION FORMS SUBMITTED: 31
(SOME RESPONDENTS DID NOT RATE ALL ITEMS.)

State of Wisconsin \ DEPARTMENT OF PUBLIC INSTRUCTION

Barbara Thompson, Ph.D.
State Superintendent
Dwight M. Stevens, Ph.D.
Deputy State Superintendent

DIVISION FOR LIBRARY SERVICES
W. Lyle Eberhart, Assistant Superintendent
126 Langdon Street
Madison, Wisconsin 53702

CONTEMPLATION OF CHILDREN'S SERVICES IN PUBLIC LIBRARIES OF WISCONSIN

August 4 and 5, 1979
Yahara Center, Madison

EVALUATION

1. My attendance at this Contemplation should prove:
   (11) (8) (8) (3)
   7 6 5 4 3 2 1
   very beneficial ... of no benefit
   AVERAGE RATING 5.90

2. Overall organization was:
   (6) (12) (6) (3) (2)
   7 6 5 4 3 2 1
   excellent ... poor
   AVERAGE RATING 5.59

3. Objectives were:
   (3) (6) (8) (5) (4) (4)
   7 6 5 4 3 2 1
   clearly evident ... vague
   AVERAGE RATING 4.57

4. The content and manner of presentation was:
   (12) (9) (6) (3)
   7 6 5 4 3 2 1
   very interesting ... dull
   AVERAGE RATING 6.0

5. How would you rate the choice of topics for Small Group Assembly consideration during this Contemplation?
   (5) (15) (7) (2) (1)
   7 6 5 4 3 2 1
   excellent ... poor
   AVERAGE RATING 5.7

6. How fully and completely were the topics discussed in the Small Group Assemblies?
   (1) (6) (12) (6) (3) (2)
   7 6 5 4 3 2 1
   very adequately ... inadequately
   AVERAGE RATING 4.67

continued

Bureau of
Public and Cooperative Library Services
126 Langdon Street
Madison, Wisconsin 53702
(608)266-7270

Bureau of
Instructional Media Programs
126 Langdon Street
Madison, Wisconsin 53702
(608)266-1965

Bureau of
Reference and Loan Services
3030 Darbo Drive
Madison, Wisconsin 53714
(TWX 910-286-2768)
(608) 266-1053

7. Were the Working Papers useful?

7	6	5	4	3	2	1	AVERAGE RATING
(8)	(9)	(9)	(4)		(2)		
very					not at all		5.53

8. Overall rating of the Contemplation:

7	6	5	4	3	2	1	AVERAGE RATING
(7)	(11)	(9)	(3)				
excellent						poor	5.73

"THE CONCRETE RESULTS OF THIS WEEKEND WILL BE THE FINAL RATING OF OUR EFFORTS."
Carol Erickson

Optional

The most useful features of this experience were:

SEE ATTACHED.

The least useful features were:

SEE ATTACHED.

Recommended follow-up:

SEE ATTACHED.

Signature

Title

Library or Organization

Street Address

City Zip Code

Telephone Number (including area code)

COMMENT SHEET: EVALUATION OF CONTEMPLATION OF CHILDREN'S SERVICES

The most useful features of this experience were:

Representative Comments:

"Learning techniques and procedures from all over the state--the interaction with the participants--woke me up to some management items I should be doing that I'm not. I feel I will be a better professional for having been here." *(2) *Catherine Norris*

"Development of a more active interest in thinking about a philosophy of children's service. I've never taken time to do this." *Helen Mabrey*

"Really forcing ourselves to focus on these issues. Giving each other moral support. Feeling like a unit, rather than isolated. I was glad to be able to voice our regional (north) problems and needs." *Kristine Adams Wendt*

"...coming together as one group to push for more recognition of the job children's and young adult services are doing throughout the state." *Sandy Daujotas*

"The idea that children's librarians can/should/must influence what happens to them." *Holly Sanhuber*

"To be able to have a say in state planning." *Helen Remaly*

"Stimulation of thinking by questions on working papers, by Mary Kingsbury, by comments and questions of participants." *Kathleen Thomson*

"Has opened my eyes to the amount of library programming etc. done by children's departments or at least for children." *Kathy Mitchell*

"The working papers, which caused me to look at many areas which I had never done before." *Mary Jane Wiseman*

"Contact with DLS people--such as Lyle. We have so few opportunities to have personal contact with the biggies and ask our questions and get answers right on the spot. Got a broader view of library service and where it's going." *Kay Knauer*

The least useful features were:

Representative Comments:

"Time spent on examination centers, since this is more or less out of our control because of broad funding needed. Most of us agree anyway that it is needed." *(12) *Catherine Norris*

"The first group discussion--leadership of discussion group could have been given guidance beforehand--lack of focus on what was to be accomplished." *(7) *Joan Mueller*

"I think that I (and some others) fell into the trap of 'how I do things back home' and 'my problems are' instead of sticking to a broader outlook and delving deep into issues. Should we have talked more about the future?" *Helen Mabrey*

continued

* *figure in parentheses after a quotation represents total number of forms on which a similar comment appeared.*

COMMENT SHEET: EVALUATION OF CONTEMPLATION, CONTINUED

Least useful features, continued:

"Failure to get to any specific proposals for action and follow-up." *Joy Botts*

"I was disappointed that the groups did not change during the two days. I understand that a group may begin to work better together after being with each other for awhile. But it didn't seem to work in ours. I would have appreciated a chance to talk in depth with other participants." *(3) *Susan Griffith*

"Emphasis on preparing concrete survey--generalities and basic concerns needed to be discovered first." *Miriam Marini*

"Recommend that conference not be scheduled on weekend." *Mary Elizabeth Ledlie*

Recommended follow-up:

Representative comments:

"Development and carrying out of survey--there is a real need." *(11)
"Improvements on Wisconsin Annual Report Form." *Catherine Norris*

"I think I halfway expected a kind of '5 year' plan (simplistic thinking) to be developed at this meeting." *Helen Mabrey*

"Management workshop." *Joan Mueller*

"We have individual responsibilities as well, when we go back home, but DLS will have to be the leader." *Holly Sanhuber*

"Please keep us informed about what's happening with the questionnaire. We'll be keeping all the statistics. Don't let us down--even if it's just a survey for comparing each other's services." *Sandy Daujotas*

"I would like to see a consolidation of all the "paper and scribblings" mailed to participants. I would like to know where this is going (to whom and with what results). I would like to NOT SEE THIS DISAPPEAR. KEEP US POSTED!" *Kristine Adams Wendt*

"Committees to work on standards and guidelines for children's services once a survey has been formulated and conducted by DLS. I am interested in such a committee." *Nancy Elsmo*

"I need and want comparative statistics and information on operational procedures from other children's departments around the state!" *Kate Fleck*

"Workshops on inservice training for volunteers, public relations, etc." *Judy Fay*

"Please--workshop on grantsmanship." *Katherine Kralj*

"DPI to do more effective counseling on these needs--or to make other librarians or system consultants aware of these needs so they might help their constituents overcome their problems." *Curt LeMay*

"Another workshop building on basic premises and ideas of this one." *Lucy Beck*

"The formation of a small committee (5 to 7 people), comprised of delegates who appeared the most articulate, concise, and able to accomplish without extraneous comments, to draft a survey which ideally would be answered by every children's librarian in the state. While there would be other qualified

continued

* *figure in parentheses after a quotation represents total number of forms on which a similar comment appeared.*

COMMENT SHEET: EVALUATION OF CONTEMPLATION, CONTINUED

Recommended follow-up, continued:

persons not present at the Contemplation, I feel that the background provided by attending is important to serving on the committee." *Marilyn Hazard*

"Invite us or a similar group back every 3-5 years for similar evaluation and planning." *Mary L. Adams*

TABULATION OF DATA SUBMITTED BY CONTEMPLATION PARTICIPANTS

ON "WORKING PAPER FOR SMALL GROUP ASSEMBLY I"

This particular Working Paper asked that respondents answer questions as shown below by checking items listed under each question and also by adding items. Some respondents modified the wording of the form; some made additions as requested; some indicated a numerical or letter ranking of items. In order to include all possible input, tabulation figures, rankings, modifications, and additions have been entered in large type.

Respondents were asked to assume, in completing this Working Paper, that a statewide survey of children's services in public libraries is needed in Wisconsin. It was also requested that delegates poll system member librarians beforehand.

1. By what means should such a survey be accomplished? (Check one or more)

__2__ QUESTIONNAIRE TO ALL LIBRARIES

__5__ Questionnaire to sampling of libraries

__2__ Questionnaire distributed through systems and through individual libraries in non-system counties

__5__ On-site visits by interviewers to cross-section of libraries
TOO EXPENSIVE (1)

__2__ Telephone interviews
FOR FOLLOW-UP (1)

___ Other:

FOLLOW-UP QUESTIONNAIRE WITH REMINDER TO GET A BETTER SAMPLE

PATRON QUESTIONNAIRE

ANNUAL REPORTS

STUDIES/DISSERTATIONS BY LIBRARY SCHOOL GRADUATE STUDENTS, SYSTEM CONSULTANTS, STATE CONSULTANTS, ETC.

2. Place a check mark to the left of each item below that should be included in a statewide assessment of children's services. List additional items if needed.

*__19__ Hours of service (COMMENT: NOT AS IMPORTANT AS WHEN)

*__10__ HOURS SAME AS FOR ADULTS

*__17__ Size of staff

__7__ INCLUDING PART/FULL-TIME, PRACTICUM, VOLUNTEER, CETA, ETC.

__3__ COMPARED WITH ADULT STAFF

* STATISTICS SHOULD BE COLLECTED ANNUALLY.

Tabulation--"Working Paper I," continued

* 20 Professional preparation of staff members

2 INCLUDING CERTIFICATION AND CONTINUING EDUCATION CREDITS

* 18 Kinds and quantity of materials circulated (ALSO FOUR B RANKINGS AND ONE B+)

1 PRINT/NON-PRINT

8 INCLUDING RENEWAL AND VARIED LOAN PERIODS

* 24 Kinds of and attendance at programs initiated through children's services (COMMENT: ATTENDANCE NOT IMPORTANT)

6 INCLUDING AGE BREAKDOWN

1 HOW FUNDED

+ 17 Square feet of floor space and seating space devoted to children's services (ALSO ONE B AND ONE 4 RANKING)

2 COMPARISON TO SPACE AND SEATING ROOM FOR ADULTS

+ 9 Separate children's room (ALSO THREE C AND ONE 4 RANKINGS)

5 SEPARATE ROOM FOR CHILDREN'S PROGRAMMING

TYPE OF CARD USED

+ 14 Separate library card (ALSO ONE B AND ONE 2 RANKING)

+ 14 Age at which library card is issued (ALSO ONE B AND ONE 2 RANKING)

+ 13 Age at which adult library card is substituted for children's card (ALSO ONE B AND ONE 2 RANKING)

+ 18 Accessibility of balance of library services if children's room and card are the rule (ALSO ONE 2 RANKING)

2 AGE DEFINITION OF CHILDREN'S SERVICES

+ 8 Centralized processing (DEFINE TERM) of children's materials (ALSO ONE 2 AND FIVE C RANKINGS) QUESTIONS: HOW IS RELEASED TIME BEING USED? FOR LOCAL LIBRARY OR AT SYSTEM LEVEL? INCLUDING REPAIR?

+ 20 Extent of interlibrary loan and reference service offered to children (ALSO ONE 2 RANKING) COMMENT: A BIGEE!

+ 7 Use of interlibrary loan and reference service by children

* STATISTICS SHOULD BE COLLECTED ANNUALLY.

\+ COULD BE ONE-SHOT; SURVEYED AT 5-10 YEAR INTERVALS; KEPT AT SYSTEM LEVEL.

Tabulation--"Working Paper I," continued

+ 11 Separate circulation system (ALSO ONE 2 AND THREE C RANKINGS)

16 PERCENTAGE OF TOTAL CIRCULATION (ALSO ONE 2 RANKING)

2 SEPARATE CIRCULATION STATISTICS

2 AGE DEFINITION

16 Frequency and extent of weeding (ALSO ONE C RANKING)

5 CRITERIA USED FOR WEEDING

5 AMOUNT BUDGETED ANNUALLY FOR REPLACEMENTS COMPARED WITH NEW TITLES

2 Use of a funded (DEFINE TERM) security system (ALSO THREE C AND ONE D RANKINGS) COMMENTS: INVENTORY FIRST (4), JUSTIFICATION?

+ 17 Separate budget allocation for children's services (ALSO ONE DOUBLE-A AND ONE 2 RANKING)

4 COMPARISON TO TOTAL SERVICES BUDGET

2 AMOUNTS AND PERCENTAGE OF TOTAL FOR MATERIALS/PROGRAMMING

+ 17 Extent of participation by head of children's services in overall decision-making (ALSO ONE 2 RANKING) COMMENT: SPECIFY

20 Inclusion of children's materials in union catalogs or computerized data banks in which library or library system participates

+ 20 Written policy statements and procedural guidelines for children's services (ALSO ONE A RANKING ASSIGNED TO POLICY STATEMENTS, ONE D RANKING ASSIGNED TO PROCEDURAL GUIDELINES, AND ONE 4 RANKING ASSIGNED TO COMPLETE ITEM)

6 Re-evaluated within the past three years (ALSO TWO C RANKINGS) COMMENT: EVALUATION SHOULD BE CONTINUOUS (4)

20 Submission of annual budget requests, statistical and program reports QUESTION: TO WHOM? DIRECTOR? BOARD? PUBLIC?

+ 17 Long-range plan for development of children's services currently in effect (ALSO ONE 3 RANKING)

19 Annual report of children's services COMMENT: SHOULD BE INCLUDED IN STATE ANNUAL REPORT; DIRECTORS NEED TO KNOW THIS IS IMPORTANT.

+ COULD BE ONE-SHOT; SURVEYED AT 5-10 YEAR INTERVALS; KEPT AT SYSTEM LEVEL.

Tabulation--"Working Paper I," continued

___ Other:

- 9 SPECIAL COLLECTIONS
- 7 POLICY REGARDING COOPERATION WITH LOCAL SCHOOLS AND OTHER RELATED AGENCIES
- 6 ACCESSIBILITY FOR HANDICAPPED CHILDREN
- 5 INTERSHELVING OF ADULT AND CHILDREN'S MATERIALS; OF PRINT AND NON-PRINT MATERIALS
- 4 NUMBER OF ADULTS SERVED BY CHILDREN'S SERVICES
- 3 LOCATION, POPULATION, SCHOOL REGISTRATION
- 3 PROCEDURES FOR COPING WITH CENSORSHIP ATTEMPTS
- 3 COLLECTION DEVELOPMENT PROCEDURES/PLANS
- 2 VARIATIONS IN CHARGING SYSTEMS AND PROCEDURES
- 2 SELECTION POLICIES AND PROCEDURES
- 2 WEEDING PROCEDURES
- 2 READER'S ADVISORY SERVICE
- ___ SIZE WORKSHOP THAT COULD BE ACCOMMODATED IN RESPONDENT'S VICINITY
- ___ STATISTICS KEPT
- ___ REGISTRATION OF BORROWERS
- ___ CLOSED STACKS POLICY FOR SEX EDUCATION MATERIALS (OR OTHER SPECIAL HANDLING)
- ___ CARD CATALOG ARRANGEMENTS
- ___ FINES
- ___ TOTAL STAFF TIME DEVOTED TO CHILDREN'S SERVICES
- ___ INSERVICE TRAINING OF STAFF

3. List ways of using results of such a survey.

Representative suggestions: (FIGURES IN PARENTHESES DENOTE NUMBER OF SIMILAR COMMENTS.)

EVALUATING LIBRARY'S FACILITIES AND SERVICES AS COMPARED TO OTHER LIBRARIES OF SIMILAR SIZE (12)

JUSTIFYING REQUESTS FOR STAFF, FUNDS, ETC. (10)

ESTABLISHING LONG-RANGE PLANS (8)

IDEA EXCHANGE (6)

JUSTIFYING NEW PROCEDURES AND PROGRAMS (WHAT THE OTHER GUY DOES) (4)

PUBLICITY (4)

INSTITUTIONAL MODELS (2)

USE AT STATE LEVEL (2)

TO DETERMINE CURRENT STATE-OF-THE-ART (2)

TO DETERMINE WHICH LIBRARIES MAY NEED ASSISTANCE IN UPGRADING FACILITIES AND SERVICES

LIBRARIES INVOLVED IN BEGINNING A SERVICE SUCH AS INTERLIBRARY LOAN WOULD BE ABLE TO CONTACT THE STATE FOR NAMES OF LIBRARIES THAT HAVE THE SERVICE; IT WOULD ELIMINATE MASS LETTER WRITING TO DISCOVER WHO HAS A SPECIFIC SERVICE.

THE DIVISION COULD COLLECT MODEL PLANS FROM VARIOUS LIBRARIES THAT CAN BE UTILIZED FOR BEGINNING A NEW SERVICE

INFORMATION COULD BE HELPFUL TO WLA OFFICERS FOR PLANNING SECTIONAL MEETINGS

TO DETERMINE IF WISCONSIN ANNUAL REPORT SHOULD BE AMENDED TO INCLUDE CHILDREN'S SERVICES STATISTICS

TO ENCOURAGE THE UPGRADING OF EDUCATIONAL REQUIREMENTS FOR PEOPLE WHO SERVE AS CHILDREN'S LIBRARIANS

FOR POSSIBLE RE-ALLOCATION OF PORTIONS OF LIBRARY BUDGETS WHERE CIRCULATION, ETC. JUSTIFY LARGER AMOUNTS OF STAFF AND MONEY FOR CHILDREN'S SERVICES

TO ENCOURAGE BOARDS AND HEAD LIBRARIANS TO ALLOW CHILDREN'S SERVICES STAFF MEMBERS TO ATTEND CONFERENCES, PROFESSIONAL MEETINGS, ETC. WITH REIMBURSEMENT ASSURED. ALSO TO PROVIDE OPPORTUNITIES FOR US TO PURSUE CONTINUING EDUCATION UNITS ON LIBRARY TIME AND WITH LIBRARY FUNDS.

TO SET STATE STANDARDS OF SERVICE

TO DETERMINE NECESSARY STATEWIDE WORKSHOPS

State of Wisconsin \ DEPARTMENT OF PUBLIC INSTRUCTION

Barbara Thompson, Ph.D.
State Superintendent
Dwight M. Stevens, Ph.D.
Deputy State Superintendent

DIVISION FOR LIBRARY SERVICES
W. Lyle Eberhart, Assistant Superintendent
126 Langdon Street
Madison, Wisconsin 53702

CONTEMPLATION OF CHILDREN'S SERVICES IN PUBLIC LIBRARIES OF WISCONSIN

August 4-5, 1979
Yahara Center - Madison

TABULATION OF DATA SUBMITTED BY CONTEMPLATION PARTICIPANTS ON "WORKING PAPER FOR SMALL GROUP ASSEMBLY II"

(Reflects some delegate polling of local and system librarians beforehand.)

1. Should the Wisconsin Public Library Annual Report form be revised to include data related to children's services? If so, how should it be amended?

   Yes 16 No 2

   Consensus clearly favored modification as on form attached hereto.

   REPRESENTATIVE COMMENTS:

   "MOST CHILDREN'S LIBRARIANS ARE ALREADY COLLECTING STATISTICS NEEDED TO REPORT JUVENILE BREAKDOWN OF ITEMS LISTED UNDER SECTIONS II, III, AND XIII OF THE WISCONSIN PUBLIC LIBRARY ANNUAL REPORT."

   "I COULD SEE A SEPARATE REPORT FORM GOING TO THOSE LIBRARIES THAT HAVE A CHILDREN'S LIBRARIAN ON THE STAFF."

   "PLEASE GIVE SMALL LIBRARIES ENOUGH NOTICE OF CHANGE. NUMBER OF ITEMS OWNED WOULD GIVE A TRUER PICTURE."

2. Should comparative data about children's services in public libraries of Wisconsin be gathered and distributed?

   Yes 18 No 1

   REPRESENTATIVE COMMENTS:

   "NOT UNLESS THERE IS A REASON FOR IT. WHAT USE CAN BE MADE OF THIS? DOES EACH LIBRARY COLLECT STATISTICS IDENTICALLY? IF NOT, THERE'S NO BASIS FOR COMPARISON."

   "DEFINE DATA SO THAT THEY WILL BE COMPARABLE."

Bureau of
Public and Cooperative Library Services
126 Langdon Street
Madison, Wisconsin 53702
(608)266-7270

Bureau of
Instructional Media Programs
126 Langdon Street
Madison, Wisconsin 53702
(608)266-1965

Bureau of
Reference and Loan Services
3030 Darbo Drive
Madison, Wisconsin 53714
(TWX 910-286-2768)
(608) 266-1053

3. How could such comparative data be used by the Division? By public library systems? By local libraries?

REPRESENTATIVE SUGGESTIONS:

FOR PLANNING AND GRANT DEVELOPMENT

FOR DEVELOPING STANDARDS AND POLICIES

FOR DETERMINING WHICH LIBRARIES NEED HELP TO UPGRADE SERVICES

FOR DETERMINING NEED FOR WORKSHOPS AND CONTINUING EDUCATION ASSISTANCE

FOR JUSTIFYING BUDGET REQUESTS

FOR PREDICTING FUTURE TRENDS

FOR COLLECTION ORGANIZATION, SELECTION, AND MAINTENANCE

FOR IDEA EXCHANGE

FOR SYSTEM LEVEL USE

COMMENTS:

"GOOD QUESTION!" (SYSTEM DIRECTOR'S COMMENT)

"TO SEE IF ONE'S OWN LIBRARY COMPARES FAVORABLY OR UNFAVORABLY WITH SIMILAR LIBRARIES; IT WOULD HELP SYSTEMS IN FUNDING AND THE DIVISION IN ITS REQUIREMENTS."

"DIVISION: PICTURE OF CHILDREN'S SERVICES IN STATE; SYSTEM: ASSESS NEEDS IN SYSTEM AREA; LOCAL: COMPARISON WITH OTHER LIBRARIES."

"TO MEASURE GROWTH OR LACK OF IT."

"TO REALISTICALLY GEAR SERVICES TO STATE OF CHILDREN'S SERVICES--USE TO PUSH FOR COMMON GOALS."

4. Should annual Library Services and Construction Act grants for children's services more nearly reflect the proportion of local library circulation and program attendance generated by children and young adults?

Yes 16 No 2

REPRESENTATIVE COMMENTS:

"DEFINITELY!"

"ACCORDING TO WHATEVER PERCENTAGE IS REFLECTED IN LIBRARY CIRCULATION/PROGRAM ATTENDANCE FIGURES."

"GRANTSMANSHIP WORKSHOP NEEDED INCLUDING INFORMATION BASED ON CHILDREN'S SERVICES."

"IDEALLY, YES. HOWEVER, ALL LSCA PROJECTS SHOULD BE EVALUATED ON THEIR INDIVIDUAL STRENGTHS AND WEAKNESSES. PLEASE DON'T SET A QUOTA FOR CHILDREN'S GRANTS. THE PERCENTAGE OF MONEY AWARDED FOR CHILDREN'S PROJECTS MAY BE LOW, BUT WHAT PERCENT OF THE APPLICATIONS HAVE BEEN FOR CHILDREN'S PROJECTS? MAYBE THE APPLICANTS FEEL THAT THEY DON'T NEED AS MUCH ASSISTANCE FOR CHILDREN'S SERVICES."

"FIGURES ARE NOT CLEAR. WE ARE NOT TOLD HOW MUCH MONEY WAS REQUESTED FOR CHILDREN'S PROJECTS. WITH THIS LACK OF INFORMATION, I FEEL EACH PROJECT SHOULD BE DECIDED ON ITS OWN MERIT."

"NEED MORE CHILDREN'S ORIENTED PEOPLE ON LSCA ADVISORY COMMITTEE."

"SHOCKED AT SMALL PERCENTAGE FOR CHILDREN'S PROJECTS. PART OF PROBLEM IS THAT CHILDREN'S LIBRARIANS ARE NOT AWARE OF LSCA FUNDS, AND ADMINISTRATORS DO NOT SHARE INFORMATION OR ENCOURAGE GRANT APPLICATIONS. ALSO, STATE CONSULTANT SHOULD ENCOURAGE LIBRARIANS TO APPLY BASED ON KNOWING VARIOUS LIBRARIANS' SPECIALTIES."

(Editor's note: Within a month after the Contemplation, Kris Adams Wendt Children's Librarian, Rhinelander Public Library, was appointed to the Wisconsin Library Services and Construction Act Advisory Committee.)

5. Do system services, staff, and budget reflect the proportion of circulation and program attendance generated by children and young adults? Should they?

Yes 3 No 11

Should 13 Should Not 1 Doubtful 1

REPRESENTATIVE COMMENTS:

"THEY SHOULD. OUR SYSTEM DOES VERY LITTLE FOR CHILDREN'S SERVICES. THROUGH AN LSCA GRANT IT HAS PROVIDED EDUCATIONAL TOYS, GAMES, AND FILM LOOPS; IT COORDINATES SUMMER LIBRARY PROGRAM PURCHASE ORDERS."

"WISCONSIN VALLEY LIBRARY SYSTEM O.K."

"IN MILWAUKEE, YES."

"OUR SHARE OF CIRCULATION IS 60%, BUT NOT OF BUDGET OR STAFF."

"OTHER FACTORS ARE INVOLVED AND SHOULD BE CONSIDERED--NOT A BLANKET STATEMENT, 'WE'RE NOT GETTING OUR FAIR SHARE.'"

"DON'T KNOW IF SYSTEM SERVICES REFLECT THE PROPORTION OF BUSINESS GENERATED BY CHILDREN AND YOUNG ADULTS BECAUSE WE DON'T KNOW WHAT PROPORTION OF SERVICE IN SYSTEM LIBRARIES IS TO CHILDREN AND YOUNG ADULTS."

"IN MOST CASES THEY DO."

"IT DOES NOT REFLECT THE PROPORTION, BUT I DON'T THINK IT NECESSARILY SHOULD. IF IT DID, MONEY ALLOCATED TO CHILDREN'S WORK WOULD FAR OUT-WEIGH ADULT FUNDING IN MOST LIBRARIES."

"MORE NEARLY."

"CHILDREN'S LIBRARIANS MAY NOT BE PRIVY TO INFORMATION CONCERNING TOTAL SYSTEM SERVICES."

6. What services could your system provide that are not now being offered?

REPRESENTATIVE SUGGESTIONS:

CHILDREN'S SERVICES CONSULTANT

INTERLIBRARY LOAN FOR CHILDREN

TUTORING

MORE FILMS AND FILMSTRIPS ON A ROTATING BASIS

BILINGUAL SERVICES

MORE WORKSHOPS--CONTINUING EDUCATION

MORE EXPOSED CHILDREN'S CONSULTANT SERVICES

MORE MEDIA KIT CIRCULATION

MORE CASSETTES; MORE ROTATION OF AV MATERIALS

MORE ENRICHMENT PROJECTS

MORE COLLECTION DEVELOPMENT IN CHILDREN'S AREA

[illegible]CULATING EDUCATIONAL TOYS; POPULAR RECORDS; CHILDREN'S PAPERBACKS; GAMES; [illegible]ES; POSTERS

[illegible] CHILDREN'S ENTERTAINMENT FILMS

MORE PUBLICITY-MAKING MATERIALS

HELP IN CHILDREN'S PROGRAMMING

INTERSYSTEM LOANING

ASSISTANCE WITH PROGRAM BUDGETING

ROTATION OF CENTRAL COLLECTIONS OF EXPENSIVE MATERIALS AND EQUIPMENT

"NONE, DUE TO LACK OF SPACE."

7. Should centralized processing of children's materials by system headquarters or, in middle-sized and large libraries, by the technical services department be promoted? Particularly when computerized operations are incorporated?

Yes 12 No 3

REPRESENTATIVE COMMENTS:

"DEFINITELY, SAVES TIME."

"I AM UNCERTAIN ABOUT THIS BECAUSE I DON'T KNOW WHAT IT WOULD MEAN."

"ONLY BY A PROFESSIONAL CHILDREN'S LIBRARIAN USING SEARS SUBJECT HEADINGS."

"OCLC VERY POPULAR WITHIN WISCONSIN VALLEY LIBRARY SERVICE."

"SAVES TIME, FREES STAFF FOR PUBLIC SERVICE, PROVIDES UNIFORMITY OF PROCESSING."

"CENTRALIZED PROCESSING OF ALL MATERIALS MUST BE CONSIDERED TOGETHER. CHILDREN'S AND ADULT MATERIALS ARE NOT SEPARATE ISSUES. CENTRALIZED PROCESSING SHOULD BE PROMOTED IF IT CAN BE DONE EFFICIENTLY, EFFFECTIVELY, AND CHEAPLY. IF IT DOES NOT RESULT IN COST SAVINGS FOR ALL PARTICIPATING LIBRARIES, IT SHOULD NOT BE PURSUED. PLEASE DON'T FORCE SYSTEMS TO GET INTO THE PROCESSING BUSINESS IF THEY ARE NOT CAPABLE OF DOING A SUPER JOB AT IT. OUTAGAMIE-WAUPACA COUNTIES LIBRARY SYSTEM COULD NOT DO A SUPER JOB AT THIS TIME." (SYSTEM DIRECTOR'S COMMENT)

"NOT UNLESS THE BOOKS CAN BE COMPLETELY PROCESSED AND READY FOR CIRCULATION WITHIN A WEEK OF RECEIPT."

"BUT LIBRARIES SHOULD BE ABLE TO CHOOSE IF THEY WANT TO PARTICIPATE."

"I PREFER TO DO MY OWN CATALOGING AND CLASSIFICATION; ALSO SELECTION AND WEEDING."

"ONLY WHEN IT IMPROVES EFFICIENCY AND MEETS NEEDS OF CHILDREN'S COLLECTION--MUCH OCLC CATALOGING (SUBJECT HEADINGS) NOT GEARED TO CHILDREN--COPY CATALOGING NOT SUFFICIENT."

8. Should system-level 16mm film circuits be developed? Perhaps in coordination with local school districts and Cooperative Educational Service Agencies?

Yes 14 No 1

REPRESENTATIVE COMMENTS:

"OLD CIRCUIT FILMS ARE PHYSICALLY WORN OUT."

"WISCONSIN VALLEY LIBRARY SERVICE O.K. IF 'CIRCUIT' PRECLUDES CHOICE--THEN SHOULD BE ORDERED (SPOT-BOOKED) FROM CENTRAL POOL."

"WHAT ARE SYSTEM-LEVEL FILM CIRCUITS? COORDINATION OF FILM SERVICE WITH OTHER AGENCIES IS A VERY COMPLEX ISSUE. NO STATEWIDE GENERALIZATIONS CAN BE MADE."

"THIS IS A QUESTION WHICH MUST BE ANSWERED ON THE SYSTEM OR LOCAL LEVEL. COOPERATION WITH SCHOOLS MUST NOT NEGATIVELY INFLUENCE THE AVAILABILITY OF FILMS TO THE NON-SCHOOL GENERAL PUBLIC."

"WE HAVE IT (OUTAGAMIE-WAUPACA COUNTIES LIBRARY SYSTEM)."

"DEFINE."

"COOPERATION IS BEST WAY TO MEET SPIRALLING COSTS."

(Editor's note: This question was poorly stated; should have used term 16mm film collections rather than circuits as several commenters pointed out.)

9. Should audio-visual equipment such as videotape players be acquired by systems for demonstration placement or for rotation to local libraries?

Yes 16 No 2

REPRESENTATIVE COMMENTS:

"GOOD FOR DEMONSTRATION; DON'T THINK ROTATION WOULD WORK."

"IT WOULD HELP US (SLIDE/TAPE PROGRAMS AND FILM LOOPS) IF WE CAN FIND AN OUTLET."

"BUT THIS IS A LOW PRIORITY. VERY EXPENSIVE MEDIUM FOR CHILDREN."

"VERY EXPENSIVE BUT WOULD BE NICE. I BELIEVE THIS AREA SHOULD BE LOOKED AT TO SERVE THE ENTIRE LIBRARY COMMUNITY, NOT JUST A CERTAIN SEGMENT."

"TOO BULKY. AVAILABLE THROUGH SCHOOLS OR CESA'S NOW IF COULD BE COORDINATED."

"VIDEOPLAYERS OR NEW TYPES OF EQUIPMENT FOR DEMONSTRATION BUT NOT FUNDAMENTALS LIKE CASSETTE OR PHONOGRAPH PLAYERS."

"ONLY IF TRAINING AND ACCOMPANYING SOFTWARE GO WITH IT--OTHERWISE, ONCE NOVELTY WEARS OFF USE MAY NOT JUSTIFY EXPENSE."

"INTRA AND INTER SYSTEM LENDING OF AV SOFTWARE SHOULD BE PROMOTED WITH REGULAR EXCHANGE OF UPDATED MEDIA HOLDING LISTINGS."

10. Should Summer Library Program materials be purchased for and distributed to local libraries by the system headquarters?

Yes 18 Doubtful 2

REPRESENTATIVE COMMENTS:

"WISCONSIN VALLEY LIBRARY SERVICE IS GOOD. INDIVIDUAL LIBRARIES SHOULD PAY FOR THEIR OWN."

"WHAT IF INDIVIDUAL LIBRAPY DECLINED TO USE THIS BENEFIT?"

"IF LOCAL LIBRARIES WISH TO OBTAIN STATE MATERIALS."

"ALREADY DONE BY OUTAGAMIE-WAUPACA COUNTIES LIBRARY SYSTEM."

"A COMMON THEME IS A REAL ASSET TO ALL LIBRARIES HAVING SUMMER PROGRAMS. A STATEWIDE THEME AND DLS COORDINATION HAVE PROVEN EFFECTIVE WHEN QUALITY MATERIALS HAVE BEEN PRODUCED. (IF DLS MUST BUDGET MORE MONEY TO OBTAIN QUALITY ART WORK, THEY SHOULD DO SO.)"

"DONE IN OUR SYSTEM--CAN USE MONEY BUDGETED FOR CHILDREN'S PROGRAMS ON OTHER ITEMS."

"INSURES THAT EVEN THE SMALLEST LIBRARY CAN PARTICIPATE."

"SEEMS TO BE THE ONLY CONCRETE SYSTEM SERVICE EXCLUSIVELY FOR KIDS."

"ONLY WITH CONSENT OF LOCAL LIBRARIANS. THEY MAY WANT TO USE A DIFFERENT THEME WHICH STILL SHOULD BE PAID FOR BY SYSTEM."

"SHOULD BE DECIDED ANNUALLY."

11. Should a system headquarters employ itinerant storytellers and other performing arts individuals and groups to give programs for member libraries?

Yes 17 No 3 Doubtful 1

REPRESENTATIVE COMMENTS:

"WOULD BE VERY HELPFUL FOR SMALLER LIBRARIES."

"THAT WOULD BE GREAT! (SHOWAGON)"

"NOT AS A TAKEOVER, BUT AS AN ADDITION. CHECK OUT THE HENNEPIN COUNTY (MN) LIBRARY SYSTEM. SWAP PROGRAMS AND KITS."

"ALWAYS A DREAM OF MINE."

"NO, THE CHILDREN'S LIBRARIAN KNOWS HER PEOPLE, AND THIS IS HER JOB."

"IT MIGHT BE NICE, BUT SYSTEMS CAN'T DO EVERYTHING. MOST CHILDREN'S LIBRARIANS SHOULD BE ABLE TO LOCATE OR DEVELOP OTHER PROGRAM SOURCES WITHIN THE COMMUNITY OR AREA."

"IT WOULD BE NICE IF THERE WAS ENOUGH MONEY TO DO THE ABOVE THINGS BUT THAT IS NOT ALWAYS SO. THE SYSTEM SHOULD HAVE SOME MONEY BUDGETED FOR SPECIAL PROGRAMMING."

"TOO EXPENSIVE. WE USE LOCAL TALENT WHEN NEEDED."

"HARD TO DO IN ONE SYSTEM."

"PUPPETEERS, STORYTELLERS, TROUBADOURS, ETC."

"YES--BUT WHAT ABOUT FUNDING?"

12. Should system staff members be available to assist local libraries with weeding, renovation, decoration, etc.?

Yes 17 No 3

REPRESENTATIVE COMMENTS:

"IF IT IS COORDINATED."

"WHERE NEEDED."

"OCCASIONALLY."

"A FIELD VISITOR POSITION IS NEEDED."

"THE AREA MAY BE HANDLED BY A SYSTEM FIELD VISITOR, BUT TO CONTINUE SUCH A PROGRAM, SYSTEM FUNDING MUST BE INCREASED TO MEET RISING COSTS AND MORE STATE MANDATES."

"SERVICES AVAILABLE (OUTAGAMIE-WAUPACA COUNTIES LIBRARY SYSTEM)."

"BUT A REALISTIC NUMBER. SMALL LIBRARIES NEED THIS SERVICE; BIG LIBRARIES DON'T AND WON'T USE IT."

"THERE SHOULD BE A CHILDREN'S CONSULTANT, ESPECIALLY FOR LIBRARIES WITH NO FULL-TIME CHILDREN'S LIBRARIAN."

13. Should children's library services be offered on Sunday and during evening hours in some localities?

Yes 18

REPRESENTATIVE COMMENTS:

"WHERE THE NEED ARISES. (EXPLAIN OUR ARRANGEMENT--CHILDREN'S DEPARTMENT NOT REALLY 'CLOSED.')"

"DEFINITELY--ESPECIALLY NOW WITH CHANGE IN ECONOMY. MUST SEE WHEN PATRONS ARE IN TOWN AS TO AVAILABILITY OF LIBRARY SERVICES."

"EVENING HOURS ARE OFFERED AT SEYMOUR NOW."

"NOT SUNDAY--WE ARE OPEN EVENINGS, AND IT IS PROFITABLE."

"I HAVE NEVER UNDERSTOOD (EXCEPT FOR $) WHY SOME LIBRARIES HAVE DIFFERENT HOURS FOR CHILDREN'S AND ADULT SERVICE. CHILDREN SHOULD BE ENTITLED TO THE SAME LEVEL OF SERVICE AS ADULTS."

"ONLY IN LARGE COMMUNITIES WHERE STAFFING IS MORE AVAILABLE."

"EVENINGS, YES; SUNDAYS, HARD TO GET PEOPLE TO WORK."

"EVENINGS DEFINITELY IN THE AGE OF THE WORKING PARENT. SHOULD PLAN 'FAMILY HOUR' ACTIVITIES. SUNDAYS ARE GENERALLY BETTER THAN SATURDAYS BUT CONFLICT WITH UNIONS, OVERTIME, ETC."

"IF STAFF IS AVAILABLE."

"IF NEEDED, AS DETERMINED BY LOCAL LIBRARIAN."

"ATTENDANCE WOULD BE GREATER THAN DURING SOME MORNING HOURS."

ATTACHMENT RE ITEM 1., Working Paper for Small Group Assembly II

WISCONSIN DEPARTMENT OF PUBLIC INSTRUCTION
PUBLIC LIBRARY ANNUAL REPORT
PI-2401 (Rev. 12-78)

INSTRUCTIONS: Complete and return two copies by February 15 to:
WISCONSIN DEPARTMENT OF PUBLIC INSTRUCTION
DIVISION FOR LIBRARY SERVICES
126 LANGDON STREET
MADISON, WISCONSIN 53702

Reported By

Position Title | Report Date

I. LIBRARY IDENTIFICATION

Name of Library | Head Librarian | Certificate Grade No. of Director

Address (Street, City, State, Zip)

County | System (If Applicable) | Telephone (Area) Number

II. LIBRARY COLLECTION

VOLUMES: Report the number of physical units of book stock and bound periodicals contained in one binding or portfolio. Book stock includes books and other materials such as government documents, pamphlets, paperback books, etc. which are cataloged in the same manner as books and which are or may be interfiled with books. Do not report separate government document collections, unbound periodicals or photographically reduced volumes in microfilm.

	ADULT	JUVENILE	TOTAL	Juvenile Percentage
1. Volumes added during the year				
2. Volumes owned at end of year				
3. Titles added to book stock collection during year	✓	✓		
4. Periodical titles, excluding duplicates, currently subscribed to	✓	✓		
5. Slides owned, by physical unit	✓	✓		
6. Filmstrips owned, by title (No. of cassette/sound - filmstrip sets acquired during the year ___)	✓	✓		
7. Sound recordings (disc and tapes) owned, by title	✓	✓		
8. Films (8 millimeter) owned, by titles (No. acquired during the year ___)	✓	✓		
9. Films (16 millimeter) (No. acquired during the year ___)	✓	✓		
10. Framed art prints which are available for patron use (✓ and sculpture reproductions)	✓	✓		
11. Estimated uncataloged paperback books available for patron use (No. purchased during the year ___)	✓	✓		
12. All titles in microform	✓	✓		

III. LOAN TRANSACTIONS

	✓Adult	✓Juvenile	TOTAL	Juvenile Percentage
1. Direct circulation to library users. *Count one for each item loaned directly to a library user. Report the circulation of all materials from the library. Include items loaned from the main library, branches, stations and bookmobiles.*	✓	✓		
2. Interlibrary transactions. *Report items loaned and borrowed in answer to specific author, title and subject requests:* ✓Report juvenile transactions if statistic is available				
a. Number of items loaned to other libraries. *Do not include in line 1.*	✓	✓		
b. Number of items borrowed from other libraries. *Include circulation of these items in line 1.*	✓	✓		
3. Bulk loans				
a. Number of items in rotating and/or bulk loan collections loaned from your library. *Do not report the actual or estimated circulation of these items within the library, school or other organization receiving the bulk loan.*	✓	✓		
b. Number of items in rotating and/or bulk loan collections received by your library from another library or library agency. *Circulation of these items while in your library should be included in line 1.*	✓	✓		

IV. REFERENCE SERVICES

Reference requests are requests for aid or information from library patrons which require professional skill to answer.

	✓Adult	✓Juvenile	TOTAL	✓Juvenile Percentage
1. Number of reference requests received directly from library patrons.	✓	✓		✓
2. Number of reference requests received from other libraries.	✓	✓		✓

(Add V. from insert page as attached hereto.)

V. LIBRARY OPERATING INCOME

Report money received during the calendar year. Round off all figures to the nearest dollar. Do not report capital receipts. Include money paid directly to the municipal government for employe salaries and benefits even if this money is not part of the regular library budget.

	AMOUNT	TOTAL	ANNUAL TOTAL
1. Library appropriation from:			
a. City or village (list sources)			
_____	$ _____		
_____	_____		
_____	_____		
_____	_____	$ _____	
b. Town (list sources)			
_____	$ _____		
_____	_____		
_____	_____		
_____	_____	$ _____	
c. County			
_____	$ _____		
_____	_____	$ _____	
Total Library Appropriation			$ _____
2. Contract income from governmental units, libraries, library agencies, library systems. (list source and purpose)			
_____	$ _____		
_____	_____		
_____	_____		
Total Contract Income			$ _____
3. State aid (cash grants, if any, received from your system headquarters)			$ _____
4. State aid (cash grant funds carried forward from previous year)			$ _____
5. Federal aid–LSCA, Title I, etc. (list source)			
_____	$ _____		
_____	_____		
_____	_____		
Total Federal Aid			$ _____
6. Endowments and gifts (report only cash gifts and the interest received from endowments)			$ _____
7. All other operating income:			
a. Funds unexpended in previous year, which were available for library use during the year	$ _____		
b. All other income	_____		
Total All Other Income			$ _____
TOTAL OPERATING INCOME			$ _____

VI. FEDERAL REVENUE SHARING

	ANNUAL TOTAL
1. Federal revenue sharing money reported as income in Section V., Line 1.	$ _____
2. Federal revenue sharing money appropriated to your library over and above your usual appropriation (i.e., were any federal revenue sharing funds provided to your library in addition to the usual annual appropriation)	$ _____
3. Federal revenue sharing funds received for capital expenditures	$ _____

V. Programming

	Juvenile	Adult	Total	Juvenile Percentage
1. Number of events generated by library	_____	_____	_____	_____
2. Attendance at events generated by library	_____	_____	_____	_____

VII. MUNICIPALITY INCOME FOR LIBRARY SERVICES

Report the money received by your municipality during the calendar year for providing library services to other municipalities if the money was not turned over to the library but was kept in the municipality's general fund. Do not report money which was added to the library's income and reported on the previous page.

SOURCE	AMOUNT	ANNUAL TOTAL
	$	
Total		$

VIII. LOCAL LIBRARY APPROPRIATION

	ANNUAL TOTAL
1. Appropriation for library operation during the next calendar year	$
2. Carry-over from previous year for library use	$

IX. LIBRARY OPERATING EXPENDITURES

Report expenditures from all federal, state and local sources. Do not report capital expenditures. Round off all figures to the nearest dollar. ✓Juvenile

	✓Juvenile	AMOUNT	ANNUAL TOTAL	Per.
1. Salaries, wages and employe benefits				
a. Salaries and wages for all staff (exclude maintenance staff)	✓ $	$		
b. Salaries and wages for maintenance staff				
c. Employe benefit for all staff				
Total Salaries, Wages, Benefits			$	
2. Library materials (include rental fees for materials)				
a. Books	✓ $	$		
b. Periodicals				
c. Other printed materials				
d. Microforms				
e. Sound recordings	✓			
f. Films ✓(including videotapes)				
g. Filmstrips, slides				
h. Other non-print materials				
i. Binding and rebinding				
✓j. Replacement Total Library Materials			$	✓
3. Contracts—include Wisconsin film library circuit expenditures, and contracts with other libraries and library agencies for services, materials, equipment and personnel. (list recipient and purpose)				
		$		
Total Contracts			$	
4. All other operating expenditures (utilities, rent, travel, dues and supplies, and contracts with non-library agencies for building maintenance, equipment, supplies, etc. If you share a building operated by the municipality, report the expense of operating and maintaining the library's share of the building)			$	
TOTAL OPERATING EXPENDITURES			$	

X. LIBRARY CAPITAL EXPENDITURES

Report expenditures for vehicles, building sites, new buildings, additions, to existing buildings, major structural changes, architects fees, furnishings, e and initial book stock for new or expanded quarters and additional furnishings and equipment for existing buildings. Do not report expenditures alre as operating expenditures above. Report expenditures by source of capital income.

CAPITAL EXPENDITURES BY SOURCE	AMOUNT	ANNUAL
Federal	$	
State		
Local		
TOTAL CAPITAL EXPENDITURES		$

XI. LIBRARY BOARD

List the entire board as of the date this report is submitted. Report changes in board membership as they occur to the Division for Library Services. I how many positions, if any, are vacant.
NOTE: The "Wisconsin Library Bulletin" is sent free to the president and one other member of the library board. Indicate with a check, the second p receive the bulletin.

Name	Address (Street, City, Zip)	Check 2nd Bulletin R
President		

XII. PERSONNEL

1. How many hours does a full-time paid employe work per week in your library?

2. Number of Paid Employes in the Library as of December 31

Do not include volunteer help or employes paid through programs not part of your library's operations.

Category	Librarians, Media and Audiovisual Specialists, etc.						*Clerical and Other Staff	Plant Operation and Maintenance Staff (Exclude Staff Provided by Contract or Local Government)
	Sex		Degree					
	Male (1)	Female (2)	Less Than a Bachelor's (3)	Bachelor's (4)	Graduate Degree (5)	Graduate Degree Earned in Librarianship, Information Science, Inst. Technology and/or Educational Media		
a. Full Time Employes								
b. Part Time Employes								
c. Full Time Equivalent of Part Time Employes*								
TOTAL (Line a + c)								

* To complete "full time equivalents" of part time employes, divide the number of hours worked per week by a part-time employe and divide it by the n of hours in your full time work week. For example, a part-time employe who works 25 hours per week in a library having 35 hour week is computed as follows: 25 ÷ 35 .71 or .7. Show to only one decimal place.

XII. PERSONNEL (continued)

3. Supervisory Municipal Library Employes

Head librarian, chief assistants, branch librarians, division or department heads and other supervisory personnel. Insert a sheet for additional listing. Libraries with 10 or less employes list all employes below. Report only certificates issued by the Wisconsin Free Library Commission or the Division for Library Services.

Employe Name	Position	Certificate Grade Number	Annual Salary	Hours Worked Per Week
			$	

XIII. SERVICE FACILITIES

1. Days, Opening and Closing Times. Show separate figure for children's services if hours differ from total hours open.

Season	Monday		Tuesday		Wednesday		Thursday		Friday		Saturday		Sunday		Total Hours Open
	From	To	From	To	From	To	From	To	From	To	From	To	From	To	
Winter															
Summer															

2. Effective Dates of Winter Hours
From To

3. Effective Dates of Summer Hours
From To

4. Branches

A branch is an auxiliary library of a city or county library that has a separate quarters, a permanent staff, a permanent basic collection of materials and a regular schedule.

Name of Branch	Address	Telephone (Area) Number	Person in Charge	Circulation

XIII. SERVICE FACILITIES (continued)

3. Stations

A station is an agency of a city or county library from which materials are distributed for lending but at which there is no permanent collection or library staff. Do not report bookmobile stops or classroom collections.

Name of Station	Address

4. Number of bookmobiles owned by your library from which public service is given.	5. Number of other mobile units owned by your library from which public service is given.	6. If your library owns a bookmobile(s), how many regularly scheduled stops does it make?

7. Does your library operate a books-by-mail program?

☐ Yes

a. Number of volumes _____

b. Number of titles _____

c. Number of registered users _____

d. Circulation to books-by-mail users _____

☐ No

Name of Person in Charge of the Books-by-Mail Program

ATTACHMENT RE ITEM 4., Working Paper for Small Group Assembly II

State of Wisconsin \ DEPARTMENT OF PUBLIC INSTRUCTION

Barbara Thompson, Ph.D.
State Superintendent
Dwight M. Stevens, Ph.D.
Deputy State Superintendent

DIVISION FOR LIBRARY SERVICES
W. Lyle Eberhart, Assistant Superintendent
126 Langdon Street
Madison, Wisconsin 53702

LSCA
COMPARATIVE STATISTICS

CHILDREN'S SERVICES PROJECTS FUNDED BY
LIBRARY SERVICES AND CONSTRUCTION ACT MONIES

1972 through 1979

Year	Project #	Agency	Project Title	Amount
1972	72-3	CCBC		$ 14,000
	72-109	Wis. Children's Treatment Center		4,400
			Total for Year	18,400
			Total appropriation for Year	1,213,167
			Percentage-Ch/Total	1.52%
1973	73-3	CCBC		16,000
	73-102	Wis. Child Center (Sparta)		800
(Title III)	73-6	CLIP	Coord. of Children's Summer Reading Program (one of six agenda items)	(entire grant) 16,000
			Total for Year	32,800
			Total appropriation for Year	1,765,912
			Percentage-Ch/Total	1.86%
1974 (73-75)	74-3	CCBC	(73-74)	16,348
			(74-75)	18,236
	74-14	Neenah PL	"Youth-Go" (Paperbacks in community youth program center)	750
	74-15	Antigo PL	Children's paperbacks for outlets in Langlade County	500
	74-17	Stevens Point PL	"Showagon" (Professional theatre for children)	21,760
	74-10-i	Manitowoc PL	Development of A-V circuit for Manitowoc County & strengthening county YA materials	14,450
	74-21-i	Oshkosh PL	Services to disadvantaged juveniles & YA's, retarded and elderly	13,000
	74-48-i(b)	Brown County Library	Intro. popular recordings for YA's to sm. & med. size area libraries	6,600
			Total for Year	91,644
			Total appropriation for Year	968,463
			Percentage-Ch/Total	9.46%

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LSCA Comparative Statistics, continued

Year	Project #	Agency	Project Title	Amount
1975-76	76-15	CCBC		$ 22,574
	76-60	Barron County	Youth Materials	3,510
			Total for Year	26,084
			Total appropriation for Year	1,073,256
			Percentage-Ch/Total	2.43%
1976-77	77-9	CCBC	1 year maintenance	17,500
	77-15	Milwaukee PL	Summer Storytelling Festival June, 1977	4,500
	77-45	South Central Library System	YA Film Program	16,750
	77-63	Hartford PL	Children's Films	9,840
	77-85	Stevens Point PL	"Showagon"	19,400
			Total for Year	67,990
			Total appropriation for Year	1,251,625
			Percentage-Ch/Total	5.43%
Transition Qtr., 7-1-77 to 9-30-77				
1977	77-9t	CCBC		5,290
	77-60t	Elmwood PL	Children's Summer Program	1,347
	77-90t	St. Croix County	Public & School Cooperative Program-- Pilot Project	2,215
	77-111t	Wis. School for the Deaf	Increase library holdings on the high school level	4,000
			Total for Qtr.	12,852
			Total appropriation for Qtr.	267,761
			Percentage-Ch/Total	4.80%
1977-78 (Title III)	78-42	South Central Library System	School-Public Cooperation	10,990
	78-14	UW Board of Regents	Study of Cooperative Media Exam Center	16,238
			Total for Year	27,228
			Total appropriation for Year	1,247,110
			Percentage-Ch/Total	2.18%
1978-79	79-13	CCBC	Materials and Program Development	24,640
	79-26	Milwaukee County Library System	Puppetry Kits	7,275
	79-35a	South Central Library System	Community Cooperation between School and Public Libraries	10,134
	79-60	Alliance of Public Librarians of Waukesha County	Children's Film Collection and Programs	25,300
			Total for Year	67,349
			Total appropriation for Year	1,397,045
			Percentage-Ch/Total	4.80%

State of Wisconsin DEPARTMENT OF PUBLIC INSTRUCTION

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DIVISION FOR LIBRARY SERVICES
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Madison, Wisconsin 53702

PUBLIC LIBRARY SYSTEM SERVICES WHICH COULD IMPROVE SERVICES TO CHILDREN

The following list of suggestions was drawn up by Group C and considered by all participants during a General Assembly:

1. Workshop for librarians
2. Programming
   a. shared staff of libraries or between systems
   b. outside specialists - rotating performance
   c. development of kits for programming
3. Collection development
   a. basic collections
   b. all materials and equipment
   c. rotation of collections
   d. book selection help (replacement)
   e. weeding
4. Communication
   a. newsletters
   b. solicit information about local programs to share
5. Preview films and AV materials
6. Summer Library Program development or purchase DLS materials
7. Consultation to libraries on Children's and Young Adult Services
8. Coordination of school/public cooperative activities
9. Model program to schools open in summer

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CONTEMPLATION OF CHILDREN'S SERVICES IN PUBLIC LIBRARIES OF WISCONSIN
Yahara Center -- Madison, August 4-5, 1979

Working Paper for Small Group Assembly III

RESEARCH SUMMARY *

Title: Report on the Study of Cooperative Materials Examination Centers for Wisconsin

By: Donna Barkman
Project Coordinator
University of Wisconsin-Madison
School of Education
John R. Palmer, Dean

Project Administrator:
The late Denise B. Erwin
Director, Instructional Materials Center

Funding Source:
Library Services and Construction Act
Project III-78-14
Report Filed June, 1978

Purpose and Definition. The purpose of the LSCA planning grant study was to identify and document the need for cooperative materials examination centers within the broad spectrum of library/media/education interests, i.e., for schools, public libraries, universities. The working definition of cooperative materials examination center: an examination center collects and provides efficient on-site access to a broad and varied array of noncirculating library/media/education materials and provides a strong and continuous program of education to its clientele in the selection, evaluation, and use of these materials.

General Procedures. Over 100 persons representing library/media/educational institutions and professional organizations in Wisconsin and out-of-state were interviewed; resources and materials collections were examined in and out-of-state; pertinent professional conferences and meetings were attended; a mail survey was conducted with questionnaires sent to 400 school media centers and public libraries; and appropriate literature of all kinds was searched and read. Overview and feedback were provided by a twelve-member Advisory Committee, comprised of persons who represented a diversity of library and education interests.

Recommendations were based on the following principles:

1. That the design of the system be done within the context of the Report of the Task Force on Intertype Cooperation and Resource Sharing;
2. That the planning be done based on determination of long-range goals with provision for flexibility and continuous evaluation and local feedback;

* taken from School Media News, newsletter of the
Bureau of Instructional Media Programs
Wis. Dept. of Public Instruction
Madison, WI Vol. IV, No. 2 (4/79)

3. That the following findings recommended repeatedly by persons consulted be valued and heeded:

   Selection centers should have

   a. a basis in intertype cooperation and resource sharing
   b. multitype organizations as administering agencies to assure political balance
   c. coordination of centers with each other and library/education facilities
   d. a clearinghouse function, improving communications among institutions
   e. flexibility of planning, based on local needs and input
   f. knowledgeable and dynamic staff/leadership
   g. relevant and vital programs
   h. mobile services to reach chronically unserved library and education institutions
   i. permanence of funding

Major Recommendations

Recommendations for three pilot programs are as follows:

1. That the resource-rich Madison area strong collections (such as Cooperative Children's Book Center, Instructional Materials Center of the School of Education, University of Wisconsin-Madison, Madison School District Instructional Materials Library) be tied together under the supervision of an area multitype organization to serve a broader base of examination users by being strengthened, coordinated, opened up, and publicized. Organized in this way, they could serve as one kind of examination center model.

2. That the far North be provided mobile services based in a convenient town for the purpose of materials review and examination for school media specialists, teachers, and public librarians. Programs and collections would be carefully coordinated by a staff with the needs of schools, public libraries, and other community agencies in mind.

3. That one stationary center, housing a wide range of materials and serving multitype institutions in a radius of 60-80 miles be established in a carefully selected location as soon as funding can be secured.

Further Recommendations

1. That the pilot models be analyzed for the purpose of determining future development of the models and appropriate applications to other areas of the state.

2. That a full network of centers, based on the analyses of the three models be developed so that the entire state is provided equitable opportunities for review and evaluation of a broad array of materials.

State of Wisconsin \ DEPARTMENT OF PUBLIC INSTRUCTION

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CONTEMPLATION OF CHILDREN'S SERVICES IN PUBLIC LIBRARIES OF WISCONSIN

August 4-5, 1979
Yahara Center - Madison

TABULATION OF DATA SUBMITTED BY CONTEMPLATION PARTICIPANTS ON "WORKING PAPER FOR SMALL GROUP ASSEMBLY IV"

Participants were asked to evaluate children's and young adult consulting services offered during the past five and one-half years by the Division for Library Services of the Wisconsin Department of Public Instruction by circling the applicable number on the value range scale or by checking the NA space for not applicable or the U space for unknown or unaware of the activity and to check Used as a Pattern if service or function was adapted locally or at the system level.

Space was also provided for a) ranking items according to value and whether continuation or repetition at logical intervals is warranted and b) listing other services, activities, or functions which the Division should provide.

Some participants canvassed opinions of colleagues beforehand; hence, tabulations below make a distinction between individual and composite evaluations.

1. Read-In at Cooperative Children's Book Center, 1974, to observe Children's Book Week. AVERAGE RATING: 3.53

	(2)	(3)	(5)	(2)	(2)	(3)			
7	6	5	4	3	2	1	4	17	13
Useful						Useless	NA	U	Used as a Pattern

REPRESENTATIVE COMMENTS FROM INDIVIDUAL FORMS:

ONE PERSON MARKED BOTH UNKNOWN AND USED AS A PATTERN. INFERENCE IS THAT EVENT WAS UNKNOWN WHEN IT OCCURRED, BUT INDIVIDUAL REQUESTED AND USED PATTERN KIT OFFERED THROUGH CONSULTANT'S CARRYALL COLUMN IN CHANNEL DLS, AT WORKSHOPS, AND THROUGH OTHER SOURCES. THIS EVENT WAS SUBSEQUENTLY REPEATED IN MANY AREAS OF WISCONSIN.
"USEFUL AS A MODEL FOR OTHER COMMUNITIES." "SOUNDS GOOD--WOULD LIKE TO TRY THIS FOR COMMUNITY SUPPORT."

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COMPOSITE CONTEMPLATION GROUP C RATING: 4

COMMENTS: ATTENDED BY ONLY ONE PERSON IN GROUP--PROBABLY BETTER SUITED FOR SMALL TOWN. RACINE USED AS A PATTERN. OTHER PEOPLE HAVE USED IDEA -- GOOD FOR LIBRARY IMAGE--PEOPLE WHO PARTICIPATED FELT MORE POSITIVE TOWARD LIBRARY.

COMPOSITE T. B. SCOTT FREE LIBRARY (MERRILL) STAFF RATING: UNKNOWN

2. Storytelling Celebrations at Monona, 1974; Wauwatosa, 1977; and planned for Executive Residence, Madison, on April 14, 1980. AVERAGE RATING: 5.08

(3) (3) (5) (4) (1) (1) (2)
7 6 5 4 3 2 1

(1) Useful ... Useless 2 NA 14 U 1 Used as a Pattern

REPRESENTATIVE COMMENTS FROM INDIVIDUAL FORMS:

"IF GIVEN (1980 STORY SHARING EVENT), IT WOULD BE ENJOYABLE TO OPEN TO COMMUNITY AGENCIES; EVEN BETTER IF OPEN TO EVERYONE."

COMPOSITE CONTEMPLATION GROUP C RATING: 7

COMMENTS: FOUR PEOPLE HAD PARTICIPATED. USED AS PATTERN IN FOX VALLEY.

COMPOSITE T. B. SCOTT FREE LIBRARY (MERRILL) STAFF RATING: 7
ALSO MARKED UNKNOWN.

3. Young Adult Services Samplers at Green Bay, 1976; Wisconsin Rapids, 1977; Madison (Library Fever), 1978. AVERAGE RATING: 5.21

(5) (3) (10) (4) (2)
7 6 5 4 3 2 1

(1) Useful ... Useless 3 NA 11 U 2 Used as a Pattern

REPRESENTATIVE COMMENTS FROM INDIVIDUAL FORMS:

"YAY! THIS WENT OUT OF THE MADISON AREA AND WAS GREAT FOR OUR YA PEOPLE." *(Kristine Adams Wendt,* referring to Wisconsin Rapids Young Adult Services Sampler, 1977.) "GREAT FUN!"

COMPOSITE CONTEMPLATION GROUP C RATING: 5

COMMENTS: PROVIDED NEEDED OPPORTUNITY TO TALK WITH OTHER PEOPLE WORKING WITH YOUNG ADULTS. MORE ATTENTION SHOULD BE DRAWN TO THIS LEVEL OF SERVICE. MORE SUCH PROGRAMS NEEDED IN THE FUTURE.

COMPOSITE T. B. SCOTT FREE LIBRARY (MERRILL) STAFF RATING: 7

COMMENT: DEFINITE NEED FOR YOUNG ADULT SERVICES PROGRAMS AND SERVICES.

4. Children's and Young Adult Film Forum, Wisconsin Rapids, 1978.
AVERAGE RATING: 5.79

(10) (8) (1) (3) (1) (1)
7 6 5 4 3 2 1

(1) Useful — Useless

4 NA | 10 U | 1 Used as a Pattern

REPRESENTATIVE COMMENTS FROM INDIVIDUAL FORMS:

"IT WAS ON VETERAN'S DAY--A HOLIDAY FOR US. I HEARD FROM A COLLEAGUE THAT IT WAS EXCELLENT, AND I'M SORRY I MISSED IT." "ATTENDED BUT NOT APPLICABLE TO OUR FACILITY AND RESOURCES."

COMPOSITE CONTEMPLATION GROUP C RATING: 7

COMMENTS: TWO PEOPLE HAD PARTICIPATED: LIBRARY HAD NO FILM BUDGET BUT FOUND FORUM VERY INTERESTING AND EXCITING--NEEDED MORE TIME TO COVER TOPICS. LIKED BARBARA BRYANT. SHOULD HAVE PUSHED SYSTEM TO BUY SOME OF THE FILMS PREVIEWED THERE. INTERESTING RESOURCE PEOPLE COMING IN FROM OTHER STATES--AS IN ITEMS 2,3, AND 4--SHOULD BE UTILIZED ALSO BY SYSTEMS. SAME FORMAT SHOULD BE APPLIED FOR INTRODUCING OTHER NEW MEDIA LIKE REALIA. NEED MORE CHILDREN'S PROGRAMMING IDEAS INCORPORATING AUDIOVISUAL MATERIALS.

COMPOSITE T. B. SCOTT FREE LIBRARY (MERRILL) STAFF RATING: 7
ALSO MARKED USED AS A PATTERN.

COMMENT: FILM PREVIEWING OFFERED THROUGH SYSTEM (WISCONSIN VALLEY LIBRARY SYSTEM). NEED SIMILAR PROGRAM FOR EVALUATING REALIA.

5. Coordination of statewide Summer Library Program since 1976, including production and sale of materials at low cost through the Department of Public Instruction's Publications Office. (Total sales, 1976: $3,819.75; 1977: $7,467,35; 1978: $9,059.20) AVERAGE RATING: 6.0

(22) (5) (6) (2) (4)
7 6 5 4 3 2 1

Useful — Useless

NA | 2 U | 5 Used as a Pattern

REPRESENTATIVE COMMENTS FROM INDIVIDUAL FORMS:

"DON'T EVER STOP, PLEASE." "MANUAL MUST BE OUT SOONER." "OTHERWISE LITTLE TOWNS COULDN'T PARTICIPATE." "FOR OUR SIZE LIBRARY AND RESOURCES, NOT THE MOST USEFUL OF YOUR SERVICES. SHOULD BE OPTIONAL." "START PLANNING IN SUMMER SO THAT SAMPLES OF MATERIALS CAN BE DISTRIBUTED EARLIER WITH MORE LEAD TIME FOR ORDERING--DON'T LIKE BUYING 'A PIG IN A POKE.'" "SAVES ON PRINTING." "MY GROUP SAYS PARTICIPATION IS GOING DOWN."

CONTEMPLATION GROUP B COMMENTS:

MORE AND MORE PEOPLE ARE GETTING DISSATISFIED WITH THE WAY THE SUMMER LIBRARY PROGRAM IS HANDLED, AND MANY ARE DOING THEIR OWN. HOWEVER, IF THE STATE PROGRAM WERE DISCONTINUED, SMALLER LIBRARIES WHO CANNOT AFFORD TO DO THEIR OWN THING

WOULD BE LEFT OUT AGAIN. A SOLUTION TO THIS PROBLEM WHICH SEEMS TO BE HEIGHTENED BY DISAGREEMENTS AMONG SLP PLANNING COMMITTEE MEMBERS WOULD BE TO CUT DOWN ON SIZE OF THE COMMITTEE--ONE REPRESENTATIVE FROM EACH SYSTEM WHO HAS CANVASSED MEMBER LIBRARIANS BEFOREHAND. AS FOR THE SLP ART WORK, WHAT ABOUT A STATEWIDE CONTEST AMONG WISCONSIN ARTISTS, OR WHAT ABOUT TAPPING THE RESOURCE OF ALREADY ESTABLISHED WISCONSIN ILLUSTRATORS--MAKING IT IN EITHER CASE A MORE-WISCONSIN THING?

COMPOSITE CONTEMPLATION GROUP C RATING: 7

COMMENTS: HIGHLY USEFUL AS OPTION. MOST USED MATERIALS OR USED THEM AS A PATTERN. MADISON PUBLIC LIBRARY ABLE TO PRODUCE OWN MATERIALS, BUT MOST SYSTEMS UNABLE TO DO SO. DIVISION SHOULD KEEP THIS RESPONSIBILITY FOR NOW. LOW COST OF MATERIALS IS A VERY POSITIVE FEATURE. SAMPLE OF MATERIALS SHOULD ACCOMPANY ORDER FORM. MATERIALS NEEDED EARLIER.

COMPOSITE T. B. SCOTT FREE LIBRARY (MERRILL) STAFF RATING: 7

6. Compiling and editing of annual Wisconsin Summer Library Program Manual using contributions from Children's Librarians of the state. AVERAGE RATING: 6.24

(24) (5) (8) (3)
7 6 5 4 3 2 1 ___ 1 5
(1) Useful Useless NA U Used as a Pattern

REPRESENTATIVE COMMENTS FROM INDIVIDUAL FORMS:

"I ALWAYS ENJOY AND NEED TO GET MANUAL IN JANUARY. SUPER" "TO BE TRULY USEFUL MUST COME MUCH EARLIER." "NUMBER ONE VALUE TO LITTLE LIBRARIES!" "EXCELLENT!"

CONTEMPLATION GROUP B COMMENT:

CANNOT EVERYONE GET MANUALS IN FEBRUARY? CHANGES ARE USUALLY MINIMAL, AND THEN SYSTEM MEMBER LIBRARIES CAN GET TOGETHER AND PLAN FOR SUMMER LIBRARY PROGRAM.

COMPOSITE CONTEMPLATION GROUP C RATING: 8

CONSENSUS: MOST VALUABLE.

COMPOSITE T. B. SCOTT FREE LIBRARY (MERRILL) STAFF RATING: "SUPER 8" ALSO MARKED USED AS A PATTERN.

7. Organization of special events of statewide scope, such as the Star Worlds Summerfest, 1978, to mark beginning of Summer Library Program, or "Allerton Seven" Report Meeting, January, 1978. AVERAGE RATING: 3.73

(5) (1) (4) (9) (4) (4) (6)
7 6 5 4 3 2 1 3 3 2
(1) Useful Useless NA U Used as a Pattern

REPRESENTATIVE COMMENTS FORM INDIVIDUAL FORMS:

"SPECIAL EVENTS HAVE LITTLE VALUE FOR LOCAL LIBRARY UNLESS IN THE MADISON AREA." "STAR WORLDS SUMMERFEST NOT WORTH EFFORT." TRAVEL TIME FOR MOST OF STATE IS PROHIBITIVE." "MIXED EMOTIONS--I RECOGNIZE THE PUBLICITY VALUE AND NEED FOR THIS BUT HAVE OTHER HIGH PRIORITIES." "PUBLICITY DOES NOT REACH FAR ENOUGH."

COMPOSITE CONTEMPLATION GROUP C RATING: 2

COMMENTS: TIME AND ENERGY OUT OF PROPORTION TO PAYOFF. SOUNDED GOOD AS PUBLICITY, BUT NOT PRACTICAL. PAYOFF NOT WORTH THE EFFORT.

COMPOSITE T. B. SCOTT FREE LIBRARY (MERRILL) STAFF RATING: UNKNOWN

8. Production of VIP (Very Important Persons') Versions of a Whangdoodle Travelling Exhibit, 1977, and arrangement for subsequent circulation through the Cooperative Children's Book Center. AVERAGE RATING: 3.92

(2)	(3)	(4)	(8)	(3)	(3)	(3)			
7	6	5	4	3	2	1	1	11	
(1) Useful					Useless		NA	U	Used as a Pattern

REPRESENTATIVE COMMENTS FROM INDIVIDUAL FORMS:

"ADULTS APPEARED MORE INTERESTED IN THE DISPLAY THAN THE CHILDREN." "MORE CCBC'S BAG, BUT WORTHWHILE." "DISASTER."

COMPOSITE CONTEMPLATION GROUP C RATING: 2

COMMENTS: MORE FUN, MORE PERTINENT TO HAVE KIDS DO PROJECTS THEMSELVES.

COMPOSITE T. B. SCOTT FREE LIBRARY (MERRILL) STAFF RATING: UNKNOWN

9. Demonstration and evaluation of Captain Kangaroo Picture Pages tie-in. AVERAGE RATING: 3.91

(3)	(6)	(5)	(7)	(3)	(2)	(9)			
7	6	5	4	3	2	1	2	3	3
Useful					Useless		NA	U	Used as a Pattern

REPRESENTATIVE COMMENTS FROM INDIVIDUAL FORMS:

"TOO LATE BECAUSE THE RESPONSE WAS GREATER THAN SUPPLY. OVERALL POOR PUBLIC RELATIONS OVERBALANCED BENEFITS TO THE FEW WE WERE ABLE TO SERVICE." "MANY FAVORABLE COMMENTS FROM MOTHERS--VERY GOOD." "NEVER WOULD HAVE BELIEVED IT IF WE HADN'T EXPERIENCED CAPTAIN KANGAROO" (ASSIGNED Z RATING). "WOULD LIKE TO SEE THIS TRIED AGAIN BUT WITH MORE PICTURE PAGES AND PLANNING." "POOR DISTRIBUTION AND LACK OF PLANNING--HEAVY RESPONSE--DISASTER."

COMPOSITE CONTEMPLATION GROUP C RATING: 1

COMMENT: MORE IMPORTANT FOR STATE TO BE INFORMATION/COMMUNICATION TOOL.

COMPOSITE T. B. SCOTT FREE LIBRARY (MERRILL) STAFF RATING:

"ONE MESS." (Requested copy of DLS evaluation report.)

10. Organization, maintenance, and circulation, upon request, of Living Library Exchange, consisting of patterns for program successes contributed by Children's Librarians of the state. AVERAGE RATING: 5.3

(7) (8) (11) (4) (2) (1)
7 6 5 4 3 2 1

(1) Useful Useless ___ NA 6 U ___ Used as a Pattern

REPRESENTATIVE COMMENT FROM INDIVIDUAL FORMS:

"MY MISTAKE IS NOT USING THEM ENOUGH."

COMPOSITE CONTEMPLATION GROUP C RATING: 6

COMMENT: MOST PARTICIPANTS HAD USED.

COMPOSITE T. B. SCOTT FREE LIBRARY (MERRILL) STAFF RATING: 4

COMMENT: "LIKED YOUR BRINGING IT TO SUMMER LIBRARY PROGRAM WORKSHOP AT WAUSAU."

11. Organization of Children's and Young Adult Book Reviewing Networks, including periodic Book Review Browses at which publishers' advance review copies of new books may be examined and selected in exchange for evaluation. AVERAGE RATING: 5.06

(11) (5) (2) (8) (5) (1) (1)
7 6 5 4 3 2 1

Useful Useless 3 NA 5 U 2 Used as a Pattern

REPRESENTATIVE COMMENTS FROM INDIVIDUAL FORMS:

"TIME LAPSE BETWEEN PUBLICATION OF BOOK AND REVIEW LIMITS BENEFIT. QUALITY OF REVIEWS ONLY AS GOOD AS EXPERTISE OF REVIEWER. LIMITED BECAUSE ONLY CERTAIN BOOKS ARE SHOWN." "FOR SELF-DEVELOPMENT ONLY" (7 RATING). MARKED UNKNOWN AND ASKED QUESTION "DID THIS USE OF STATE MONEY BENEFIT THE WHOLE STATE?" "IF I CAN GET TO THEM." "MY MISTAKE AGAIN. I SHOULD HAVE USED THEM MORE AND GONE TO MORE." "TRIED IT BUT TOO MANY OTHER REPSONSIBILITIES TO GIVE IT THE TIME NEEDED." "I HAVEN'T ATTENDED BUT CONSIDER IT VALUABLE." "ONLY USEFUL TO THOSE WHO CAN COME!" "PERHAPS IT IS HELPFUL TO THOSE WHO ORDER FROM REVIEWS. PROBABLY SHOULD BE PUBLISHED MORE FREQUENTLY--EVERY TWO MONTHS?"

COMPOSITE CONTEMPLATION GROUP C RATING: 6

COMMENT: VALUABLE.

COMPOSITE T. B. SCOTT FREE LIBRARY (MERRILL) STAFF RATING: UNKNOWN

COMMENT: WOULD LIKE A SESSION ON HOW TO REVIEW BOOKS.

12. ETN (Educational Telephone Network) Summer Library Program Workshops (annual, since 1977) and other ETN series related to children's and young adult services.
AVERAGE RATING: 5.46

(13)	(9)	(9)	(1)	(6)		(1)		
7	6	5	4	3	2	1		
(1) Useful						Useless	NA	U

REPRESENTATIVE COMMENTS FROM INDIVIDUAL FORMS:

"FIRST ONES WERE USEFUL; NOW OLD HAT." "NEED MORE DEMANDING COURSES." "DEPENDS UPON PROGRAM; QUALITY IS NOT EVEN." "A NUMBER ONE FOR LITTLE LIBRARIES AND CONTINUING EDUCATION FOR THEM." "SUPERB! MANY WONDERFUL HELPFUL IDEAS THAT I USED. HAVE IT SOONER, THOUGH. MAY IS TOO LATE." "VALUABLE--DIFFERENT LEVELS OF EXPERTISE SHOULD BE OFFERED." "SOME MORE USEFUL THAN OTHERS--GOOD CONCEPT." "TIMING IS USUALLY OFF--ONLY USEFUL TO THOSE WHO CAN GET TO A LISTENING STATION."

COMPOSITE CONTEMPLATION GROUP C RATING: 6

COMMENTS: USEFUL. SHOULD SEEK MORE PLANNING INPUT FROM CHILDREN'S LIBRARIANS. BETTER MAILING LIST NEEDED. DISAPPOINTMENT EXPRESSED IN STORYTELLING SERIES (NOT OFFERED BY DLS). PARTICULARLY EFFECTIVE FOR PARA-PROFESSIONAL PEOPLE. GREAT ADVANTAGE BECAUSE IT'S RIGHT THERE. SUMMER LIBRARY PROGRAM WORKSHOP EXCELLENT (RATING: 7). SMALLER LIBRARIES HAVE TO COME FOR SYSTEM WORKSHOPS BECAUSE OF SYSTEM NEEDS; THERE IS A PROBLEM IN NON-SYSTEM COUNTIES. MORE PROGRAMS NEEDED ON GROUP LEADERSHIP SKILLS, MANAGEMENT, AND HOW TO PLAN PROGRAMS. VALUABLE. SHOULD HAVE DIFFERENT LEVELS OF EXPERTISE. SHOULD BE INFORMED IN ADVANCE HOW BASIC.

T. B. SCOTT FREE LIBRARY (MERRILL) STAFF COMMENTS:

"HAVE NEVER ATTENDED ETN SLP WORKSHOP." "UNUSUAL TIMING OF PROGRAMS." "AS A WHOLE, TERRIFIC." "DON'T HEAR ENOUGH ABOUT THEM." "HAVE BEEN DISAPPOINTED IN TOO MANY--ESPECIALLY STORYTELLING--WANTED IDEAS, NOT RESOURCES."

13. Voting membership, Governing Board, Cooperative Children's Book Center. (During 1978-79, the Department of Public Instruction allocated $18,800 of its state budget for CCBC support; in addition, for the same period, the Division for Library Services approved a Library Services and Construction Act grant of $24,640 to the CCBC for Materials and Program Development.
AVERAGE RATING: 6.37

(22) (3) (4) (3)
7 6 5 4 3 2 1 NA U
(1) Useful Useless 1 6

REPRESENTATIVE COMMENTS FORM INDIVIDUAL FORMS:

"I THINK CONSULTANT SHOULD CONTINUE TO HAVE A VOTING MEMBERSHIP. I HAVE PHONED CCBC FOR HELP SEVERAL TIMES RECENTLY AND RECEIVED EXCELLENT HELP." "NEED THIS INPUT." "WHY DOES DPI HAVE THREE MEMBERS ON THIS BOARD AND THE OTHER AGENCIES TWO MEMBERS?" "IMPORTANT TO CONTINUE THIS SUPPORT."

COMPOSITE CONTEMPLATION GROUP C RATING: 7

COMMENTS: DLS HAS POLITICAL CLOUT ON BOARD BECAUSE IT IS IN CONTACT WITH PEOPLE WHO ALLOCATE FUNDS. MAKES SURE NEEDS OF PUBLIC LIBRARIANS ARE MET. HELPS CREATE BETTER BALANCE. WE NEED THAT CLOUT.

COMPOSITE T. B. SCOTT FREE LIBRARY (MERRILL) STAFF RATING: UNKNOWN

14. Ex Officio (non-voting) membership, Executive Board, Wisconsin Library Association Children's and Young Adult Services Section. AVERAGE RATING: 5.83

(15) (4) (6) (1) (1) (1) (1)
7 6 5 4 3 2 1 NA U
(1) Useful Useless 8

REPRESENTATIVE COMMENT FROM INDIVIDUAL FORMS:

"WE NEED A VOTE!"

COMPOSITE CONTEMPLATION GROUP C RATING: 7

COMMENT: VALUABLE TO SECTION AS RESOURCE PERSON.

COMPOSITE T. B. SCOTT FREE LIBRARY (MERRILL) STAFF RATING: UNKNOWN

COMMENT: COULD BE VERY BENEFICIAL.

15. Regular attendance at and participation in meetings of Fox Valley and Southeast Wisconsin Children's Librarians and Southeast Young Adult Librarians groups. AVERAGE RATING: 5.81

(14) (7) (6) (3) (1) (1)
7 6 5 4 3 2 1 NA U
Useful Useless 4 5

REPRESENTATIVE COMMENTS FROM INDIVIDUAL FORMS:

"WHAT ABOUT US IN WISCONSIN VALLEY LIBRARY SERVICE?" (RATING,1). "GOOD INPUT FROM STATE IF SOMEONE ATTENDS." "WOULD LIKE TO SEE YOU AT OTHERS--WOULD GIVE US A CHANCE TO PICK YOUR BRAIN." "VERY USEFUL!"

COMPOSITE CONTEMPLATION GROUP C RATING: 6

COMPOSITE T. B. SCOTT FREE LIBRARY (MERRILL) STAFF RATING: UNKNOWN

16. Workshops on various aspects of children's and young adult services conducted at invitation of systems, organizations, local libraries, related agencies, etc. AVERAGE RATING: 6.32

(18)(14) (4) (1)
7 6 5 4 3 2 1
(1) Useful Useless ___ NA 3 U ___ Used as a Pattern

REPRESENTATIVE COMMENTS FROM INDIVIDUAL FORMS:

"I HAVEN'T BEEN TO MANY." "IF THEY ARE PRACTICAL WORKSHOPS." "DIRECTED TO SPECIALISTS. NEED PROGRAMS ON A) CONDUCTING WORKSHOPS, B) GROUP DYNAMICS AND TECHNIQUES, C) ADMINISTRATIVE SKILLS; LONG-RANGE PLANNING." "MORE NORTH OF WAUSAU--WHAT ABOUT ASHLAND AREA?"

COMPOSITE CONTEMPLATION GROUP C RATING: 6

COMMENTS: DONE BY INVITATION; CHANGING ROLE AS SYSTEMS TAKE OVER THIS KIND OF SERVICE; IMPORTANT OPTION AMONG ROSTER OF POSSIBILITIES.

COMPOSITE T. B. SCOTT FREE LIBRARY (MERRILL) STAFF RATING: 7
ALSO MARKED USED AS A PATTERN.

COMMENT: NEED MORE ON YOUNG ADULT SERVICES, MANAGEMENT, AND COMMUNICATION SKILLS.

17. Placement of demonstration equipment and materials for testing and evaluation in systems and local libraries. (Examples: outsize chess sets; sound filmstrip projectors with automatic advance and sampling of compatible software; puppetry kits which are in preparation.) AVERAGE RATING: 5.33

(9) (4) (8) (3) (2) (1)
7 6 5 4 3 2 1
(1) Useful Useless 2 NA 7 U ___ Used as a Pattern

REPRESENTATIVE COMMENTS FROM INDIVIDUAL FORMS:

"SOME 7, SOME 1." "I DIDN'T KNOW PUPPETRY KITS ARE IN PREPARATION. TELL ME MORE." "REMEMBER US IN NORTHERN WISCONSIN." "COULD BE VERY USEFUL BUT MUST REACH MORE VARIED SPOTS IN WISCONSIN." "DOESN'T APPLY--THEY HAVE NOT BEEN PUT IN OUR SYSTEM."

COMPOSITE CONTEMPLATION GROUP C RATING: 4

COMMENTS: DEPENDENT ON FUNDS. LESS IMPORTANT NOW THAN IN PAST. COULD POSSIBLY BE ASSUMED BY MEDIA EXAMINATION, EVALUATION, AND PROGRAMMING CENTER IF ESTABLISHED IN FUTURE.

COMPOSITE T. B. SCOTT FREE LIBRARY (MERRILL) STAFF RATING: UNKNOWN

18. Monthly Consultant's Carryall column, Channel DLS. AVERAGE RATING: 5.73

(12)	(12)	(6)	(5)	(2)					
7	6	5	4	3	2	1			
(1) Useful						Useless	NA	U	Used as a Pattern

REPRESENTATIVE COMMENTS FROM INDIVIDUAL FORMS:

"OFTEN SEEN LATE DUE TO INTERNAL DISTRIBUTION PROBLEMS." "I LOOK FORWARD TO READING IT EACH MONTH--CALENDAR IS USEFUL." "ENJOY READING--MOST INFORMATIVE." "IT'S 6-8 WEEKS LATE IN GETTING TO ME. IT'S ROUTED TO 6 OR SO PEOPLE." "CALENDAR, IF YOU GET IT ON TIME." "CHANNEL DLS AS A WHOLE ESPECIALLY USEFUL."

COMPOSITE CONTEMPLATION GROUP C RATING: 7

COMPOSITE T. B. SCOTT FREE LIBRARY (MERRILL) STAFF RATING: 4

COMMENT: PROBLEM WITH ROUTING IN LIBRARY; SOLUTION, ROUTING LIST.

19. Editing, publication, and distribution of occasional papers such as Wisconsin Winners, Rejects and Runners-Up (book review compilations), Chronic Problems Clinic proceedings, bibliographies, etc. AVERAGE RATING: 5.0

(5)	(8)	(7)	(8)	(5)					
7	6	5	4	3	2	1			
(1) Useful						Useless	NA	U	Used as a Pattern

REPRESENTATIVE COMMENTS FROM INDIVIDUAL FORMS:

"CHRONIC PROBLEMS CLINIC UNDERLINED WITH COMMENT, 'POSSIBLE START OF COMMUNICATIONS AND PROGRAMS FOR PEOPLE WHO CAN'T ATTEND.'" "I HAVEN'T USED AS MUCH AS I SHOULD." "NOT NECESSARILY A #1 PRIORITY FOR USE." "WHAT IS CHRONIC PROBLEMS CLINIC?"

COMPOSITE CONTEMPLATION GROUP C RATING: 5

COMPOSITE T. B. SCOTT FREE LIBRARY (MERRILL) STAFF RATING: UNKNOWN

20. Participation in reviewing, approving, evaluating, and monitoring of children's and young adult services projects funded through Library Services and Construction Act grants. AVERAGE RATING: 6.23

(16) (9) (4) (1) (1)
7 6 5 4 3 2 1 2 8
(1) Useful Useless NA U

REPRESENTATIVE COMMENTS FROM INDIVIDUAL FORMS:

"ADVOCACY FOR CHILDREN'S SERVICES." "WHAT PERCENTAGE OF ALL GRANT APPLICATIONS IS RELATED TO CHILDREN'S SERVICES? OBVIOUSLY, CHILDREN AND YOUNG ADULTS ARE GETTING SHORT-CHANGED, OR MAYBE MORE GRANT APPLICATIONS IN THIS AREA SHOULD BE WRITTEN." "WORKSHOP FOR WRITING GRANT PROPOSALS IS NEEDED." "CHILDREN'S REPRESENTATIVE NEEDED ON LSCA ADVISORY COMMITTEE, AND MORE PROPOSALS RELATED TO CHILDREN'S SERVICES SHOULD BE DEVELOPED."

COMPOSITE CONTEMPLATION GROUP C RATING: Z

COMPOSITE T. B. SCOTT FREE LIBRARY (MERRILL) STAFF RATING: Z
ALSO MARKED UNKNOWN.

21. Attendance at and participation in deliberations of state and national professional organizations, institutes, seminars, etc. AVERAGE RATING: 6.09

(15) (9) (6) (3)
7 6 5 4 3 2 1 3 4
(1) Useful Useless NA U

REPRESENTATIVE COMMENTS FROM INDIVIDUAL FORMS:

"ESSENTIAL! PERSONAL CONTACT IS NECESSARY." "ADVOCACY ROLE."

COMPOSITE CONTEMPLATION GROUP C RATING: Z

COMMENTS: SINCE WE CAN'T ALL GO, WE NEED SOMEONE WHO CAN BRING BACK INFORMATION. TIES IN WITH ADVOCACY ROLE OF CONSULTANT.

COMPOSITE T. B. SCOTT FREE LIBRARY (MERRILL) STAFF RATING: Z

COMMENT: NECESSARY TO KEEP UP PROFESSIONAL STATUS.

Tabulation--"Working Paper IV," continued

INDICATE (BY NUMBER ONLY) WHICH OF THE ABOVE FUNCTIONS AND ACTIVITIES SHOULD BE CONTINUED OR REPEATED AT LOGICAL INTERVALS:

ITEM NO.	INDIVIDUAL RATINGS	SMALL GROUP ASSEMBLY RATINGS		
		GROUP A	GROUP B	GROUP C
1.	1	0		(SEE
2.	9	5		COMPOSITE
3.	9	3		RATING
4.	12	5		ACCORDING
5.	24	9	9	TO
6.	25	9	9	VALUE
7.	6	2		SCALE
8.	4	2		FOR
9.	4	2		EACH
10.	13	8	8	ITEM
11.	9	2		ABOVE.)
12.	19	7		
13.	11	7		
14.	8	6		
15.	15	8	8	
16.	25	9	9	
17.	12	5		
18.	18	9	9	
19.	5	5		
20.	15	7		
21.	11	9	9	

SUMMARY

Items receiving at least 18 or more votes from a possible 25 cast by individuals and 8 or 9 from a possible 9 cast by members of Small Groups A and B are listed below in descending rank order: (Total votes are repeated in parentheses after each item.)

6. COMPILING AND EDITING OF ANNUAL WISCONSIN SUMMER LIBRARY PROGRAM MANUAL USING CONTRIBUTIONS FROM CHILDREN'S LIBRARIANS OF THE STATE. (25/9/9)

16. WORKSHOPS ON VARIOUS ASPECTS OF CHILDREN'S AND YOUNG ADULT SERVICES CONDUCTED AT INVITATION OF SYSTEMS, ORGANIZATIONS, LOCAL LIBRARIES, RELATED AGENCIES, ETC. (25/9/9)

5. COORDINATION OF STATEWIDE SUMMER LIBRARY PROGRAM SINCE 1976, INCLUDING PRODUCTION AND SALE OF MATERIALS AT LOW COST THROUGH THE DEPARTMENT OF PUBLIC INSTRUCTION'S PUBLICATIONS OFFICE. (TOTAL SALES, 1976: $3,819.75; 1977: $7,467.35; 1978: $9,059.20) (24/9/9)

18. MONTHLY CONSULTANT'S CARRYALL COLUMN, CHANNEL DLS. (18/9/9)

At this point, individual and group ratings digress from each other. Listed below are items in addition to the above which received at least 8 or 9 votes from Groups A and B but not 18 or more of a possible 25 cast by individuals. (Total votes by each group are repeated in parentheses after each item.)

21. ATTENDANCE AT AND PARTICIPATION IN DELIBERATIONS OF STATE AND NATIONAL PROFESSIONAL ORGANIZATIONS, INSTITUTES, SEMINARS, ETC. (9/9) (ONLY 11 OF 25 INDIVIDUALS FAVORED THIS ITEM.)

13. VOTING MEMBERSHIP, GOVERNING BOARD, COOPERATIVE CHILDREN'S BOOK CENTER. (DURING 1978-79, THE DEPARTMENT OF PUBLIC INSTRUCTION ALLOCATED $18,800 OF ITS STATE BUDGET FOR CCBC SUPPORT; IN ADDITION, FOR THE SAME PERIOD, THE DIVIDION FOR LIBRARY SERVICES APPROVED A LIBRARY SERVICES AND CONSTRUCTION ACT GRANT OF $24,640 TO THE CCBC FOR MATERIALS AND PROGRAM DEVELOPMENT.) (8/8) (ONLY 11 OF 25 INDIVIDUALS FAVORED THIS ITEM.)

15. REGULAR ATTENDANCE AT AND PARTICIPATION IN MEETINGS OF FOX VALLEY AND SOUTHEAST WISCONSIN CHILDREN'S LIBRARIANS AND SOUTHEAST YOUNG ADULT LIBRARIANS GROUPS. (8/8) (ONLY 15 OF 25 INDIVIDUALS FAVORED THIS ITEM.)

In one case, 19 of 25 individuals favored an item which received less than 8 votes from either Group:

12. ETN (EDUCATIONAL TELEPHONE NETWORK) SUMMER LIBRARY PROGRAM WORKSHOPS (ANNUAL, SINCE 1977) AND OTHER ETN SERIES RELATED TO CHILDREN'S AND YOUNG ADULT SERVICE. (7 OF GROUP A'S 9 MEMBERS FAVORED CONTINUATION OF THIS SERVICE.)

REPRESENTATIVE COMMENTS FROM INDIVIDUAL FORMS:

"SINCE I HAVE HAD LITTLE EXPERIENCE WITH ANY, I DO NOT FEEL I HAVE ENOUGH BACKGROUND TO JUDGE."

"SUMMER LIBRARY PROGRAM HAS THE MOST USE AND IS MOST VALUED BY ME BECAUSE IT'S SO PRACTICAL, CREATIVE, AND SAVES TIME. THE MANUAL IS PARTICULARLY USEFUL."

"PLAN SUMMER LIBRARY PROGRAM SOONER; WORK ON NEXT SUMMER'S PROGRAM THIS SUMMER. USE LOCAL TALENT FOR ART ON FOLDERS."

Tabulation--"Working Paper IV," continued

Items 2,3,4,5,6,10,11,12,13,14,15,16,17,18,19,20, and 21 (17 of a possible 21) received an average rating by individuals of 5.0 or better on a 7 point scale.

CONTEMPLATION GROUP B COMMENT:

MOST OF THE ACTIVITIES OFFERED WERE ABSOLUTELY USELESS FOR THOSE WHO NEED HELP MOST DESPERATELY (BECAUSE OF DISTANCE FROM LOCATION OF THE ACTIVITY OR EVENT).

CONTEMPLATION GROUP C

This Group gave a composite rating of 5.0 or above to the following items: 2,3,4,5,6,10,11,12,13,14,15,16,18,19,20, and 21 (16 of a possible 21).

LIST BELOW OTHER SERVICES, FUNCTIONS, AND ACTIVITIES WHICH YOU WOULD LIKE THE DIVISION FOR LIBRARY SERVICES TO OFFER.

SUGGESTED BY INDIVIDUALS:

"LIBRARIANS EXCHANGE JOBS FOR ONE WEEK OR ONE MONTH."

"TRAINING ON USE OF VOLUNTEERS."

"CONCRETE PROCEDURAL ADVISE ON SETTING UP NEW POLICIES."

"POSSIBLE WORKSHOPS (BETTER IF GIVEN BY WLA? BY SYSTEMS?)

1. METHODS OF TEACHING READING--OVERVIEW OR SUMMARY AWARENESS. I KNOW LITERATURE BUT NOT READING TEACHING METHODS.
2. ANYTHING ON HIGH-INTEREST, LOW-VOCABULARY REMEDIAL READING.
3. ANYTHING TO HELP CHILDREN, TEENAGERS, AND ADULTS LEARNING TO READ (E.G., LAOTIAN, THAI, VIETNAMESE FAMILIES).
4. CONTINUING EDUCATION IN MANAGEMENT, BUDGETING, GRANT WRITING, PUBLICITY.
5. ANYTHING ON DOING PROGRAMS FOR THE JUNIOR HIGH LEVEL."

"I WOULD LIKE TO SEE STATEWIDE PROGRAMS HELD ELSEWHERE IN THE STATE THAN MADISON AND SOUTHEAST WISCONSIN! NUMBERS 1,2,7, AND 15 ARE WORTHWHILE, I'M SURE, BUT ARE LIMITED IN USEFULNESS BY THEIR LOCATION. THOSE OF US ON LIMITED PER DIEM JUST CAN'T AFFORD TO ATTEND AND BENEFIT."

"I FEEL A DEEP CONCERN AND NEED AS A SUPERVISOR IN A MEDIUM SIZED LIBRARY FOR A CLEARING HOUSE (CENTRAL POINT) TO GET INFORMATION ON WHICH LIBRARIES ARE DOING WHAT TYPE OF SERVICES AND PROGRAMS FOR CONTACT PURPOSES--EX., WHO HAS TOYBRARIES? SECONDLY, I WISH THE DIVISION COULD GIVE ME METHODS OR SAMPLES OF METHODS FOR WRITING GOALS, OBJECTIVES, FROM THE VIEWPOINT OF CHILDREN'S SERVICES."

"INSERVICE MEETINGS AND PROFESSIONAL UPDATES FOR PEOPLE WORKING WITH CHILDREN'S PROGRAMS IN PUBLIC LIBRARIES."

"CHILDREN'S LIBRARIANS WHO RUN STAFFED DEPARTMENTS NEED LOTS OF CONTINUING EDUCATION IN MANAGEMENT SKILLS, FOR THIS IS WHERE OUR JOBS ARE EVOLVING. I NEED TO KNOW HOW TO DO GOALS, OBJECTIVES, EVALUATION; HOW TO PREPARE ANNUAL REPORTS, BUDGETS (INCLUDING HOW MUCH CHILDREN'S SERVICES SHOULD HAVE IN THE BUDGET); LONG RANGE PLANS, ETC. HOW TO FUND OUT ABOUT AND WRITE GRANT APPLICATIONS."

"1) COORDINATION AND COOPERATION WITH CESA'S, SCHOOL LIBRARIES, UNIVERSITY LIBRARY, AND EDUCATIONAL MEDIA DEPARTMENTS. ENCOURAGE JOINT PROJECTS AND ACTIVITIES--PUSH FOR THEM.
2) KEEP LIBRARY SCHOOLS INFORMED OF NEEDED RESEARCH OR TERM PAPER TOPICS WHICH WOULD BENEFIT US. BE A LIAISON BETWEEN US AND THEM.
3) CHILDREN'S SERVICES SAMPLERS--PERHAPS AT CCBC OR SYSTEM WORKSHOPS."

"1) TRY TO GET CONCERNS BROUGHT UP AT THIS MEETING ACTED UPON OR RESEARCHED AS THESES, TERM PAPERS, ETC.
2) MORE COOPERATION BETWEEN AGENCIES; E.G., DELIVERIES, ETC."

"MORE REPORTING OF SUCCESSFUL PROGRAMS AROUND THE STATE--COULD BE TAKEN FROM LIVING LIBRARY EXCHANGE FOR THOSE WHO DO NOT SEE THE COLLECTION OFTEN. FILM FORUM AND BOOK BROWSES--MORE OFTEN TO COVER GREATER AREA OF STATE TO ALLOW FOR MORE PERSONS TO ATTEND. MORE ETN'S YEARLY ON CHILDREN'S SERVICES--HAVE BEEN SEVERAL VALUABLE TO ME IN ONE YEAR, THEN NONE FOR SEVERAL YEARS."

"CREATE MORE OPPORTUNITIES FOR PUBLIC LIBRARY CHILDREN'S SERVICES PEOPLE TO DEVELOP LEADERSHIP--OPPORTUNITIES TO TALK ARE NEEDED; OPPORTUNITIES FOR RESPONSIBILITY AND RUNNING MEETINGS, DISCUSSIONS ARE ESSENTIAL."

"USING DYNAMIC, CREATIVE RESOURCE PERSONS AT THESE WORKSHOPS IS MOST IMPORTANT. WORKSHOPS ON COMMUNICATION, LONG-RANGE PLANNING, HOW TO CONDUCT WORKSHOPS, MEETINGS, ETC."

"SINCE TRAVEL IS A PROBLEM, SMALL LIBRARIES DO NOT GET THE BENEFIT OF THE IDEAS OF THESE PROGRAMS--BASIC PRACTICAL WORKSHOPS ON WEEDING AND SELECTION, REPAIR OF BOOKS, ETC. ARE NEEDED. WORKSHOPS SHOULD BE SET UP IN SOME OF THE NORTHERN AREAS--RHINELANDER, WAUSAU. A WORKSHOP IN THE TRAINING AND USE OF VOLUNTEERS IS NEEDED.

"OFFER PRACTICAL WORKSHOPS. (OCLC DATA BASE IS NOT TOO RELEVANT WHEN ONE DOESN'T EVEN HAVE A CARD CATALOG!) GRANTSPERSONSHIP! BUDGETING, VOLUNTEERS. ROSTER OF CHILDREN'S LIBRARIANS."

"ANOTHER ACTIVITY BASED ON SAME PRINCIPLE AS FILM FORUM--FORUM ON REALIA IN LIBRARIES; STATEWIDE LEVEL; GET EXPERT FROM TOY MANUFACTURERS OF AMERICA; PUBLIC RELATIONS PERSON PENNY GILL (NEW YORK CITY); NANCY ELSMO AS CHAIR OF ALSC TOYS, GAMES, AND REALIA EVALUATION COMMITTEE. IN ALL CASES, NON-SYSTEM LIBRARIES (COUNTIES) MUST BE NOTIFIED OF STATE LEVEL PROGRAMS AND SERVICES."

"MORE CONSULTANT VISITS TO INDIVIDUAL LIBRARIES. EXCELLENT AS A COORDINATING AND COMMUNICATION UNIT."

"MORE PROFESSIONAL MEETINGS OF CHILDREN'S LIBRARIANS ON SPECIFIC TOPICS SUCH AS STORYTELLING, PUPPETRY, PROGRAMMING; CREATIVE BRAINSTORMING AND EXCHANGE OF IDEAS; CONTINUING EDUCATION WORKSHOPS OUTSIDE ETN AND CCBC."

"COMPILATION OF INNOVATIVE AND CREATIVE PROGRAMMING IN SOME KIND OF PAMPHLET TO INDICATE WHO IS DOING WHAT AND WHERE."

"LONG-RANGE DEVELOPMENT OF CHILDREN'S SERVICES WITH AND THROUGH MEETINGS OF CHILDREN'S LIBRARIANS."

CONTEMPLATION GROUP A:

1) CONSULTANTS TO WORK AS LIAISON WITH EDUCATIONAL UNITS TO REFLECT TYPES OF STAFF NEEDED IN FUTURE; TYPES OF RESEARCH NEEDED IN DISSERTATIONS, TERM PAPERS, ETC.; REACTIONS OF PRACTICING LIBRARIANS TO PRODUCTS OF SCHOOLS.
2) COOPERATIVE PLANNING BETWEEN SCHOOL LIBRARIES, CESA'S, EDUCATIONAL DEPARTMENTS, LIBRARY SCHOOLS, REGIONAL NETWORKS--FOR EXAMPLE, TO BROADEN THE USE OF CESA AND LIBRARY SYSTEM VAN DELIVERY SERVICES. MAY NEED LEGISLATIVE CHANGES TO ACCOMPLISH.

CONTEMPLATION GROUP B:

LIBRARIANS IN THE SOUTHERN PART OF THE STATE--SO RICH IN RESOURCES OF REFERENCE, INFORMATION AND ACTIVITIES--WHO HAVE THE BUDGETS FOR PER DIEM AND TRAVELLING EXPENSES ARE THE ONES WHO TRAVEL THE SHORTEST DISTANCE TO EVENTS THAT COULD SO ENRICH THOSE SMALLER LIBRARIES WHO NEED IDEAS AND WAYS TO PLAN IN THEIR COMMUNITIES--PARTICULARLY THE NORTHERN, SOUTHWESTERN AND WESTERN LIBRARIES. THESE ARE THE LIBRARIANS WHO WANT TO GET TO MEETINGS BUT WHOSE BUDGET, STAFF AND RESOURCES CANNOT SUPPORT EVEN BASIC NEEDFUL MEETINGS BECAUSE OF THE TREMENDOUS DISTANCES TO THE RESOURCE RICH CENTERS WHICH ALWAYS SEEM TO BE THE WORKSHOP/MEETING LOCATION.

HOW OFTEN DO THE PROFESSIONALS IN THE STATE GET TO THESE AREAS?

CONSULTANTS FOR THE STATE SHOULD:

1) CHECK OUT ALL AREAS OF THE STATE FOR KEY CITIES WHICH CAN ACCOMMODATE STATEWIDE EVENTS AND ACTIVITIES;
2) SET UP A ROTATING SCHEDULE OF PLACES THROUGHOUT THE ENTIRE STATE WHERE MEETINGS, WORKSHOPS, SUMMER LIBRARY PROGRAM, ETC. COULD BE HELD TO GIVE FAIR CHANCE TO ALL LIBRARIANS TO ATTEND;
3) HELP THE LIBRARIANS OF THESE DESIGNATED PLACES COORDINATE THE NEEDS OF THE MEETING AND THE PEOPLE WHO WILL BE ATTENDING.

CONTEMPLATION GROUP C:

DEVELOPMENT OF COOPERATION WITH PUBLIC SCHOOLS.

ADVOCACY FOR CHILDREN'S AND YOUNG ADULT SERVICES CONSULTANTS IN SYSTEMS.

TOYBRARY DEMONSTRATION.

COOPERATIVE PROJECTS WITH PUBLIC SCHOOLS.

WORKSHOPS ON GROUP DISCUSSION TECHNIQUES, MANAGEMENT, ADMINISTRATION, AND PLANNING SKILLS.

T. B. SCOTT FREE LIBRARY (MERRILL) STAFF:

PERHAPS A PROGRAM ON COMMUNICATIONS WITH PUBLIC SCHOOLS AND COOPERATIVE PROJECT SUGGESTIONS.

PROGRAM ON NEW SERVICES OFFERED--TRENDS OF THE FUTURE.

PROGRAM ON HOW TO APPLY FOR GRANTS.

State of Wisconsin DEPARTMENT OF PUBLIC INSTRUCTION

Barbara Thompson, Ph.D.
State Superintendent

Dwight M. Stevens, Ph.D.
Deputy State Superintendent

DIVISION FOR LIBRARY SERVICES
W. Lyle Eberhart, Assistant Superintendent
125 S. Webster Street
Madison, Wisconsin 53702

FOR IMMEDIATE RELEASE, September, 1980
For further information, contact Helen Kreigh, Public Library Consultant, Children's and Young Adult Services, B35, Fourth Floor, GEF 3, 125 South Webster Street, Madison, WI 53702 (608) 266-3856

Coordination of a statewide summer library program has been a responsibility, since 1976, of the DLS/DPI Public Library Consultant for Children's and Young Adult Services in the Division for Library Services, one of five units of the Wisconsin Department of Public Instruction.

Production, sale, and distribution of low-cost materials for carrying out the program are handled by the Publications Office in the Department's Division for Management, Planning, and Federal Programs.

However, choice of an annual theme and the content of a Manual of activities and resource materials--not to mention carrying out the program with panache--have been the indispensable contribution of talented children's librarians throughout the State.

The attached comparative statistics regarding sale of materials comprise one indicator of the Program's success. In 1980, for instance, a total of 81,400 reading record folders were purchased, so that, presumably, over 80,000 children could list in some Wisconsin library at least one book read, viewed or listened to in the course of the program; some individuals recorded more than 200.

But that's a measure of quantity only. What about the quality of library programs and materials offered to children of Wisconsin? And how useful are state-

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Bureau of
Reference and Loan Services
2109 S. Stoughton Road
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wide coordination and availability of materials to librarians--especially those who serve children in the two-thirds of Wisconsin's public libraries located in communities of 4,000 population or less.

The following information and comments were excerpted from evaluation reports received from local librarians (by the middle of August) regarding the 1980 Summer Library Program, based on the theme, ALL CREATURES CREAT AND SMALL. An evaluation form is provided at the end of the Manual; no pressure is exerted to elicit response. The figure in parentheses after each library's name indicates the population of its location. The reporting librarian's name appears at the end of each quotation.

Colby Public Library (1,178):

"Balloons were well liked by youngsters and useful as decorations in library and for projects as well... The Wisconsin Summer Library Program Manual was quite useful in stimulating my ideas and projects for this summer as well as a valuable reference for future story hours and programs throughout the year." Vlasta Blaha Blaski

Cudahy Public Library (22,078):

"The children enjoyed a visit by a blind woman and her bulldog seeing-eye dog... The Dancecircus, a modern dance sampler, was another superb performance enjoyed by many children and their parents... This year's theme was very easy to implement! Thank you for all the suggestions in the Manual." Helen Hachmeister

Alice Baker Public Library, Eagle (745):

"70-80 children attended each bi-weekly program. We felt for our population the programs were well-attended. Circulation, even at other hours, was greatly increased, and the programs brought new adults to the library... The children enjoyed the balloons; they like to take something home." Betty Isleb

Elmwood Public Library (737):

"Really enjoyed the theme and art work this year--very appealing to children and to the young at heart. EXCELLENT manual as well--many good ideas." Joanne Baier

Hales Corners Library (7,771):

"728 books were recorded in the folders. An oral book report was given for most ... We made a 'Creature Quilt.' Creatures, real or imaginery, were drawn on fabric with crayon. These were ironed to set the crayon and then made into a quilt. Each child recommended a favorite book. It was displayed with a blue ribbon indicating who had recommended it." Mariel Kubiak and Mary Ann Blahnik

La Crosse County Library:

"We invited Smokey the Bear to our special event on Thursday, June 10, 1980. He was a real treat!" Ruth A. Scholze

Marion Public Library (1,218):

"For the first time in about eight years I handled the summer program alone, with only a couple of girls for helpers. (Money needed for books instead of salary.) The material in the Manual was so terrific I really wanted to 'DO IT MYSELF!' I just can't say enough about how much help and how many practical suggestions that manual gave me. I know lots of people worked hard to put it together. PLEASE, tell them it surely was worth it and THANKS!" Esther West

Marshall Community Library (1,043):

"In the fifth week, the Dane County Humane Society showed a film and brought a chinchilla rabbit and two guinea pigs for the children to see and pet." Pearl Johnson

Platteville Public Library (9,599):

"We would be interested in participating in the planning session for next summer." Barbara Huntington and Sharon Charles

Tripp Memorial Library, Prairie du Sac (1,902):

"Buttons were used with ribbons to pin awards on each child's stuffed animal pet... Local boy who raises lambs brought one to the library, and an artist was here to help the children draw a lamb... A local veterinarian talked about pet care and brought ducklings, kittens and bunnies for the children to hold... Wooden animals made by local woodcarver were given each child, and pig cookies were the treat." Joann Glynn

Preston (Minnesota) Public Library

"Mayor spoke to group (human creatures) on Civil Defense sirens... Culminating party included awards, treats, and a talk by a farmer who raises buffalo and a few other exotic animals." Mrs. N. O. Morse

Rhinelander Public Library (8,218):

"FIRST EVER RHINELANDER PUBLIC LIBRARY WORM RACE--30 registered participants, plus probably another 100 or so spectators... We had a delightful summer!! The materials were stellar... I loved the versatility of the theme... Please, please continue to offer the Read-to-Me Club folders next year! Response in our library was fantastic. My only suggestion is that they be designed to be a bit different from the older children's folders. Perhaps a different color? We found it hard to keep the two sorted out in our file boxes." Kris Adams Wendt

Ripon Public Library (7,053):

"I used middle grade students working 2 hours per week to sign up children and listen to book reports... I did try the idea listed in the manual about having a program during a lunch hour. I had 5-10 children in the junior high grades come one day a week and showed a 30-minute movie. They brought their lunch, and we talked about the movie and books related to the film topic. I really enjoyed this part of the reading program, but the interest was not there." Donna L. Lind

Rochester Public Library (436):

"At open house we showed 'The Making of Star Wars.' 46 attended--our library is so small we had to show it in our fire house." Genevieve Reesman

Joseph Mann Library, Two Rivers (13,732):

"The library also sponsored a special program open to the public--children and adults--in our nearby Community House. This was an appearance of a live wolf, Cheyenne, and a speaker from the Protective Association of World Species (PAWS)." Edna I, Harding

Waterford Public Library (1,922):

"This summer has proved to be the most outstanding program theme for all of the libraries involved. We were all expecting less reading since all competition was discontinued. The response was quite the contrary. Reading increased immensely. I can't say that special programs were any more enticing than in other years; yet young people's circulation increased. I'M PROUD." Gail Pachucki

White Lake School (309):

"I liked the theme. Children love animals. There were many ways to apply animals to projects and games." Marilyn Oatman

HK:kkb
cc: W. Lyle Eberhart
Sally Drew

COMPARATIVE WISCONSIN SUMMER LIBRARY PROGRAM MATERIALS PURCHASE STATISTICS--1976 - 1980

YEAR	SLP THEME	TOTAL MATERIALS' SALES
1976	"Super Snooper at the Library"	$ 3,819.75
1977	"Summer of the Whangdoodle"	$ 7,467.35
1978	"Star Worlds at the Library"	$ 9,059.20
1979	"Superpeople Enjoy the Library"	$ 8,654.20
1980	"All Creatures Great and Small"	$14,699.60

By Agency Category:	1976: "Super Snooper"	1977: "Whangdoodle"	1978: "Star Worlds"	1979: "Superpeople"	1980: "All Creatures"
Public Libraries in Systems	$ 2,393.80	$ 5,584.05	$ 6,217.65	$ 6,894.05	$11,123.95
Public Libraries not in Systems	$ 874.40	$ 1,323.15	$ 1,505.90	$ 666.60	$ 738.40
School Libraries	$ 328.50	$ 147.30	$ 1,196.55	$ 881.60	$ 917.65
Individuals in Wisconsin	$ -0-	$ 55.00	$ 88.40	$ 165.35	$ 254.30
Out-of-State	$ 223.05	$ 357.85	$ 50.70	$ 46.60	$ 1,665.25
Total Orders of Reading Record Folders*	27,175	50,400	57,800	39,950 [Read to Me Record Folders -	66,150 plus 15,250 91,400

*One index of statewide participation by children.

State of Wisconsin \ DEPARTMENT OF PUBLIC INSTRUCTION

Barbara Thompson, Ph.D.
State Superintendent
Dwight M. Stevens, Ph.D.
Deputy State Superintendent

DIVISION FOR LIBRARY SERVICES
W. Lyle Eberhart, Assistant Superintendent
126 Langdon Street
Madison, Wisconsin 53702

FOR IMMEDIATE RELEASE, September 20, 1979
For further information, please contact W. Lyle Eberhart, Administrator, (608) 266-2205, or Helen Kreigh, Public Library Consultant, Children's and Young Adult Services (608) 266-3856, Division for Library Services, Wisconsin Department of Public Instruction, 126 Langdon, Madison, WI 53702

WISCONSIN TO SURVEY SERVICES TO CHILDREN IN PUBLIC LIBRARIES

Administrator W. Lyle Eberhart, Division for Library Services (Wisconsin's state library agency), one of five units of the Department of Public Instruction, announced today that on the basis of recommendations from a recent two-day "Contemplation of Children's Services in Public Libraries of Wisconsin," a geographically representative Children's Services Survey Planning Committee has been appointed to draw up, by March 1, 1980, a recommended survey instrument which, when tabulated and reported to the Wisconsin library community, would a) provide an accountable basis for proposing improvements in public library children's services at the local, system, and state levels; b) provide a statistical basis for constructive comparison of children's services in libraries of comparable size, looking towards exchange of successful ideas and formulation of a "Children's Services Addendum" to the Wisconsin Public Library System Standards, 1974; and c) provide statistical rationale--percentage of total public library circulation and attendance generated by children's services--as one factor to be considered in the allocation of Library Services and Construction Act annual grants.

According to Eberhart, the following children's librarians and consultants have accepted appointment: Co-Chairpersons: Nancy Elsmo, Racine

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Public Library, and Catherine Norris, Janesville Public Library.

Members: Mary Adams, LaCrosse County Library; Mary Elizabeth Ledlie, Milwaukee Public Library System; Curt LeMay, Marathon County Public Library, Wausau; Helen Mabrey, L.E. Phillips Memorial Public Library, Eau Claire; Miriam Marini, Baraboo Public Library; Kathy Mitchell, Clintonville Public Library; Holly Sanhuber, Muskego Public Library; and Kris Adams Wendt, Rhinelander Public Library. Consultants: Elizabeth Burr, 302 S. Owen Dr., Madison, former Public Library Consultant, Children's and Young Adult Services, Division for Library Services, representing the Friends of the CCBC; Susan Griffith, Coordinator, LSCA Materials and Programs Development Project, representing the Cooperative Children's Book Center, Helen White Hall, Madison; Gertrude Herman, Associate Professor, UW-Madison Library Science School; and Helen Kreigh, Public Library Consultant, Children's and Young Adult Services, representing the Division for Library Services, Wisconsin Department of Public Instruction.

State of Wisconsin \ DEPARTMENT OF PUBLIC INSTRUCTION

Barbara Thompson, Ph.D.
State Superintendent
Dwight M. Stevens, Ph.D.
Deputy State Superintendent

September, 1979

DIVISION FOR LIBRARY SERVICES
W. Lyle Eberhart, Assistant Superintendent
126 Langdon Street
Madison, Wisconsin 53702

WISCONSIN CHILDREN'S SERVICES SURVEY PLANNING COMMITTEE

Charge to the Committee:

To draw up, by March 1, 1980, a recommended survey instrument which, when tabulated and reported to the Wisconsin library community, would

a) provide an accountable basis for proposing improvements in public library children's services at the local, system, and state levels;

b) provide a statistical basis for constructive comparison of children's services in libraries of comparable size, looking towards exchange of successful ideas and formulation of a "Children's Services Addendum" to the Wisconsin Public Library System Standards, 1974; and

c) provide statistical rationale--percentage of total public library circulation and attendance generated by children's services--as one factor to be considered in the allocation of Library Services and Construction Act annual grants.

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MEMORANDUM

FROM: HELEN KREIGH, DPI/DLS CONSULTANT, CHILDREN'S AND YOUNG ADULT SERVICES,
126 Langdon, Room 530, Madison, WI 53702 (608) 266-3856

TO: CONTEMPLATION PARTICIPANTS

Information Copies to all System Directors for
Sharing with Staff Who Serve Children

DATE: August 21, 1979

SUBJECT: CONTEMPLATION FOLLOW-UP COMMUNICATION I

Some participants in the recent Contemplation of Children's Services in Public Libraries of Wisconsin noted on the evaluation form a fear that "all this input would be dumped in a file somewhere and forgotten." Not so! Please know that I am hard at work on a Report that will include at least:

1) credit to all delegates/contributors;
2) statistical profiles of libraries represented including percentage of total circulation and program attendance generated by children's departments if that data was provided;
3) a list of local library children's department policy statements, annual reports, budgets, etc. now on file with the Division for borrowing;
4) tabulations of data submitted on Contemplation Working Papers and Evaluation Forms including typical comments;
5) summaries of all Progress Reports;
6) action recommendations; and
7) a proposed plan for carrying out a statewide survey of children's services in public libraries of Wisconsin in accordance with a seemingly unanimous show-of-hands vote taken at the end of the closing session of the Contemplation. In that regard, please write me as soon as possible if you would be interested in serving on the planning committee for this purpose.

From time to time, beginning herewith, I will share with you specific information which, the Contemplation revealed, has not been communicated as fully or widely as assumed. I depend upon you to share it with as many colleagues as possible.

Accordingly, a sample packet of Library Services and Construction Act (LSCA) grant application materials and excerpts from a recently approved application are enclosed. Request materials for filing a 1980-81 (October 1 to September 30) LSCA grant from the Division for Library Services, 126 Langdon St., Madison, WI 53702 on or about January 15, 1980.

Watch the Consultant's Carryall column in Channel DLS for periodic "Contemplation Spin-Offs" during the next months, and months, and months.

Wasn't it fun and instructive?

Helen

HK/cs

Enclosures

MEMORANDUM

FROM: HELEN KREIGH, DPI/DLS CONSULTANT, CHILDREN'S AND YOUNG ADULT SERVICES, 126 Langdon, Room 530, Madison, WI 53702 (608) 266-3856

TO: ALL PARTICIPANTS, Contemplation of Children's Services
** MEMBERS AND CONSULTANTS, Wisconsin Children's Services Survey Planning Committee
SELECTED INTERESTED OTHERS WHO HAVE REQUESTED FOLLOW-UP

DATE: October 1, 1979

SUBJECT : CONTEMPLATION FOLLOW-UP COMMUNICATION II and NOTICE OF ORGANIZATIONAL MEETING OF CHILDREN'S SERVICES SURVEY PLANNING COMMITTEE

I. Contemplation Consequences:

1. Appointment of Kris Adams Wendt to the LSCA (Library Services and Construction Act) Advisory Committee.

2. Appointment of Wisconsin Children's Services Survey Planning Committee to be jointly chaired by Nancy Elsmo and Cathy Norris. (See November, 1979, issue of CHANNEL DLS for Committee Roster and "Charge to Committee.")

3. Recommendation (not yet approved) for revision of Wisconsin Public Library Annual Report form. (See copy enclosed herewith.)

** II. Call to Organizational Meeting of Children's Services Survey Planning Committee

Time and Place: 10:00 am - 3:00 pm, October 22, 1979, Janesville Public Library, 53545
Presiding: Cathy Norris and Nancy Elsmo

** Please notify Cathy (608) 752-8934 by October 19 if you cannot attend. Please bring all materials enclosed herewith and your copy of the Committee Roster and Charge, previously mailed.

III. Contemplation Follow-Up Materials enclosed herewith including item mentioned in I. 3. above: (Includes all Contemplation feedback germane to Charge of newly constituted Survey Planning Committee.)

A. Tabulation of Data Submitted by Contemplation Participants on "Working Paper for Small Group Assembly I"

B. Tabulation of Data Submitted by Contemplation Participants on "Working Paper for Small Group Assembly II

C. Requested changes in Public Library Annual Report form

D. Notes (as recorded by Kathy Mitchell) on Contemplation Presentation by Mary Kingsbury, "From Myth to Reality"

E. Questions Raised in Small Group Assemblies in Response to Mary Kingsbury's Challenge to "Examine Our Myths."

F. Definition of Categories of Wisconsin Public Libraries as Cited in Wisconsin Public Library System Standards, 1974

As you have probably surmised, feedback of all kinds from the Contemplation is being sent to you in bite-size bunches so that you can savor it. This packet will provide guidance for the Survey Planning Committee, but please send additional reactions and suggestions to Cathy if you are so inclined.

All DLS staff members who partcipated in the Contemplation, including Susan Griffith, Director, Program Resources, Cooperative Children's Book Center, and Mary Kingsbury, shared their thoughtful impressions of the Contemplation with me, as did Phyllis Schneider, Children's Librarian, Marshfield Public Library. If you're interested, request a copy of "DLS *et alia* Responses to Contemplation" from me.

My mother taught me that a lady should never show overt pride in hearth and home, but I have an idea that Lyle Eberhart (who has been doing some of his work from a prone position lately because of a slipped disc) would appreciate a word of recognition for the rapidity with which the Division has responded to recommendations made during the Contemplation.

READ and INITIAL

Wisconsin Department of Public Instruction
DIVISION FOR LIBRARY SERVICES

STAFF REPORT

Date October 22, 1979 File WI Ch. Serv. Survey Pl. Comm.

Reporter helen Kreigh -hk

Subject Organizational Meeting, Wisconsin Children's Services Survey Planning Committee

Narrative: Time and Place: Janesville Public Library Conference Room, 10 am - 3:30 pm

Attending: Elsmo and Norris, Co-Chairing; Adams, Ledlie, LeMay, Mabrey, Marini, Mitchell, and consultants Burr, Griffith, and Kreigh

Absent because of illness: Sanhuber (She came to Janesville the previous evening and was taken ill during the night.) Excused by request: Kris Adams Wendt who sent a note asking that future meetings be held in an area more accessible to Rhinelander and Gertrude Herman, Consultant.

Agenda attached.

After thorough discussion in which all participated, it was decided that, for starters, Wisconsin should conduct a status survey rather than trying to challenge myths with insufficient basic data.

The Committee seemed to prefer a questionnaire method directed to all 352 local public libraries and their 73 branch libraries rather than just a sampling, but a final decision was deferred until the "Tabulation of Data Submitted by Contemplation Participants on 'Working Paper for Samll Group Assembly I'"had been considered item by item. We got half way through page three of five and agreed to meet at 7:30 am, Friday, November 2, in my room at the Marc Plaza Hotel during the MFLA Conference in order to finish the task after which Nancy, Cathy, and I (and any others who want to join us) will meet with representatives of the UW-EX Research Laboratory to seek advice about refining the survey questionnaire and the estimated cost of their professional conducting, tabulating, and reporting of such a survey.

LeMay, Mitchell, Griffith, Ledlie, Burr, Norris, Elsmo, and Marini requested copies of the Wisconsin Public Library System Standards, and these have been sent.

Although conceding that the necessary record keeping and recording might be impractical for a library the size of Milwaukee Public, most Committee members seemed to agree with Contemplation delegates that the Wisconsin Public Library Annual Report form should be revised as recently proposed to show juvenile breakdowns and percentages of total under the following headings: Library Collection, Loan Transactions, Reference

PI-2400 (Rev. 5-78)
(formerly PI-LS-14)

Services, Library Operating Expenditures, Personnel, and Service Facilities and that a new section V. Programming be inserted with renumbering of current Sections V, VI, etc.

The meeting was characterized by compatibility, open discussion, constructive questionning, and good will. Elizabeth Burr's wise counsel was especially appreciated.

cc: Elsmo and Norris
All members and consultants

Prepared: 10-25-79
Typed: 10-26-79

Ad Hoc Wisconsin Children's Services

Planning Committee Agenda

October 22, 1979

10:00 - 10:15	Comments on the Contemplation - Helen Kreigh (and others)
10:15 - 12:15	Discussion of results of working paper I and selecting areas to be covered on survey
12:15 - 1:30	Lunch at Kings Pub Restaurant
1:30 - 2:30	Continued discussion of survey areas and decision on way survey is to be handled
2:30 - 3:00	Group assignments for concentrated work on specific areas - dates chosen for future meetings

State of Wisconsin \ DEPARTMENT OF PUBLIC INSTRUCTION

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DIVISION FOR LIBRARY SERVICES
W. Lyle Eberhart, Assistant Superintendent
126 Langdon Street
Madison, Wisconsin 53702

October 31, 1979

TO: LSCA Advisory Committee Members

FROM: Sally Drew, Director SD
Bureau of Public & Cooperative Library Services

SUBJECT: Children's Services Planning Project

As the enclosures indicate, a statewide planning effort relevant to children's services in public libraries of Wisconsin has been undertaken by the Division. We thought you might be interested in its progress and, especially, in possible implications of the item, "LSCA Comparative Statistics, Children's Services Projects Funded by Library Services and Construction Act Monies, 1972 through 1979," and the Contemplation delegates' responses to it.

As Helen Kreigh finishes tabulating and organizing the considerable input from the Contemplation, she is sharing a series of "Contemplation Consequences" communications with delegates, system directors, and other interested persons--including several from beyond Wisconsin--who have asked to receive reports.

Please check pertinent items below and return to me if you would like more and continuing information accordingly:

☐ Send me "Contemplation Consequences" Communications I and II.

☐ Send me narrative evaluations of Contemplation as submitted to Helen Kreigh by the following Division staff members who attended all or part of the conference: Eberhart, Drew, Williams, Hiebing, and Griffith (CCBC Representative). This packet also includes evaluations by Nancy Elsmo, Coordinator of Children's Services, Racine Public Library, and Phyllis Schneider, Children's Librarian, Marshfield Free Library.

☐ Send me all future "Contemplation Consequences" Communications and the final published report.

Name _____

Your willingness to participate in the complex and demanding challenges of this Committee is appreciated.

Bureau of
Public and Cooperative Library Services
126 Langdon Street
Madison, Wisconsin 53702
(608)266-7270

Bureau of
Instructional Media Programs
126 Langdon Street
Madison, Wisconsin 53702
(608)266-1965

Bureau of
Reference and Loan Services
3030 Darbo Drive
Madison, Wisconsin 53714
(TWX 910-286-2768)
(608) 266-1053

SD/cs
Enclosures

MEMORANDUM

FROM: HELEN KREIGH, DPI/DLS CONSULTANT, CHILDREN'S AND YOUNG ADULT SERVICES, 126 Langdon, Room 530, Madison, WI 53702 (608) 266-3856

TO: ALL CONTEMPLATION OF CHILDREN'S SERVICES PARTICIPANTS

SELECTED INTERESTED OTHERS WHO HAVE REQUESTED FOLLOW-UP

Information copies to all System Directors for sharing with staff who serve children

DATE: NOVEMBER 26, 1979

SUBJECT: CONTEMPLATION FOLLOW-UP COMMUNICATION III

This is the final Contemplation follow-up communication except for eventual publication of the full report, which is now being edited for printing.

Enclosed are:

A. Statistical Profiles of Libraries Represented at Contemplation of Children's Services in Public Libraries of Wisconsin (draft only)

B. Tabulation of Data Submitted by Contemplation Participants on "Working Paper for Small Group Assembly IV"

C. Request to rank "Mythshaking Questions"

Please note: I need your help to complete item (A) above, "Statistical Profiles of Libraries Represented at Contemplation of Children's Services in Public Libraries of Wisconsin," for inclusion in the final report. At your earliest convenience, please check all entries which apply to your library; correct inaccuracies; and if the data is available in your library files or can be readily extrapolated from records on hand, please fill in as many of the blank spaces as you possibly can. Send corrections and additions to me by January 1, 1980 at the latest.

In addition, although this is not so urgent, if you feel inclined to be represented in the ranking of "Mythshaking Questions" as requested in item (C), respond to that letter as indicated.

Children's Services Survey Planning Committee Update:

The committee has held two well attended and productive meetings to date; bids for conduct of the proposed survey will be evaluated by telephone conference next month; Cathy Norris is drawing up a first draft of a possible survey instrument to which committee members will be requested to react in the near future.

Please share all of this information as widely as possible. Thank you.

HK/cs
Enclosures

University of Wisconsin-Extension
Wisconsin Survey Research Laboratory

CHILDREN'S LIBRARY SERVICES

TITLE AND NAME OF RESPONDENT: _____ (TITLE), _____ (NAME)

1. How many hours in an average week is:

   A. the library open to the public? _____# Hours

   B. the children's area open? _____# Hours

2. How many full and part time staff members does your library have?

   _____# Full time _____# Part time

3. How many of your library's full and part time staff members are assigned to the children's department?

   _____# Full time _____# Part time

4. How many of all your staff members are volunteers or are funded by non-library sources?

   ___None (GO TO Q 5) ___# Volunteers ___# Federally funded ___# Practicum or student trainees ___# Funded by other non-library sources

   4a. How many--if any--of these volunteers and staff members funded by non-library sources are assigned to the children's department?

   _____# In children's department

5. Check each of these means of continuing education that are used by your staff members. (CHECK ALL THAT APPLY)

   ____In-service training (e.g., staff and in-house meetings)

   ____ETN courses

   ____Conferences: ____ALA ____WLA ____Other

   ____Workshops: ____System ____DPI ____CCBC ____Other

   ____College courses

   ____Seminars

   ____None of these

6. Would you say your library does or does not actively encourage staff members to seek continuing education credits?

____Encourages ____Does not encourage ____Depends

7. Please indicate the number of your children's department staff members who are at each of these formal educational levels.

#	Educational Level
_____	High school diploma or less
_____	Two-year college or technical degree
_____	Bachelor's degree
_____	Masters degree or more

8. Just estimating, what percentage of the children's department staff time is spent in answering adult reference questions?

_____%

9. Are any of the children's services staff members also involved in programming for adults?

_____Yes _____No

10. Are any of the adult services staff members also involved in programming for children?

_____Yes _____No

11. Using the total number of square feet in your library as 100%, estimate the percentage of the total that is devoted to children's services.

_____% For children's services

12. What percentage of the library's total circulation for last year is represented by materials from the children's area?

_____% of total from children's area

13. Does a child in a wheel chair or on crutches have access to the children's area without assistance from others?

_____Yes _____No

14. Is a special library card issued to children? _____Yes _____No

15. Does your library issue a different card for children than for adults?

___Yes ___Issue one card for all SKIP TO QUESTION 16. ___No card issued to anyone SKIP TO QUESTION 16.

15a. At what age is the child's card issued? _____

15b. At what age is the adult's card issued? _____

16. Is there a maximum number of materials that any one child can circulate from the children's area?

_____Yes _____No

17. What is the length of the loan period for the majority of materials circulated from the children's area?

_____# Weeks, or _____

18. Are materials circulated from the children's area renewed? _____Yes _____No

19. Do you process children's information requests on interlibrary loan the same way that adult's requests are processed?

___Yes, same ___No. Children's are processed differently

20. Is a fine charged for overdue materials from the children's area?

_____Yes _____No

21. Is there a maximum number of materials that any one adult can circulate?

_____Yes _____No

22. What is the length of the loan period for the majority of materials circulated to adults?

_____# Weeks, or _____

23. How are <u>most</u> of your children's materials catalogued and processed? (CHECK ONE)

___Central processing

_____Children's librarian catalogues and processes

_____Children's librarian catalogues, other department processes

_____Pre-processed books are ordered

24. When--if ever--are your library's adult materials available to children? (CHECK ALL THAT APPLY)

_____Never

_____Through a pass given by the children's department

_____Through an adult card issued with parental consent

_____All or most materials open to all ages

_____Other (SPECIFY): _____

25. What types of books--if any--are not available to children?

_____None, or _____

26. Where are children's materials listed? (CHECK ALL THAT APPLY)

____Centralized data bank

____Union shelf list in system headquarters

____Other: _____

_____

27. From what location are the children's materials circulated?

_____From central circulation desk

_____From separate desk in children's area

_____Other (SPECIFY): _____

28. Where are the children's materials located in your library? (CHECK ALL THAT APPLY)

_____Separate collection in a room with other materials

_____Separate collection in its own room

_____All children's materials intershelved with adult materials

_____All children's fiction intershelved with adult fiction

_____All children's non-fiction intershelved with adult non-fiction

_____Other (SPECIFY): _____

29. What types of materials in the children's area are circulated? (CHECK ALL THAT APPLY)

_____Books
_____Magazines
_____Records
_____Paperbacks
_____Cassette tapes
_____Cassette-book sets
_____Record-book sets
_____Films, 8mm
_____Films, 16mm
_____Puppets
_____Flannel boards
_____Filmstrips
_____Toys
_____Hardware
_____Art prints and posters
_____Pamphlets
_____Picture file
_____Materials for the handicapped (e.g., blind, deaf)
_____Games
_____Videotapes

30. What is the designated user age range for the materials located in the children's services area?

_____6th grade or less
_____7th grade or less
_____8th grade or less
_____Other (SPECIFY): _____

31. Is there a separate collection for "Young Adult" materials, and--if so--where is it located?

_____No separate "Young Adult" collection
_____Yes: housed in the Adult area
_____Yes: housed in the Children's area
_____Yes: housed in a separate area

32. Is there a definite schedule of withdrawing and re-examining materials for usefulness in the children's area?

_____Yes _____No

33. As an estimate, what percentage of the total library budget is used for children's materials and services?

_____% of total for children

34. Is a separate budget submitted annually by the staff member in charge of children's services?

_____Yes _____No

35. Taking the children's services budget as 100%, what percentages of this total are spent on each of the following? (Your best guess will be fine, and your figures need not total to 100%.)

%	Items	%	Items
_____	New book titles	_____	Filmstrips
_____	Replacements	_____	Videotapes
_____	Records, record-book sets	_____	Paperbacks
_____	Cassettes, cassette-book sets	_____	Films, 8mm.
_____	Realia (toys, games, etc.)	_____	Films, 16mm.
_____	Programming and publicity	_____	Art prints and posters

36. Just approximately, how much money in your current budget is allocated for children's programming?

_____None, or $_____

36a. What is the source of this money? (CHECK ALL THAT APPLY)

_____Regular library budget

_____Gifts from individuals, foundations, or organizations

_____Government grants, title programs, etc.

_____Other (SPECIFY): _____

37. What kinds of children's programs does your library offer on a regular basis? (CHECK ALL THAT APPLY)

_____Pre-school story hours

_____School age story hours

_____Film programs

_____Summer library program

_____Craft programs

_____Dramatic events

_____Creative dramatics

_____Puppet shows

_____Book discussion group

_____Drama group

_____Poetry group

_____Guest speaker

_____Authors and illustrators

_____Family programs

_____Other (SPECIFY): _____

_____

38. What kinds of children's programs does your library offer occasionally? (CHECK ALL THAT APPLY)

_____Pre-school story hours

_____School age story hours

_____Film programs

_____Summer library programs

_____Craft programs

_____Dramatic events

_____Creative dramatics

_____Puppet shows

_____Book discussion groups

_____Drama group

_____Poetry group

_____Guest speakers

_____Authors and illustrators

_____Family programs

_____Other (SPECIFY): _____

_____

39. What kinds of groups do you target for through children's programming done in the library? (CHECK ALL THAT APPLY)

_____Nursery schools or day care centers

_____Elementary school classes

_____Junior high or middle school classes

_____Gifted and talented children

_____Developmentally disabled children

_____Ethnic minorities

_____Other target children's groups (SPECIFY): _____

40. What kinds of groups do you target for through children's programming done outside the library? (CHECK ALL THAT APPLY)

_____Nursery schools or day care centers

_____Elementary school classes

_____Junior high or middle school classes

_____Gifted and talented children

_____Developmentally disabled children

_____Ethnic minorities

_____Other target children's groups (SPECIFY): _____

41. What kind of written policy statements does the children's services department have?

___None

___Statements written for the entire library

___Statements written for the children's department

41a. How often are these policy statements reviewed?

___Annually ___Other (SPECIFY): _____

42. What kinds of written procedural guidelines does the children's department have?

___None

___Guidelines for the entire library

___Guidelines for the children's department

42a. How often are these procedural guidelines reviewed?

___Annually ___Other (SPECIFY): _____

43. In which of these aspects of library policy making is the head of the children's services department involved either formally or informally? (CHECK ALL THAT APPLY)

_____Personnel

_____Budget

_____Goals and objectives

_____Other (SPECIFY): _____

_____Evaluations

_____None. Children's head not involved

44. Is a separate report on children's services prepared annually?

_____Yes _____No

45. Does the children's services department have a long range goals and objectives plan?

___Yes _____No

THANK YOU. PLEASE RETURN THE ENCLOSED QUESTIONNAIRE IN THE SELF-ADDRESSED AND POSTAGE PAID ENVELOPE PROVIDED TO THE WISCONSIN SURVEY RESEARCH LABORATORY, UNIVERSITY OF WISCONSIN-EXTENSION, 432 NORTH LAKE STREET, MADISON, WI 53706.

CONTEMPLATION PARTICIPANTS

PUBLIC LIBRARY
SYSTEM DELEGATES

Arrowhead--

A Kate Fleck
Beloit Public Library (35,729)
409 Pleasant St.
Beloit, WI 53511
(608) 364-6715

B Catherine Norris
Janesville Public Library (46,426)
316 S. Main St.
Janesville, WI 53545
(608) 752-8934

Indianhead--

C Helen Mabrey
L. E. Phillips Memorial Public Library (44,619)
400 Eau Claire St.
Eau Claire, WI 54701
(715) 839-5002

Manitowoc-Calumet Counties--

A Kathleen Thomson
Manitowoc Public Library (33,430)
808 Hamilton St.
Manitowoc, WI 54220
(414) 682-6861

Mid-Wisconsin--

B Sandy Daujotas
Watertown Free Public Library (15,683)
201 W. Main St.
Watertown, WI 53094
(414) 261-5757

C Joan Mueller
Fond du Lac Public Library (35,515)
32 Sheboygan St.
Fond du Lac, WI 54935
(414) 921-3670

Milwaukee Co.--

A Marilyn Hazard
West Allis Public Library (71,649)
1508 S. 75th St.
West Allis, WI 53214
(414) 476-6550

B Mary Elizabeth Ledlie
Milwaukee Public Library (717,372)
814 W. Wisconsin Ave.
Milwaukee, WI 53233
(414) 278-3020

Nicolet--

none

Northwest--

none

Outagamie-Waupaca Counties--

C Barbara Martell
Waupaca Free Public Library (4,342)
321 S. Main St.
Waupaca, WI 54981
(715) 258-3393

A Kathy Mitchell
Finney Public Library (4,600)
95 S. Main St.
Clintonville, WI 54929
(715) 823-4563

Letter A, B, or C to left of each name indicates assignment to small group discussion unit.

Number in parentheses after library name indicates site population.

SYSTEM DELEGATES CONT.

Racine Co.--

B Judy Day
Racine Public Library-Uptown Branch
1407 S. Memorial Dr.
Racine, WI 53401
(414) 636-9258

C Nancy Elsmo
Racine Public Library (95,162)
75 7th St.
Racine, WI 53403
(414) 636-9241

Sheboygan Co.--

A Kay Knauer
Mead Public Library (48,484)
710 Plaza 8
Sheboygan, WI 53081
(414) 459-3400

B Kathy Kralj
Mead Public Library (48,484)
710 Plaza 8
Sheboygan, WI 53081
(414) 459-3400

South Central--

C Patti Kennelly
Madison Public Library (172,769)
201 W. Mifflin St.
Madison, WI 53703
(608) 266-6363

A Miriam Marini
Baraboo Public Library (7,931)
230 Fourth Ave.
Baraboo, WI 53913
(608) 356-6166

Southwest--

none

Winding Rivers--

B Carol Erickson
LaCrosse Public Library (51,100)
800 Main St.
LaCrosse, WI 54601
(608) 784-8623

Winnefox--

C Diane Pilibosian, Head
Oshkosh Public Library
South Side Branch
Oshkosh, WI 54901
(414) 424-0477

A Mary Jane Wiseman
Neenah Public Library (22,902)
240 E. Wisconsin Ave.
Neenah, WI 54956
(414) 725-4561

Wisconsin Valley--

B Curt LeMay
Marathon County Public Library (32,806)
400 First St.
Wausau, WI 54401
(715) 845-7214

C Helen Remaly
McMillan Memorial Library (18,587)
490 E. Grand Ave.
Wisconsin Rapids, WI 54494
(715) 423-1040

NON-SYSTEM COUNTY DELEGATES

A Lucy Beck
Kenosha Public Library (78,805)
711 59th Place
Kenosha, WI 53140
(414) 656-6011

B Joy Botts
Tri-County Library Council
UW-Parkside Library, Rm. 267
Wood Rd.
Kenosha, WI 53141
(414) 553-2617

C Avis Jobrack
Elisha D. Smith Public Library (14,879)
440 First St.
Menasha, WI 54952
(414) 729-5166

DELEGATES-AT-LARGE

A Mary Adams
LaCrosse County Library
LaCrosse County Courthouse
LaCrosse, WI 54601
(608) 785-9638

B Pat Bushnell
South Milwaukee Public Library (23,297)
1907 10th Ave.
South Milwaukee, WI 53172
(414) 762-8692

C Catherine Oesterreich
Dwight Foster Public Library (9,164)
102 E. Milwaukee St.
Fort Atkinson, WI 53538
(414) 563-5124

B Holly Sanhuber
Muskego Public Library (11,573)
W182 S8200 Racine Ave.
Muskego, WI 53150
(414) 679-1220

C Phyllis Schneider
Marshfield Free Library (15,619)
211 E. 2nd St.
Marshfield, WI 54449
(715) 384-2929

B Kris Wendt
Rhinelander Public Library (8,218)
106 N. Stevens St.
Rhinelander, WI 54501
(715) 369-1070

C Sandy Wurdenan
T.B. Scott Free Library (9,502)
W. First St.
Merrill, WI 54452
(715) 536-7191

CONSULTANTS

B Donna Barkman (Sat. only)
School of Library Science
UW-Madison
Home Address:
1350 Spaight St.
Madison, WI 53703
(608) 257-6359

A Susan Griffith
Cooperative Children's Book Center
4290 Helen C. White Hall
600 N. Park St.
UW-Madison
Madison, WI 53706
(608) 263-3930

Mary Kingsbury, Assoc. Professor
School of Library Science, 026-A Manning
Univ. of NC at Chapel Hill
Chapel Hill, NC 27514

DIVISION FOR LIBRARY SERVICES DELEGATES

C Sally Drew, Director
Bureau of Public and Cooperative
Library Services

A W. Lyle Eberhart, Administrator

A Dottie Hiebing
Continuing Education Specialist

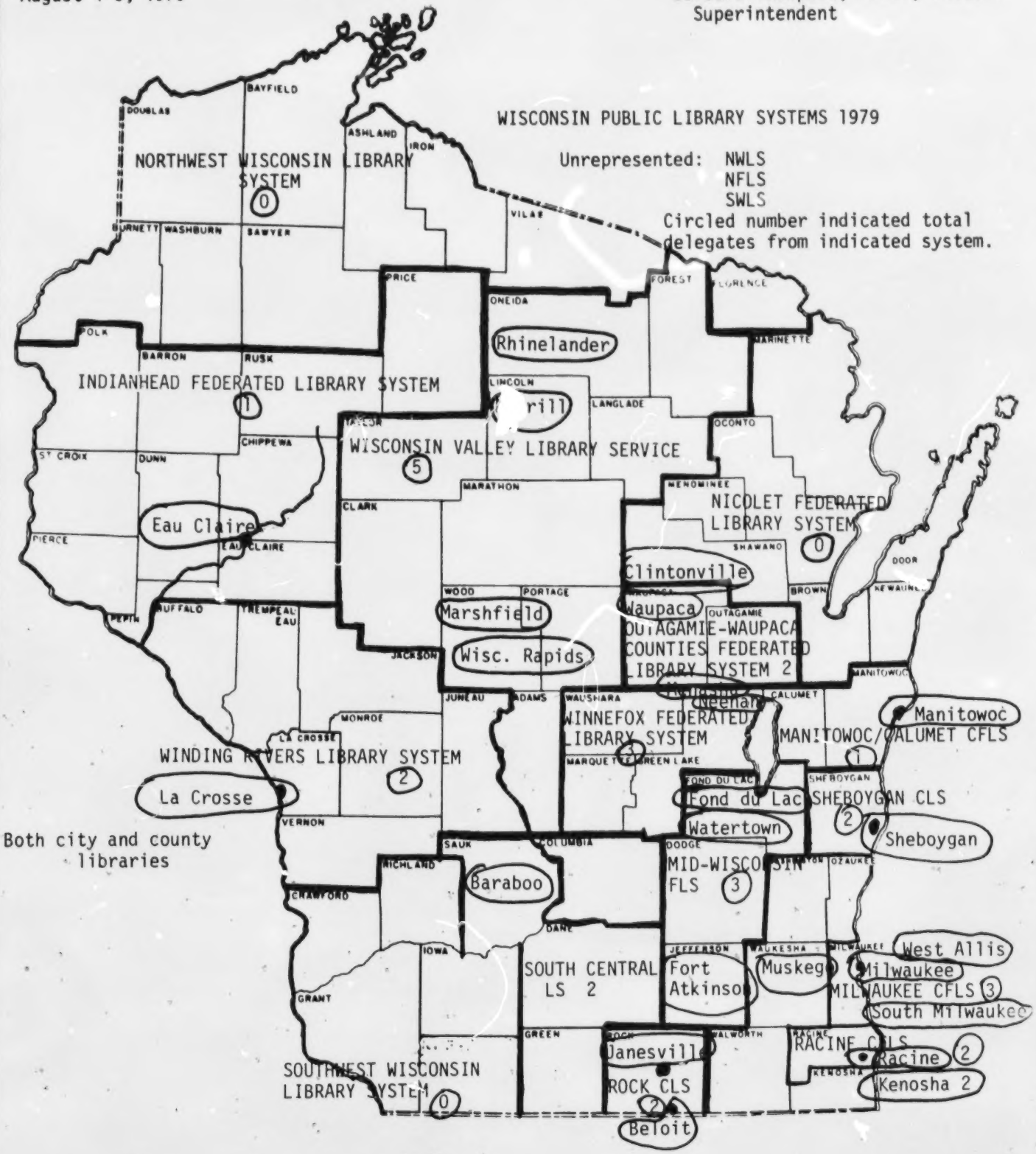
Helen Kreigh
Children's and Young Adult Services
Specialist, Conference Coordinator

Cathy Suprise
Secretarial Specialist

B Dianne Williams, Director
Bureau of Instructional Media Programs

Geographic distribution of delegates to
CONTEMPLATION OF CHILDREN'S SERVICES IN PUBLIC LIBRARIES
OF WISCONSIN, Yahara Adult Education Center, Madison,
August 4-5, 1979

Division for Library Services
Wisconsin Department of Public Instruction
Barbara Thompson, Ph.D., State Superintendent



Non-system counties or libraries: 3 delegates

WISCONSIN PUBLIC LIBRARY SYSTEMS – 1979

SYSTEM	MEMBER COUNTIES		SYSTEM HEADQUARTERS LOCATION	SYSTEM POPULATION 1978
Indianhead Federated Library System	Barron Chippewa Dunn Eau Claire Pepin	Pierce Polk Price Rusk St. Croix	Eau Claire Public Library Eau Claire, Wis.	333,285
Manitowoc-Calumet Counties Federated Library System	Calumet Manitowoc		Manitowoc Public Library Manitowoc, Wis.	108,586
Mid-Wisconsin Federated Library System	Dodge Fond du Lac Jefferson		Fond du Lac Public Library Fond du Lac, Wis.	174,789
Milwaukee County Federated Library System*	Milwaukee		Milwaukee Public Library Milwaukee, Wis.	917,298
Nicolet Federated Library System	Brown Door Kewaunee Marinette	Menominee Oconto Shawano	Brown County Library Green Bay, Wis.	323,282
Northwest Wisconsin Library System	Ashland Bayfield Burnett Douglas	Iron Sawyer Vilas Washburn	Vaughn Public Library Ashland, Wis.	130,597
Outagamie-Waupaca Counties Federated Library System	Outagamie Waupaca		Appleton Public Library Appleton, Wis.	176,736
Racine County Federated Library System	Racine		Racine Public Library Racine, Wis.	177,337
Rock County Library System	Rock		Janesville Public Library Janesville, Wis.	138,185
Sheboygan County Library System	Sheboygan		Sheboygan Public Library Sheboygan, Wis.	99,993
South Central Library System	Dane Green Sauk		Madison Public Library Madison, Wis.	389,986
Southwest Wisconsin Library System	Crawford Grant Iowa	Lafayette Richland	Southwest Wisconsin Public Library Service Center Fennimore, Wis.	122,801
Winding Rivers Library System	Buffalo Jackson Juneau LaCrosse Monroe	Trempealeau Vernon	LaCrosse Public Library LaCrosse, Wis.	221,865
Winnefox Federated Library System**	Green Lake Marquette Waushara Winnebago		Oshkosh Public Library Oshkosh, Wis.	162,472
Wisconsin Valley Library Service	Adams Clark Forest Langlade Lincoln	Marathon Oneida Portage Taylor Wood	Marathon County Library Wausau, Wis.	385,044

*Cudahy and South Milwaukee are not members of the Milwaukee County Federated Library System.

**Menasha is not a member of the Winnefox Federated Library System.

State of Wisconsin \ DEPARTMENT OF PUBLIC INSTRUCTION

Barbara Thompson, Ph.D.
State Superintendent
Dwight M. Stevens, Ph.D.
Deputy State Superintendent

DIVISION FOR LIBRARY SERVICES
W. Lyle Eberhart, Assistant Superintendent
126 Langdon Street
Madison, Wisconsin 53702

STATISTICAL PROFILES OF LIBRARIES REPRESENTED AT

CONTEMPLATION OF CHILDREN'S SERVICES IN PUBLIC LIBRARIES OF WISCONSIN

held on August 4-5, 1979

(Unless otherwise noted, all statistics given are for the 1978 calendar year.)

I. SMALL COMMUNITY LIBRARY (serving an area of approximately 4,000 to 10,000 population)

Summary of applicable minimum standards according to Wisconsin Public Library System Standards, Division for Library Services, 1974, except for item (4), an estimated figure based on the current inflated United States economy:

(1) Open no less than 25 hours per week
(2) Currently useful book collection of at least 2 volumes per person served or 10,000, whichever is greater, with at least 1 volume for every six persons added annually and 25% of annual acquisitions to be children's books
(3) Headed by person having library science training at least equivalent to that offered by University of Wisconsin-Extension A-50 course and additional full-time personnel as needed who are similarly trained
(4) $75,000 minimum annual income

Baraboo Public Library (Sauk Co.)

Population: 7,931

Total Salaried Staff (FTE)*: 5.15

Children's Services (FTE): 1 Certification of Head, Children's Services: 2

Total Hours Open Per Week: Winter: 60 Summer: 60
Children's Department: Winter: 52 1/2 Summer: 52 1/2

*FTE: Full-time equivalent, not counting plant operation and maintenance personne

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(608) 266-1053

Statistical Profiles, continued

Baraboo Public Library (Sauk Co.), continued

Total Book Collection: 26,034

Juvenile % of Total: 38% approximately

Titles Added, Current Year: 2,779 Adult: 1,960 Juvenile: 819

Juvenile % of Total: 29.5%

Total Circulation: 124,122 Adult: 82,709 Juvenile: 41,413

Juvenile % of Total: 33%

(Total Circulation, 1971: 97,682)

(Book Circulation only, Main Library, 1971: 88,554 Adult: 46,477

Juvenile: 42,077 Juvenile % of Total: 47.5%)

Total Attendance at Library Generated Events: Records kept for juvenile only.

Juvenile: 5,073

Total Operating Expenditures: $114,693

Total Budgeted for Children's Services: Not kept separately.

Clintonville, Finney Public Library (Waupaca Co.)

Population: 4,600

Total Salaried Staff (FTE): 3.6

Children's Services (FTE): 1.3 Certification of Head, Children's Services: 1

Total Hours Open Per Week: Winter: 56 Summer: 38
Children's Department: Winter: 56 Summer: 38

Total Book Collection: 30,917 Adult: 18,297 Juvenile: 12,620

Juvenile % of Total: 40.8%

Titles Added, Current Year: 1,740 Adult: 1,243 Juvenile: 497

Juvenile % of Total: 28.5%

Total Circulation: 56,237 Adult: 32,198 Juvenile: 24,039

Juvenile % of Total: 43%

(Total Circulation, 1971: 46,960)

Clintonville, Finney Public Library (Waupaca Co.), continued

(Book Circulation only, Main Library, 1971: 41,197 Adult: 16,542

Juvenile: 24,655 Juvenile % of Total: 59.8)

Total Attendance at Library Generated Events: (No figures kept)

Juvenile % of Total: 100

Total Operating Expenditures: $58,442

Total Budgeted for Children's Materials: $250 for programming; $3600 for books; $500 for A-V materials.

Fort Atkinson, Dwight Foster Public Library (Jefferson Co.)

Population: 9,164

Total Salaried Staff (FTE): 7

Children's Services (FTE): Certification of Head, Children's Services: 1

Total Hours Open Per Week: Winter: 64 Summer: 49

Total Book Collection: 39,203 Adult: 24,679 Juvenile: 14,524

Juvenile % of Total: 37

Titles Added, Current Year: 1,753 Adult: 1,152 Juvenile: 601

Juvenile % of Total: 34.3

Total Circulation 92,417 Adult: 50,367 Juvenile: 42,050

Juvenile % of Total: 45.5

(Total Circulation, 1971: 84,390)

(Book Circulation only, Main Library, 1971: 73,915 Adult: 35,304

Juvenile: 38,611 Juvenile % of Total: 52.2)

Total Operating Expenditures: $72,126

Merrill, T. B. Scott Free Library (Lincoln Co.)

Population: 9,502

Total Salaried Staff (FTE): 12.3

Merrill, T. B. Scott Free Library (Lincoln Co.) continued

Children's Services (FTE): 2.9 Certification of Head, Children's Services: 3

Total Hours Open Per Week: Winter: 68 Summer: 53
Children's Department: Winter: 51 1/2 Summer: 43

Total Book Collection: 61,952 Adult: 42,000 Juvenile: 19,952

Juvenile % of Total: 32.2

Titles Added, Current Year: 3,715 Adult: 2,901 Juvenile: 814

Juvenile % of Total: 21.9

Total Circulation: 158,746 Adult: 82,548 Juvenile: 76,198

Juvenile % of Total: 48

(Total Circulation, 1971: 160,298)

(Book Circulation only, Main Library, 1971: 111,763 Adult: 65,576

Juvenile: 46,187 Juvenile % of Total: 41.3)

Total Attendance at Library Generated Events: 6,766

Adult: 2,078 Juvenile: 4,688 Juvenile % of Total: 69

Total Operating Expenditures: $168,929

Total Budgeted for Children's Materials:

	Books	Periodicals	Records
ADULT	$12,750.00	$1,905.00	$300.00
CHILD.	3,000.00	195.00	150.00

Rhinelander Public Library (Oneida Co.)

Population: 8,218

Total Salaried Staff (FTE): 8.4

Children's Services (FTE): 3 Certification of Head, Children's Services: 1

Total Hours Open Per Week: Winter: 59 Summer: 47
Children's Department: Winter: 42 Summer: 47

Total Book Collection: 51,651 Adult: 34,723 Juvenile: 16,928

Juvenile % of Total: 32.8

Rhinelander Public Library (Oneida Co.) continued

Titles Added, Current Year: 2,679 Adult: 1,732 Juvenile: 947

Juvenile % of Total: 35.3

Total Circulation: 198,918 Adult: 90,378 Juvenile: 108,540

Juvenile % of Total: 54.5

(Total Circulation, 1971: 113,986)

(Book Circulation only, Main Library, 1971: 101,385 Adult: 52,887

Juvenile: 48,498 Juvenile % of Total: 47.8)

Total Attendance at Library Generated Events:

Juvenile: Approx. 1,400 Juvenile % of Total: 100 There are no adult programs!

Total Operating Expenditures: $128,578

Total Budgeted for Children's Services: Our budget has not been divided.

Waupaca Free Public Library (Waupaca Co.)

Population: 4,342

Total Salaried Staff (FTE): 3.75

Children's Services (FTE): 1 Certification of Head, Children's Services: 2

Total Hours Open Per Week: Winter: 50 Summer: 44

Total Book Collection: 21,446 Adult: 14,343 Juvenile: 7,103

Juvenile % of Total: 33.1

Titles Added, Current Year: 1,167 Adult: 744 Juvenile: 423

Juvenile % of Total: 36.2

Total Circulation: 69,687 Adult: 47,387 Juvenile: 22,300

Juvenile % of Total: 32

(Total Circulation, 1971: 40,642)

(Book Circulation only, Main Library, 1971: 37,460 Adult: 21,481

Juvenile: 15,979 Juvenile % of Total: 42.6)

Total Operating Expenditures: $51,560

II. COMMUNITY LIBRARY (serving an area of approximately 10,000 to 30,000 population)

Summary of applicable minimum standards according to Wisconsin Public Library System Standards, Division for Library Services, 1974, except for item (4), an estimated figure based on the current inflated United States economy:

(1) Open at least 56 hours per week
(2) Currently useful book collection of at least 2 volumes per person served or 30,000, whichever is greater, with at least 1 volume for every six persons added annually and 25% of annual acquisitions to be children's books
(3) Headed by a professional librarian with additional staff as needed
(4) $200,000 minimum annual income

Marshfield Free Library (Wood Co.)

Population: 15,619

Total Salaried Staff (FTE): 11.2

Children's Services (FTE): Certification of Head, Children's Services: 1

Total Hours Open Per Week: Winter: 68 Summer: 63

Total Book Collection: 61,419 Adult: 41,216 Juvenile: 20,203

Juvenile % of Total: 32.9

Titles Added, Current Year: 3,686 Adult: 2,680 Juvenile: 1,006

Juvenile % of Total: 27.3

Total Circulation: 110,493, including 2,765 special Adult: 107,728

Juvenile: 82,920 Juvenile % of Total: 77

(Total Circulation, 1971: 160,076)

(Book Circulation only, Main Library, 1971: 125,973 Adult: 55,015

Juvenile: 70,958 Juvenile % of Total: 56.3)

Total Attendance at Library Generated Events:

Adult: 600 Juvenile: 6,240 Juvenile % of Total: 91

Total Operating Expenditures: $204,179

Total Budgeted for Children's Services: $50,000 (approximate) (Includes salaries, books, supplies, AV, activities, periodicals, bindery, travel)

Menasha, Elisha D. Smith Public Library (Winnebago Co.)

Population: 14,879

Total Salaried Staff (FTE): 12.6

Certification of Head, Children's Services: 1

Total Hours Open Per Week: Winter: 65 Summer: 49.5

Total Book Collection: 68,873 Adult: 55,567 Juvenile: 13,306

Juvenile % of Total: 19.3

Titles Added, Current Year: 4,758 Adult: 3,928 Juvenile: 830

Juvenile % of Total: 17.4

Total Circulation: 161,133 Adult: 117,627 Juvenile: 43,506

Juvenile % of Total: 27

(Total Circulation, 1971: 166,052)

(Book Circulation only, Main Library, 1971: 147,529 Adult: 70,451

Juvenile: 77,078 Juvenile % of Total: 52.2

Total Operating Expenditures: $244,183

Muskego Public Library (Waukesha Co.)

Population: 11,573

Total Salaried Staff (FTE): 13.1 (and 2 CETA)

Certification of Head, Children's Services: none

Total Hours Open Per Week: Winter: 58 Summer: 58

Total Book Collection: 36,412 Adult: 23,929 Juvenile: 12,483

Juvenile % of Total: 34.3

Titles Added, Current Year: 4,312 Adult: 2,970 Juvenile: 1,342

Juvenile % of Total: 31.1

Total Circulation: 88,203

(Total Circulation, 1971: 46,942)

(Book Circulation only, Main Library, 1971: 39,756 Adult: 19,683

Muskego Public Library (Waukesha Co.) continued

Juvenile: 20,073 Juvenile % of Total: 50.5)

Total Operating Expenditures: $101,356

Neenah Public Library (Winnebago Co.)

Population: 22,902

Total Salaried Staff (FTE): 15.9

Certification of Head, Children's Services: 1

Total Hours Open Per Week: Winter: 68 Summer: 50

Total Book Collection: 119,456 Adult: 71,153 Juvenile: 48,303

Juvenile % of Total: 40.4

Titles Added, Current Year: 8,268 Adult: 4,463 Juvenile: 3,805

Juvenile % of Total: 46

Total Circulation: 255,767 Adult: 145,132 Juvenile: 110,635

Juvenile % of Total: 43.2

(Total Circulation, 1971: 237,814)

(Book Circulation only, Main Library, 1971: 230,596 Adult: 121,707

Juvenile: 108,889 Juvenile % of Total: 47.2)

Total Operating Expenditures: $351,813

Total Budgeted for Children's Materials:

1978 Budget for Materials was:		1979 Budget for Materials was:	
15,225	books	16,900	books
500	cassettes	800	cassettes
225	filmstrips	375	filmstrips
500	phonograph records	500	phonograph records
16,450		18,575	

Cannot provide figures on other categories such as capital outlay or salaries as I do not know breakdowns and do not have access to figures.

As per programming in 1978 we did 93.5% of all library program. The 1979 figures are not in yet, but will be lower as the adult department is doing more this year.

South Milwaukee Public Library (Milwaukee Co.)

Population: 23,297

Total Salaried Staff (FTE): 11.9

Certification of Head, Children's Services: 1

Total Hours Open Per Week: Winter: 56 Summer: 49
Children's Department: Winter: 50 Summer: 40

Total Book Collection: 66,789 Adult: 41,563 Juvenile: 25,226

Juvenile % of Total: 37.7

Titles Added, Current Year: 3,167 Adult: 2,180 Juvenile: 987

Juvenile % of Total: 31.2

Total Circulation: 214,048 Adult: 100,466 Juvenile: 113,582

Juvenile % of Total: 53

(Total Circulation, 1971: 285,374)

(Book Circulation only, Main Library, 1971: 249,111 Adult: 98,203

Juvenile: 150,908 Juvenile % of Total: 60.6)

Total Attendance at Library Generated Events: 3,588

Adult: 59 Juvenile: 3,529 Juvenile % of Total: 98.4

Total Operating Expenditures: $292,340

Total Budgeted for Children's Services: $25,000+

Watertown Free Public Library (Jefferson Co.)

Population: 15,683

Total Salaried Staff (FTE): 12.8

Total Hours Open Per Week: Winter: 64 Summer: 60

Total Book Collection: 59,699

Titles Added, Current Year: 2,413 Adult: 1,756 Juvenile: 657

Juvenile % of Total: 27.2

Watertown Free Public Library (Jefferson Co.) continued

Total Circulation: 82,693

(Total Circulation, 1971: 83,217)

(Book Circulation only, Main Library, 1971: 76,885 Adult: 41,412

Juvenile: 35,473 Juvenile % of Total: 46.1)

Total Operating Expenditures: $104,374

Wisconsin Rapids, McMillan Memorial Library (Wood Co.)

Population: 18,587

Total Salaried Staff (FTE): 17

Children's Services (FTE): 1 Certification of Head, Children's Services: 1

Total Hours Open Per Week: Winter: 68 Summer: 58

Total Book Collection: 85,233 Adult: 60,073 Juvenile: 25,160

Juvenile % of Total: 29.5

Titles Added, Current Year: 5,507 Adult: 4,325 Juvenile: 1,182

Juvenile % of Total: 21.5

Total Circulation: 201,306 Adult: 121,129 Juvenile: 80,177

Juvenile % of Total: 39.8

(Total Circulation, 1971: 104,027)

(Book Circulation only, Main Library, 1971: 160,957 Adult: 83,608

Juvenile: 77,349 Juvenile % of Total: 48)

Total Attendance at Library Generated Events: Juvenile: 7,617

Total Operating Expenditures: $330,332

III. LARGE COMMUNITY LIBRARY (serving an area of more than 30,000 population)

Summary of applicable minimum standards according to Wisconsin Public Library System Standards, Division for Library Services, 1974, except for item (4), an estimated figure based on the current inflated United States economy:

(1) Open at least 69 hours per week
(2) Currently useful book collection of at least two volumes per person served or 100,000, whichever is greater, with at least 1 volume for every six persons added annually and 25% of annual acquisitions to be children's books
(3) Headed by a professional librarian experienced in administration with major service areas also headed by professional librarians and support staff as needed
(4) $400,000 minimum annual income

Beloit Public Library (Rock Co.)

Population: 35,729

Total Salaried Staff (FTE): 18

Certification of Head, Children's Services: 1

Total Hours Open Per Week: Winter: 71.5 Summer: 61

Total Book Collection: 77,452 Adult: 56,204 Juvenile: 21,248

Juvenile % of Total: 27.4

Titles Added, Current Year: 7,163 Adult: 5,465 Juvenile: 1,698

Juvenile % of Total: 23.7

Total Circulation: 240,363

(Total Circulation, 1971: 218,358)

Total Operating Expenditures: $347,578

Total Budgeted for Children's Materials: 1978 Total (Adult's and Children's Materials (books and A-V) is $82,968 -- percentage for children's materials -- 18.14%

** Eau Claire, L.E. Phillips Memorial Public Library (Eau Claire Co.)

Population: 44,619

Total Salaried Staff (FTE): 34.5

** System Headquarters and Resource Library

Certification of Head, Children's Services: 1

Total Hours Open Per Week: Winter: 68 Summer: 54
Children's Department: Winter: 50 Summer: 40

Total Book Collection: 189,401 Adult: 124,901 Juvenile: 64,500

Juvenile % of Total: 34

Titles Added, Current Year: 12,572 Adult: 8,154 Juvenile: 4,418

Juvenile % of Total: 35.1

Total Circulation: 344,340 Adult: 195,761 Juvenile: 148,579

Juvenile % of Total: 43.1 (including bookmobile)

(Total Circulation, 1971: 260,093)

(Book Circulation only, Main Library, 1971: 206,529 Adult: 127,421

Juvenile: 79,108 Juvenile % of Total: 38.3)

Total Attendance at Library Generated Events: 6,228

Adult: 93 Juvenile: 6,135 Juvenile % of Total: 98.5

Total Operating Expenditures: $415,644 (minus system expenditures)

** Janesville Public Library (Rock Co.)

Population: 46,426

Total Salaried Staff (FTE): 46.5

Certification of Head, Children's Services: 1

Total Hours Open Per Week: Winter: 71.5 Summer: 68.5

Total Book Collection: 133,960 Adult: 101,408 Juvenile: 32,552

Juvenile % of Total: 24.3

Titles Added, Current Year: 10,005 Adult: 7,975 Juvenile: 2,080

Juvenile % of Total: 20.7

Total Circulation: 420,463 Adult: 302,733 Juvenile: 117,730

Juvenile % of Total: 28

** System Headquarters and Resource Library

Statistical Profiles, continued

Janesville Public Library (Rock Co.) continued

(Total Circulation, 1971: 277,831)

(Book Circulation only, Main Library, 1971: 277,831 Adult: 186,834

Juvenile: 90,997 Juvenile % of Total: 32.7)

Total Operating Expenditures: $453,537

Budgeted for Children's Services: 24% of Total Budget

Kenosha Public Library (Kenosha Co.)

Population: 78,805

Total Salaried Staff (FTE): 43.4

Certification of Head, Children's Services: 1

Total Hours Open Per Week: Winter: 71 Summer: 71

Total Book Collection: 161,473 Adult: 103,295 Juvenile: 58,178

Juvenile % of Total: 36

Titles Added, Current Year: 14,097 Adult: 10,602 Juvenile: 3,495

Juvenile % of Total: 24.8

Total Circulation: 506,174

(Total Circulation, 1971: 565,586)

(Book Circulation only, Main Library, 1971: 185,553 Adult: 118,339

Juvenile: 67,214 Juvenile % of Total: 36.2)

Total Operating Expenditures: $974,748

LaCrosse County Library

Population: 39,576

Total Salaried Staff (FTE): 12.9

LaCrosse County Library, continued

Total Hours Open Per Week:

Courthouse: Winter 46.5
Summer 42.5

Onalaska: 34

Holmen: 25

W. Salem: 18

Bangor: 15

Campbell: 12

Total Book Collection: 78,631

Titles Added Current Year: 4,497 Adult: 1,604 Juvenile: 2,893

Juvenile % of Total: 64

Total Circulation: 130,425 Adult: 75,302 Juvenile: 55,123

Juvenile % of Total: 42

(Total Circulation, 1971: 138,975)

(Book Circulation, 1971: 116,506)

Total Attendance at Library Generated Events:

Adult: 0 Juvenile: 3,724 Juvenile % of Total: 100%

Total Operating Budget: $146,247

** LaCrosse Public Library (LaCrosse Co.)

Population: 51,100

Total Salaried Staff (FTE): 59.5

Total Hours Open Per Week: Winter: 70 Summer: 66

Total Book Collection: 155,136 Adult: 123,015 Juvenile: 32,121

Juvenile % of Total: 20.7

** System Headquarters and Resource Library

LaCrosse Public Library (LaCrosse Co.) continued

Titles Added, Current Year: 14,429 Adult: 11,606 Juvenile: 2,823

Juvenile % of Total: 19.6

Total Circulation: 560,008

(Total Circulation, 1971: 422,874)

(Book Circulation only, Main Library, 1971: 202,596 Adult: 139,582

Juvenile: 63,014 Juvenile % of Total: 31.1)

Total Operating Expenditures: $514,018 (minus system expenditures)

** Madison Public Library (Dane Co.)

Population: 172,769

Total Salaried Staff (FTE): 60

Certification of Head, Children's Services: 1

Total Hours Open Per Week: Winter: 71 Summer: 71

Total Book Collection: 492,840 Adult: 380,998 Juvenile: 111,842

Juvenile % of Total: 22.7

Titles Added, Current Year: 38,511 Adult: 30,525 Juvenile: 7,986

Juvenile % of Total: 20.7

Total Circulation: 1,780,358

(Total Circulation, 1971: 1,455,677)

Total Operating Expenditures: $2,389,027

** Manitowoc Public Library (Manitowoc Co.)

Population: 33,430

Total Salaried Staff (FTE): 40.47

Children's Services (FTE): 4.8

Total Hours Open Per Week: Winter: 71.5 Summer: 55.5

** System Headquarters and Resource Library

Manitowoc Public Library (Manitowoc Co.) continued

Total Book Collection: 143,663 Adult: 107,021 Juvenile: 36,642

Juvenile % of Total: 25.5

Titles Added, Current Year: 7,444 Adult: 6,234 Juvenile: 1,210

Juvenile % of Total: 16.2

Total Circulation: 426,310 Adult: 271,890 Juvenile: 154,420

Juvenile % of Total: 36.2

(Total Circulation, 1971: 415,777)

(Book Circulation only, Main Library, 1971: 415,777 Adult: 241,731

Juvenile: 174,046 Juvenile % of Total: 41.9)

Total Attendance at Library Generated Events: 9,634

Adult: 3,146 Juvenile: 6,488 Juvenile % of Total: 67.3

Total Operating Expenditures: $277,673 (minus system expenditures)

Total Budgeted for Children's Materials: $10,260

** Milwaukee Public Library (Milwaukee Co.)

Population: 717,372

Total Salaried Staff (FTE): 373.5

Total Hours Open Per Week: Winter: 72 Summer: 68

Total Book Collection: 2,329,172 Adult: 1,917,301 Juvenile: 411,871

Juvenile % of Total: 17.7

Titles Added, Current Year: 118,677 Adult: 88,895 Juvenile: 29,782

Juvenile % of Total: 25.1

Total Circulation: 3,302,356

(Total Circulation, 1971: 3,876,870)

** System Headquarters and Resource Library

Statistical Profiles, continued

Milwaukee Public Library (Milwaukee Co.) continued

(Book Circulation only, Main Library, 1971: 525,268 Adult: 467,804

Juvenile: 57,464 Juvenile % of Total: 10.9)

Total Operating Expenditures: $7,053,454 (minus system expenditures)

** Oshkosh Public Library (Winnebago Co.)

Population: 53,104

Total Hours Open Per Week: Winter: 69 Summer: 55

Total Book Collection: 240,710 Adult: 175,914 Juvenile: 64,796

Juvenile % of Total: 26.9

Titles Added, Current Year: 11,871 Adult: 8,709 Juvenile: 3,162

Juvenile % of Total: 26.6 (37%, including Extension Services)

Total Circulation: 576,473

(Total Circulation, 1971: 501,017)

(Book Circulation only, Main Library, 1971: 281,860 Adult: 197,977

Juvenile: 83,883 Juvenile % of Total: 29.7)

Total Operating Expenditures: $960,209

Racine Public Library (Racine Co.)

Population: 95,162

Total Salaried Staff (FTE): 51.7

Certification of Head, Children's Services: 1

Total Hours Open Per Week: Winter: 71.5 Summer: 68.5

Total Book Collection: 239,279 Adult: 152,339 Juvenile: 86,940

Juvenile % of Total: 36.3

** System Headquarters and Resource Library

Statistical Profiles, continued

Racine Public Library (Racine Co.) continued

Titles Added, Current Year: 12,791 Adult: 9,481 Juvenile: 3,310

Juvenile % of Total: 25.9

Total Circulation: 630,878 Adult: 378,527 Juvenile: 252,351

Juvenile % of Total: 40

(Total Circulation, 1971: 719,931)

(Book Circulation only, Main Library, 1971: 351,926 Adult: 198,142

Juvenile: 153,784 Juvenile % of Total: 43.7)

Total Operating Expenditures: $974,517

Sheboygan, Mead Public Library (Sheboygan Co.)

Population: 48,484

Total Salaried Staff (FTE): 100.2

Children's Services (FTE): 6.75

Total Hours Open Per Week: Winter: 72 Summer: 64

Total Book Collection: 210,606 Adult: 155,773 Juvenile: 54,833

Juvenile % of Total: 26

Titles Added, Current Year: 23,775 Adult: 17,690 Juvenile: 6,085

Juvenile % of Total: 25.6

Total Circulation: 769,067 Adult: 409,746 Juvenile: 343,069

Juvenile % of Total: 46

(Book Circulation only, Main Library, 1978: 636,218 Adult: 391,961

Juvenile: 244,257 Juvenile % of Total: 38.9)

Total Operating Expenditures: $1,169,900

Total Budgeted for Children's Materials: $22,100

** Wausau, Marathon County Public Library (Marathon Co.)

Population: 111,488 (County)

Total Salaried Staff (FTE): 55.13

Children's Services (FTE): 5.6 Certification of Head, Children's Services: 1

Total Hours Open Per Week: Winter: 71.5 Summer: 54
Children's Department: Winter: 62 Summer: 54

Total Book Collection: 259,847 Adult: 173,997 Juvenile: 85,850

Juvenile % of Total: 33

Titles Added, Current Year: 23,451 Adult: 15,486 Juvenile: 7,965

Juvenile % of Total: 34

Total Circulation: 627,645 Adult: 334,003 Juvenile: 293,642

Juvenile % of Total: 47

(Book Circulation only, Main Library, 1971: 377,998 Adult: 230,713

Juvenile: 147,285 Juvenile % of Total: 39)

Total Attendance at Library Generated Events: Adult: 979, Main Library

Juvenile: 6,903, Main Library (9,259, Ext. Div.) Juvenile % of Total: 89

Total Operating Expenditures: $848,775

Total Budgeted for Children's Services: $81,481, Main Library (= 9.5%)

West Allis Public Library (Milwaukee Co.)

Population: 71,649

Total Salaried Staff (FTE):

	Main	East	Lincoln	Total
Adult	13.3 + 3.6 (Admin)	2.2	5.2	24.3
Juvenile	5.2	1	1.5	7.7
Total	18.5 + 3.6 (Admin)	3.2	6.7	32.0

Certification of Head, Children's Services: 1

Total Hours Open Per Week: Winter: 69 Summer: 69
Children's Department: (Main) Winter: 66 Summer: 66

** System Headquarters and Resource Library

West Allis Public Library (Milwaukee Co.) continued

Total Book Collection: 159,685 Adult: 109,251 Juvenile: 50,434

Juvenile % of Total: 31.6

Titles Added, Current Year: 4,305 Adult: 2,994 Juvenile: 1,311

Juvenile % of Total: 30.5

Total Circulation: 394,247

	Main	East	Lincoln	Total
Adult	156,175	23,439	71,891	251,505
Juvenile	74,465	17,718	50,259	142,742
Total	230,940	41,157	122,150	394,247

(Book Circulation only, Main Library, 1971: 211,220 Adult: 140,782

Juvenile: 70,438 Juvenile % of Total: 33.3)

Total Attendance at Library Generated Events:

	Main	East	Lincoln	Total
Adult	1,061	0	0	1,061
Juvenile	3,745	293	2,553	6,591
Total	4,806	293	2,553	7,652

State of Wisconsin \ DEPARTMENT OF PUBLIC INSTRUCTION

Barbara Thompson, Ph.D.
State Superintendent
Dwight M. Stevens, Ph.D.
Deputy State Superintendent

DIVISION FOR LIBRARY SERVICES
W. Lyle Eberhart, Assistant Superintendent
126 Langdon Street
Madison, Wisconsin 53702

PERSONALITY PROFILE

Please complete and return this form to:
Helen Kreigh, DPI/DLS Consultant
Children's and Young Adult Services
126 Langdon St., Room 530
Madison, WI 53702

It will be used in connection with the Contemplation of Children's Services in Public Libraries of Wisconsin to be held in Madison on August 4 and 5, 1979.

NAME: Mary Kingsbury

MAILING ADDRESS: (please include zip code)
School of Library Science
Manning Hall 026-A
University of North Carolina
Chapel Hill, N.C. 27514

TELEPHONE NUMBER: (please include area code)
919-933-8362 office
919-967-4876 home

PROFESSIONAL IDENTITY: A professional concerned about children's ability to read, their opportunities for access to materials, and the research that will help further those two goals.

EDUCATIONAL BACKGROUND AND HONORS: see attached

Elected to Newbery-Caldecott, 1978 committee

OTHER INTERESTS, HOBBIES, AVOCATIONS: Competitive running and recreational running, blue grass music, reading biographies and 19th century novels

WHAT IS YOUR HAPPIEST LIBRARY MEMORY?
The children's room, the bench in front of the picture book section, and the librarian (?) Miss Nancy Gaynor, Sioux City P.L., North Branch.

YOUR WORST LIBRARY MEMORY?
Rose Festival Week, Portland, OR. P.L. about 1947 A young black sailor had asked the librarian in the Humanities section a question. She stood in the doorway of that section and pointed at the card cat. He wandered over, fumbled about, gave up, and left. That is what I think of when I think of non-service.

WHAT IS YOUR PROUDEST PERSONAL OR PROFESSIONAL ACHIEVEMENT?

PLEASE LIST SOME PARTICULARS OF YOUR BACKGROUND THAT RELATE SPECIFICALLY TO THE PURPOSES OF THIS CONFERENCE (use reverse side).

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Instructional Media Programs
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Bureau of
Reference and Loan Services
3030 Darbo Drive
Madison, Wisconsin 53714
(TWX 910-286-2768)
(608) 266-1053

Proudest achievement??? In teaching, you usually don't know if you have succeeded. I believe I have made some students more aware of the importance of children's materials and services to the future of children and the nation--a democracy cannot advance if the citizens are illiterate.

This conference--I believe strongly in the need for research to provide answers to many of the questions others have about the value of children's services. I also think we insiders need to keep re-evaluating our work in light of new evidence that can come only from research. I have done some research on children's services.

Served as member, chairperson of ALSC's Research and Development Committee.

Curriculum Vitae

Mary E. Kingsbury

Education

Ph.D.	1973	University of Oregon
M.Ed.	1964	Oregon State University
M.A.L.S.	1957	Rosary College
B.A.		Briar Cliff College, cum laude

Employment

1976-	Associate Professor, School of Library Science, University of North Carolina at Chapel Hill
1973-1976	Assistant Professor, School of Library Science, University of North Carolina at Chapel Hill
1973	Summer Visiting Assistant Professor, University of Washington
1968-1971	Assistant Professor, Dept. of Librarianship, University of Portland
1967-1968	Instructor, Dept. of Librarianship, University of Portland
1957-1967	High School English/Speech teacher/Dean of Girls

Publications

"Ostriches and Adolescents: Book Selection for Young Adults," Journal of Education for Librarianship, 11 (Spring, 1971), 325-331. Included in Library Literature--the Best of 1971, Scarecrow Press, 1972.

"Plan by Increments," Library Journal, 97 (February 1, 1972), 465-467.

"To Shine in Use: The Library and War Service of Oregon's Pioneer Librarian, Mary Frances Isom," Journal of Library History, 10 (January, 1975), 22-34.

"Education for School Librarianship: Expectation vs. Reality," Journal of Education for Librarianship, 15 (Spring, 1975), 251-257.

"Future of School Media Centers," School Media Quarterly, 4 (Fall, 1975), 19-26.

"The World of Work in Children's Fiction," Language Arts, 52 (October, 1975), 972-975, & ff.

"Priorities for Rounding Out a Century," Wilson Library Bulletin, 50 (January, 1976), 395-398.

"Leisure in Children's Fiction," Top of the News, 32 (April, 1976), 247-252.

"The Why of People: The Novels o M. E. Kerr," The Horn Book Magazine, 53 (June, 1977), 288-295.

"Priorities for School Media Centers," California School Libraries, 48 (Summer, 1977), 2-8.

"Goals for Children's Services in Public Libraries," School Library Journal, 24 (January, 1978), 19-21.

"Educating Young Adult Librarians: Priorities of Practitioners and Educators," Drexel Library Quarterly, 14 (January, 1978), 4-8.

"Mary Frances Isom," p. 261-63 and "Marie Shedlock," p. 481-82 in Dictionary of American Library Biography, Littleton, Colo., Libraries Unlimited, 1978.

"Keeping Out of Trouble: Research and Children's Services of Public Libraries," in Children's Services of Public Libraries, ed. S. Richardson, Urbana-Champaign, Illinois, University of Illinois, 1978, 131-147.

"Those Who Do and Those Who Teach Young Adult Services," School Library Journal, 25 (November, 1978), 22-25.

"Innovations in Children's Services in Public Libraries," Top of the News, 35 (Fall, 1978) 39-42.

"A 'Retort Courteous'", School Library Journal, 25 (May, 1979), 26-29.

State of Wisconsin DEPARTMENT OF PUBLIC INSTRUCTION

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Dwight M. Stevens, Ph.D.
Deputy State Superintendent

DIVISION FOR LIBRARY SERVICES
W. Lyle Eberhart, Assistant Superintendent
125 S. Webster Street
Madison, Wisconsin 53702

OUT-OF-STATE REQUESTS FOR CONTEMPLATION MATERIALS

BRITISH COLUMBIA, CANADA:	Vancouver Public Library
ILLINOIS:	Carol Iffland, Bur Oak Library System, Shorewood
MARYLAND:	Kathleen S. Reif, Harford County Library, Bel Air Justine R. AbdulBaki, Berwyn Heights
MICHIGAN:	State Library Services, Department of Education
MINNESOTA:	Maryann Nieberle Weidt, Duluth Public Library Holly McDonnell, St. Louis Park Community Library
NEW JERSEY:	Mervelene Beach, Neptune Township Public Library
NEW YORK:	Richard Ashford, New York City (at time of request) Julie Cummins, Monroe County Library System, Rochester
OHIO:	Jennie Carson, Lane Public Library, Hamilton Clara O. Jackson, Kent State University
OKLAHOMA:	Mary Ann Wentroth, Department of Libraries, Oklahoma City
PENNSYLVANIA:	Grace I. Wozniak, Bureau of Library Development, State Library of Pennsylvania, Harrisburg Patricia B. Pond, School of Library and Information Science, University of Pittsburgh
SOUTH CAROLINA:	Jeff Rippel, The Greenville County Library
VIRGINIA:	Nancy C. Schifrin, Fairfax County Public Library, Springfield

800-3C12506-80

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Reference and Loan Services
2109 S. Stoughton Road
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